AMENDMENTS TO SENATE BILL NO. 843

Sponsor: SENATOR ARGALL

Printer's No. 1239

- Amend Bill, page 1, line 7, by inserting after "FOR" where it 1
- 2 occurs the first time
- Special Education Funding Commission, for 3
- Amend Bill, page 1, line 8, by striking out all of said line 4
- and inserting 5
- 6 Commission on Education and Economic Competitiveness
- 7 Amend Bill, page 1, lines 10 through 18, by striking out "IN
- GROUNDS AND" in line 10, all of lines 11 through 17 and "PERMIT 8
- 9 FOR CLASSROOM MONITORS;" in line 18
- 10 Amend Bill, page 1, lines 19 through 31; page 2, lines 1
- through 9; by striking out "AND FOR EDUCATOR PIPELINE SUPPORT" 11
- in line 19, all of lines 20 through 31 on page 1, all of lines 1 12
- through 8 and "REPORT AND FOR SCHOOL SECURITY GUARDS" in line 9 13
- 14 on page 2
- Amend Bill, page 2, line 13, by inserting after "PROGRAMS;" 15
- in terms and courses of study, further providing for Economic 16
- 17 Education and Personal Financial Literacy Programs;
- 18 Amend Bill, page 2, lines 15 through 18, by striking out "IN
- COMMUNITY" in line 15, all of lines 16 and 17 and "PROVIDING FOR 19
- STATE AID FOR FISCAL YEAR 2023-2024;" in line 18 and inserting 20
- 21 in educational tax credits, further providing for definitions;
- 22 in credit card marketing, further providing for regulation of
- on-campus credit card marketing; 23
- 24 Amend Bill, page 2, lines 20 through 22, by striking out

- 1 "PAYMENTS ON ACCOUNT OF PUPILS ENROLLED" in line 20, all of line
- 2 21 and "INTERMEDIATE UNITS, FOR" in line 22
- 3 Amend Bill, page 2, lines 24 through 28, by striking out ",
- 4 FOR READY-TO-LEARN BLOCK GRANT AND" in line 24, all of lines 25
- 5 through 27 and "APPLICABILITY; AND MAKING AN EDITORIAL CHANGE"
- 6 in line 28 and inserting
- 7 ; and abrogating regulations
- 8 Amend Bill, page 2, lines 34 through 36, by striking out all
- 9 of said lines and inserting
- 10 Section 1. Section 122(k)(3) of the act of March 10, 1949
- 11 (P.L.30, No.14), known as the Public School Code of 1949, added
- 12 July 8, 2022 (P.L.620, No.55), is amended to read:
- 13 Section 122. Special Education Funding Commission. --* * *
- 14 (k) * * *
- 15 (3) The commission shall be reconstituted January 15, [2024]
- 16 2026, in accordance with subsection (c) and shall meet and hold
- 17 public hearings to review the operation of the special education
- 18 funding provisions of this section, and shall make a further
- 19 report and shall issue the report to the recipients listed in
- 20 subsection (i) (5) no later than November 30, [2024] 2026. When
- 21 in receipt of the report recommending changes to the special
- 22 education funding formula, the General Assembly shall consider
- 23 and take action to enact the formula into law in accordance with
- 24 subsection (j).
- 25 * * *
- 26 Section 2. Section 123(k)(2) of the act is amended to read:
- Amend Bill, page 2, line 44; page 3, lines 1 through 19; by
- 28 striking out all of said lines on said pages and inserting
- Section 3. Section 123.1(j)(5) of the act, added July 8,
- 30 2022 (P.L.620, No.55), is amended to read:
- 31 Section 123.1. Commission on Education and Economic
- 32 Competitiveness.--* * *
- 33 (j) The following shall apply to duties:
- 34 * * *
- 35 (5) Upon receipt of the report from the subcommittee, the
- 36 commission shall seek public comment on the proposed long-term
- 37 vision for a period that is no less than three (3) months and
- 38 issue a final report with legislative recommendations to the
- 39 General Assembly [within eighteen (18) months of the
- 40 commission's creation] by November 1, 2025.
- 41 * * *

- 1 Amend Bill, page 3, line 20, by striking out "1.1" and
- 2 inserting
- 3 4
- Amend Bill, page 7, lines 25 through 30; pages 8 through 13,
- 5 lines 1 through 30; page 14, lines 1 through 21; by striking out
- 6 all of said lines on said pages
- 7 Amend Bill, page 14, line 22, by striking out "7" and
- 8 inserting
- 9 5
- Amend Bill, page 14, line 22, by striking out "ARTICLES" and
- 11 inserting
- 12 an article
- Amend Bill, page 38, lines 4 through 30; pages 39 through
- 14 107, lines 1 through 30; page 108, lines 1 through 20; by
- 15 striking out all of said lines on said pages
- Amend Bill, page 108, line 21, by striking out "22" and
- 17 inserting
- 18 5.1
- 19 Amend Bill, page 110, line 12, by striking out "23" and
- 20 inserting
- 21 6
- 22 Amend Bill, page 111, line 21, by striking out "24" and
- 23 inserting
- 24 7
- 25 Amend Bill, page 111, by inserting between lines 27 and 28
- Section 8. Section 1551(a), (b) and (f) of the act are
- 27 amended and the section is amended by adding a subsection to
- 28 read:
- 29 Section 1551. Economic Education and Personal Financial
- 30 Literacy Programs. -- (a) The department shall have the power and
- 31 its duty shall be to:
- 32 (1) Provide resource information on economics, economic
- 33 education and personal financial literacy to educators and

public and private schools and organizations. The department shall review and update its existing resource information following completion of the review of the State standards under the State Board of Education's standards under paragraph (2) (ii).

- (2) Provide for the distribution, including through the department's Internet website, to school entities [or] and private, nonpublic, elementary or secondary schools in this Commonwealth, [teacher] of model curriculum materials and other available resources, including economic education partnership programs, on economic education and personal financial literacy, including the basic principle involved with earning, spending, saving and investing money. The model curriculum materials shall align with and complement existing State standards for [Economics, Family and Consumer Science, and Career Education and Work] personal financial literacy as set forth in 22 Pa. Code Ch. 4 (relating to academic standards and assessment). The following shall apply:
- (i) The department shall review and update its existing model curriculum materials and other available resources as necessary no later than the beginning of the 2025-2026 school year and within one year after any revision of the State standards under subparagraph (ii).
- (ii) The State Board of Education shall review the existing State standards for Economics, Family and Consumer Science, and Career Education and Work as set forth in 22 Pa. Code Ch. 4 and revise the standards as necessary to implement the provisions of this subarticle.
- (3) Identify and recognize Commonwealth schools that implement exemplary economic and economic education and personal financial literacy curricula at each benchmark as set forth in existing State standards for Economics, Family and Consumer Science, and Career Education and Work as set forth in 22 Pa. Code Ch. 4.
- (4) Maintain an inventory of <u>model curriculum</u> economic education and personal financial literacy materials, programs and resources available in Commonwealth agencies.
- (b) In distributing <u>model curriculum</u> materials and resources for use in schools, the department shall consider those currently available through international, national, Statewide and local economic, banking trade and personal finance education organizations.
- (b.1) (1) Beginning with the 2026-2027 school year and in each school year thereafter, a school entity or nonpublic school shall provide a mandatory course in personal financial literacy with a value of at least one-half credit or half of a full credit. Students shall be required to complete the course once during grade nine, ten, eleven or twelve.
- (2) Nothing in this subsection shall be construed to circumvent the provisions of 20 U.S.C. Ch. 33 (relating to education of individuals with disabilities). A student's

 individualized education program may provide for accommodations
to enable the student to complete the course required under
paragraph (1).

- (3) The department shall develop or identify a model curriculum and a list of education materials which a school entity or nonpublic school may use in providing the course required under paragraph (1). The department shall consult with multiple organizations specializing in financial literacy education in developing the model curriculum and educational materials. The department may update existing model curriculum materials if necessary and other available resources under subsection (a) as necessary to comply with this paragraph and shall update the existing model curriculum materials and other available resources within one year of the date of revision of the State standards under subsection (a) (2) (ii).
- (4) The department shall clarify which certifications are necessary to qualify an educator to provide instruction of the course required under paragraph (1), which shall include, at a minimum, family and consumer science, business, computer and information technology, mathematics and social studies. The department shall revise its certification and staffing policy guidelines as necessary to reflect the qualifications specified under this paragraph.
- (5) An educator who is assigned to provide instruction of the course required under paragraph (1) may not:
- (i) lose a planning period as a result of the assignment, except in accordance with a collective bargaining agreement between a school entity and an employe organization; or
- (ii) bear any costs related to earning an add-on certification necessary to provide the instruction.
- (6) Nothing in this subsection shall supersede or preempt any provision of a collective bargaining agreement between a school entity and an employe organization.

* * *

(f) The following words and phrases when used in this section shall have the meanings given to them in this subsection:

"Department." The Department of Education of the Commonwealth.

"Educator." As defined in section 1.2 of the act of December 12, 1973 (P.L.397, No.141), known as the "Educator Discipline Act."

"Nonpublic school." A nonprofit school, other than a public school, where a resident of this Commonwealth may legally fulfill the compulsory school attendance requirements of this act and which meet the requirements of 42 U.S.C. Ch. 21 Subch. V (relating to federally assisted programs).

"Personal financial literacy." The integration of various factors relating to personal financial management, including understanding financial institutions, using money, learning to manage personal assets and liabilities, creating budgets and any

other factors that may assist an individual in this Commonwealth 2 to be financially responsible.

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"Planning period." A period of time during a school day which an educator may use for professional duties, including

instructional preparation and planning, communications with

parents and legal quardians of students and evaluating student

work.

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"School entity." A [public] school district, charter school, cyber charter school, regional charter school, intermediate unit 9 or area career and technical school.

"Secretary." The Secretary of Education of the Commonwealth. 11

Amend Bill, page 111, line 28, by striking out "25" and 12

13 inserting

9 14

15 Amend Bill, page 113, by inserting between lines 1 and 2

16 (5) The number of total funded slots for each approved

provider by month in the previous quarter. 17

Amend Bill, page 113, line 2, by striking out "(5)" and 18

inserting 19

20 (6)

Amend Bill, page 113, line 6, by striking out "(6)" and 21

22 inserting

23 <u>(7)</u>

24 Amend Bill, page 113, lines 7 and 8, by striking out "BY THE

JULY 31, 2024, REPORT AND" in line 7 and all of line 8 and 25

26 insertina

Beginning in January 2024, and each quarter thereafter, the 27

28 Secretary of Education and Deputy Secretary for the Office of

29 Child Development and Early Learning

Amend Bill, page 113, line 20, by striking out "26" and 30

inserting 31

32 10

Amend Bill, page 115, lines 6 through 30; pages 116 through 33

118, lines 1 through 30; page 119, lines 1 through 15; by 34

35 striking out all of said lines on said pages and inserting

36 Section 10.1. The definition of "opportunity scholarship

37 organization", "pre-kindergarten scholarship organization" and "scholarship organization" in section 2002-B of the act are amended to read:

Section 2002-B. Definitions.

The following words and phrases when used in this article shall have the meanings given to them in this section unless the context clearly indicates otherwise:

* * *

"Opportunity scholarship organization." A nonprofit entity which:

- (1) Is exempt from Federal taxation under section 501(c)
 (3) of the Internal Revenue Code of 1986 (Public Law 99-514,
 26 U.S.C. § 1 et seq.); and
- (2) Contributes at least [80%] 90% of the entity's annual cash receipts to an opportunity scholarship program[.] or at least 85% of the annual cash receipts if the entity reports an annual IRS program expense percentage of greater than 90% on its IRS 990 tax filing.

For the purposes of this definition, a nonprofit entity contributes the entity's cash receipts to an opportunity scholarship program when the entity expends or otherwise irrevocably encumbers those funds for distribution during the then-current fiscal year of the nonprofit entity or during the next succeeding fiscal year of the nonprofit entity.

* * *

"Pre-kindergarten scholarship organization." A nonprofit entity which:

- (1) is exempt from Federal taxation under section 501(c) (3) of the Internal Revenue Code of 1986 or is operated as a separate segregated fund by a scholarship organization that has been qualified under section 2003-B; and
- (2) contributes at least [80%] 90% of its annual cash receipts to a pre-kindergarten scholarship program by expending or otherwise irrevocably encumbering those funds for distribution during the then-current fiscal year of the organization or during the next succeeding fiscal year of the organization[.] or at least 85% of the annual cash receipts if the entity reports an annual IRS program expense percentage of greater than 90% on its IRS 990 tax filing.

"Scholarship organization." A nonprofit entity which:

- (1) is exempt from Federal taxation under section 501(c)
- (3) of the Internal Revenue Code of 1986; and
- (2) contributes at least [80%] 90% of its annual cash receipts to a scholarship program[.] or at least 85% of the annual cash receipts if the entity reports an annual IRS program expense percentage of greater than 90% on its IRS 990 tax filing.

For purposes of this definition, a nonprofit entity
"contributes" its annual cash receipts to a scholarship program
when it expends or otherwise irrevocably encumbers those funds
for distribution during the then-current fiscal year of the

nonprofit entity or during the next succeeding fiscal year of 2 the nonprofit entity.

* * * 3

> Section 10.2. Section 2302-A introductory paragraph and (5) of the act are amended to read:

4 Section 2302-A. Regulation of On-Campus Credit Card 7 Marketing. -- The board shall require an institution of higher education to establish a policy that regulates the marketing of credit cards on campus. The policy may prohibit any marketing of 9 credit cards on the campus. In establishing the policy, the 10 institution of higher education shall, for students entering in 11 12 the 2024-2025 school year, incorporate into orientation programming presentations on credit card debt education and 13 money management skills for students. The institution of higher 14

16 * * *

15

[(5) Incorporating into orientation programming a credit 17 18 card debt education presentation.]

education shall also consider all of the following:

- Section 11. Section 2510.3(a)(2) of the act, amended July 8, 19 20 2022 (P.L.620, No.55), is amended to read:
- 21 Amend Bill, page 119, line 28, by inserting a bracket before
- 22 "IDENTIFIED"
- 23 Amend Bill, page 119, line 30, by inserting after "695-A"
- 24 1 694-A or subject to oversight during the transition period
- under section 625-A 25
- 26 Amend Bill, page 120, lines 6 through 30; page 121, lines 1
- through 21; by striking out all of said lines on said pages and 27
- 28 inserting
- 29 Section 12. The provisions of 22 Pa. Code are abrogated
- insofar as they are inconsistent with the amendment of section 30
- 31 1551 of the act.
- 32 Amend Bill, page 121, line 22, by striking out "33" and
- 33 inserting
- 34 13