AMENDMENTS TO SENATE BILL NO. 843

Sponsor: REPRESENTATIVE SCHWEYER

Printer's No. 963

- Amend Bill, page 1, lines 5 and 6, by striking out "providing 1
- 2 for Interstate Teacher" in line 5 and all of line 6 and
- 3 inserting

4 in preliminary provisions, further providing for Basic 5 Education Funding Commission and for special provisions 6 applicable to limited school years and providing for public 7 job posting database, for instructional vacancy data and for 8 data transparency; in grounds and buildings, further 9 providing for limitation on new applications for Department 10 of Education approval of public school building projects; in intermediate units, further providing for school safety and 11 12 security enhancements; in certification of teachers, further 13 providing for substitute teaching permit for prospective 14 teachers, for locally issued temporary certification for 15 substitute teachers and for permit for classroom monitors; 16 providing for Interstate Teacher Mobility Compact and for 17 Educator Pipeline Support Grant Program; in safe schools, 18 further providing for definitions and for Office for Safe 19 Schools, repealing provisions relating to regulations and to 20 reporting, further providing for policy relating to bullying and for maintenance of records, repealing provisions relating 21 22 to safe schools advocate in school districts of the first 23 class, to standing, to enforcement and to construction of 24 article and other laws; in school safety and security, 25 further providing for definitions and for School Safety and 26 Security Committee, providing for duties of committee, 27 further providing for School Safety and Security Grant 28 Program, providing for Targeted School Safety Grants for 29 Nonpublic Schools and School Entities Program, for 30 standardized protocols, for county safe schools' 31 collaborative and for school mental health grants for 2023-32 2024 school year, further providing for school safety and 33 security coordinator training and providing for reporting and 34 memorandum of understanding, for safe schools advocate in 35 school districts of the first class and for enforcement; in 36 school security, further providing for definitions, for 37 school police officers, for annual report and for school

1 security quards; in drug and alcohol recovery high school program, further providing for scope of program and selection 2 3 of students, providing for enrollment of students and 4 repealing provisions relating to academic programs; in early 5 learning programs, providing for quarterly reporting; in high 6 schools, further providing for attendance in other districts; 7 in community colleges, further providing for financial 8 program and reimbursement of payments; in funding for public 9 libraries, providing for State aid for fiscal year 2023-2024; in reimbursements by Commonwealth and between school 10 11 districts, further providing for payments on account of 12 pupils enrolled in career and technical curriculums, for 13 payments to intermediate units, for assistance to school districts declared to be in financial recovery status or 14 15 identified for financial watch status, for Ready-to-Learn 16 Block Grant and for payment of required contribution for public school employees' Social Security; and making an 17 18 editorial change.

19 Amend Bill, page 1, lines 9 through 11, by striking out all

20 of said lines and inserting

Section 1. Sections 123(k)(2) and 129 of the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, are amended to read:

Section 123. Basic Education Funding Commission. --* * *

(k) * * *

(2) Notwithstanding paragraph (1), the commission shall be reconstituted July 1, 2022, and shall issue the report to the recipients listed in subsection (i)(12) not later than [November 30, 2023] January 11, 2024.

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Section 129. Special Provisions Applicable to Limited School 31 32 Years. -- Notwithstanding any provision of law or regulation to 33 the contrary, [for the 2021-2022 and 2022-2023 school years,] 34 if, in the judgment of a school employer, an emergency or shortage of day-to-day substitute teachers exists under 24 35 36 Pa.C.S. § 8346(b) (relating to termination of annuities), the 37 school employer may hire an annuitant, as defined in 24 Pa.C.S. 38 § 8102 (relating to definitions), regardless of whether the 39 school employer first attempts to secure nonretired personnel, 40 except that the school employer shall comply with section 41 1125.1(d)(2) by first offering the work to any certified professional employe on a recall list. The provisions of 24 42 43 Pa.C.S. § 8346(b) regarding the continuation of annuity or 44 distributions to an annuitant who returns to school service 45 during an emergency shall apply to annuitants hired under this 46 section. Nothing under this section shall supersede or preempt a 47 provision of an existing collective bargaining agreement between a school employer and an exclusive representative of the 48 49 employes under the act of July 23, 1970 (P.L.563, No.195), known

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as the "Public Employe Relations Act."
       Section 1.1. The act is amended by adding sections to read:
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      Section 130. Public Job Posting Database. -- (a) The
   department shall establish and maintain a public database for
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   school entities or nonpublic schools to voluntarily advertise
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   employe vacancies on the department's publicly accessible
   Internet website. The database shall, at a minimum:
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       (1) Allow a school entity or nonpublic school to post in
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   real time an employe vacancy. The department shall determine
   information to be required as part of a posting.
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       (2) Provide for a time-limited expiration of a posting made
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   by a school entity or nonpublic school.
       (3) Be searchable by, at a minimum, county, intermediate
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   unit, school entity, grade level, employe type and academic
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   content area.
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       (4) Be made available at no cost to a school entity,
   nonpublic school or prospective employe.
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       (b) A school entity or nonpublic school may submit a posting
   to the database established under subsection (a) for an open
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   position or an anticipated open position.
      (c) The department may contract with a third party to
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   operate the database established under subsection (a).
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       (d) As used in this section, the following words and phrases
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   shall have the meanings given to them in this subsection unless
   the context clearly indicates otherwise:
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       "Department." The Department of Education of the
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   Commonwealth.
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      "Employe." The following:
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      (1) A "professional employe" as defined in section 1101(1).
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      (2) A paraprofessional or educational interpreter as
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   described under 22 Pa. Code § 14.105 (relating to personnel).
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      (3) Any other employe in a school entity or nonpublic school
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   as determined by the department.
       "Nonpublic school." As defined in section 923.3-A(b).
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       "School entity." A school district, charter school, regional
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   charter school, intermediate unit or area career and technical
   school operating within this Commonwealth.
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      Section 131. Instructional Vacancy Data. -- (a) The
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   department shall require a school entity to submit certain
   information relating to instructional vacancies, including, at a
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   minimum, the number of instructional vacancies, the number of
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   emergency permits utilized by a school entity and the number of
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   positions occupied by long-term substitutes. The department
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   shall determine the form and manner in which the information is
   to be submitted by a school entity. To the best extent possible,
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   the department shall utilize existing reporting methods to
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   collect this data. By August 31, 2024, and each August 31
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(1) The total budgeted complement of instructional employes for that fiscal year and vacancies included in the final adopted

thereafter, each school entity shall report the following to the

department:

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budget of a board of school directors.

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- (2) The quarterly average number of instructional employe vacancies the school entity had during the school year.
- 4 (b) The department shall maintain the information collected
 5 under subsection (a) on its publicly accessible Internet
 6 website.
 - (c) As used in this section, the following words and phrases shall have the meanings given to them in this subsection unless the context clearly indicates otherwise:
 - "Department." The Department of Education of the Commonwealth.
- "School entity." A school district, charter school, regional
 charter school, intermediate unit or area career and technical
 school operating within this Commonwealth.
- Section 132. Data Transparency.--(a) To the extent that
 funding is made available, no later than December 31 of each
 year, the department shall post on its publicly accessible
 Internet website data related to the educator workforce in this
 Commonwealth that allows members of the public to view,
 disaggregate and manipulate the following data if collected by
 the department:
 - (1) Educator supply data, including educator preparation provider enrollment and completion data and education professional certificates issued by the department, disaggregated by categories, including program, certification area and demographic information.
 - (2) Educator demand data, including current educator workforce numbers, unfilled positions and rates, new hires and emergency permits or out-of-field educators, disaggregated by categories, including school entity, school, specific assignment, certification area, type of emergency permit and demographic information.
 - (3) Educator preparation program outcomes data, including data on percentage of program enrollees who:
 - (i) Complete the program.
 - (ii) Pass the certification test on the first time and overall.
 - (iii) Receive certification.
- 39 <u>(iv) Are employed by a school entity in years one through</u> 40 <u>five.</u>
- 41 <u>(v) Are retained by a school entity in years one through</u>
 42 <u>five.</u>
- 43 (4) Educator retention at one-year, three-year and five-year
 44 rates, disaggregated by categories, including school entity,
 45 school, specific assignment, certification area, type of
 46 emergency permit and demographic information.
- 47 <u>(b) The department may contract with an outside organization</u> 48 <u>to meet the requirements of this section.</u>
- (c) No later than December 15, 2023, and each December 15
 thereafter, the department, in consultation with the Department
 of Labor and Industry, shall issue a report to the Governor and

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General Assembly on the educator workforce in this Commonwealth.
  The report shall be posted on the department's publicly
3 <u>accessible Internet website. The report shall include</u>
  information on:
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- (1) Trends in educator supply and educator preparation provider effectiveness, including recommendations for attracting more high-quality and diverse teacher candidates and improving the quality of educator preparation in this Commonwealth.
- (2) The educator positions, by certification area, in high demand in this Commonwealth and the location of existing vacancies by school entity.
- (3) Projections of shortage areas and subjects in the upcoming three to five years and recommendations for addressing these shortages.
- (4) Overall and disaggregated trends in educator retention, <u>including recommendations for improving retention.</u>
- (d) As used in this section, the following words and phrases shall have the meanings given to them in this subsection unless the context clearly indicates otherwise:
- "Department." The Department of Education of the Commonwealth.

"School entity." A school district, cyber charter school, charter school, regional charter school, area career and technical school or intermediate unit.

Section 1.2. Section 732.1(a) of the act, amended July 8, 2022 (P.L.620, No.55), is amended to read:

Section 732.1. Limitation on New Applications for Department of Education Approval of Public School Building Projects. -- (a) For the 2012-2013 fiscal year, 2013-2014 fiscal year, 2017-2018 fiscal year, 2018-2019 fiscal year, 2019-2020 fiscal year, 2020-2021 fiscal year, 2021-2022 fiscal year [and], 2022-2023 fiscal year and each fiscal year thereafter, the Department of Education shall not accept or approve new school building construction or reconstruction project applications <u>under this</u> article.

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Section 2. The definition of "school safety and security 38 enhancements" in section 923.3-A(b) and subsection (c) of the act are amended to read:

Section 923.3-A. School Safety and Security Enhancements.-*

(b) Definitions. As used in this section:

"School safety and security enhancements" means programs which are designed to address school safety and security and listed in section [1302-A(c)] $\underline{1306.1-B(j)}$, which are secular and nonideological in nature.

(c) Program of School Safety and Security Enhancements. A program of school security enhancements shall be provided by an intermediate unit in which a nonpublic school is located, in 51 accordance with standards developed by the [Secretary of

1 Education in consultation with the Office of Safe Schools and
2 the Pennsylvania Commission on Crime and Delinquency.] School
3 Safety and Security Committee established under section 1302-B
4 in consultation with the Department of Education. Through the
5 program, an intermediate unit shall make application for school
6 safety and security enhancements upon the request of a nonpublic
7 school or combination of nonpublic schools located within the
8 intermediate unit. School safety and security enhancements for
9 which grants are received shall be provided for or contracted
10 for directly by the intermediate unit or loaned by the
11 intermediate unit to the nonpublic school.

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Section 3. Section 1201.1(3) of the act is amended and the section is amended by adding a paragraph to read:

Section 1201.1. Substitute Teaching Permit for Prospective Teachers.—An individual who does not hold a certificate under section 1201 shall be eligible to teach as a substitute in a school district, an area career and technical school or an intermediate unit provided that:

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- (3) An individual receiving a Substitute Teaching Permit for Prospective Teachers may serve as a substitute teacher for no more than ten (10) days per school year for a single professional employe or temporary professional employe, provided that the individual may serve as a substitute for multiple professional employes or temporary professional employes for no more than twenty (20) days per school year. [For the 2021-2022 and 2022-2023] Subject to paragraph (3.1), for the 2023-2024, 2024-2025 and 2025-2026 school years, the number of days or hours per school year for which an individual receiving a permit under this section may serve as a substitute teacher shall not be limited, except for an individual who is undertaking a student teacher program as required under 22 Pa. Code § 354.25(f) (relating to preparation program curriculum) for educator preparation programs.
- (3.1) During an individual's student teacher program required under 22 Pa. Code § 354.25(f) (relating to preparation program curriculum) for educator preparation programs, the individual may serve as a substitute teacher for no more than ten (10) days in the individual's assigned classroom or classrooms or for other teachers within the building or buildings in which the individual has been placed as a student teacher.

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Section 4. Section 1215 of the act is amended to read:
Section 1215. Locally Issued Temporary Certification for
Substitute Teachers.—A temporary substitute teacher certificate
may be issued by a public school entity to an individual who
presents a letter from a college or university verifying that
the individual has completed an approved teacher preparation
program, has successfully completed the certification testing

requirements or is in the process of scheduling the required certification testing and has completed all requirements for the 3 awarding of a bachelor's degree on a date certain. The temporary substitute teacher certificate shall only be used for day-to-day assignments and shall expire upon the termination of any summer school conducted in the summer which follows the date of issuance or upon the receipt of Instructional I certification by 7 the individual. [For the 2021-2022 and 2022-2023 school years, the] The temporary substitute teacher certificate issued under 9 this section may be used for assignments of more than twenty (20) consecutive days to fill a position due to the absence of professional certified personnel.

Section 5. Section 1218 of the act, expired June 30, 2023, is repealed:

[Section 1218. Permit for Classroom Monitors.--(a) A school entity may request that the department issue a classroom monitor permit to allow an individual to deliver to students assignments that are preplanned by a professional employe or temporary professional employe. A classroom monitor may not plan lessons or create or grade student work.

- An individual receiving a permit under subsection (a) shall satisfy all of the following:
- (1) Has completed at least sixty (60) semester hours or the equivalent of courses at a college or university located in this Commonwealth and accredited by a regional accrediting agency, or has at least three (3) years' experience as a paraprofessional in a school entity and is currently employed as a paraprofessional in a school entity.
- Has met the requirements under sections 111, 111.1 and 1109(a) and 23 Pa.C.S. Ch. 63 Subch. C (relating to powers and duties of department).
 - Has attained a minimum age of twenty-five (25) years.
- Has completed training on classroom management provided by an intermediate unit and approved by the department.
- An individual receiving a permit under this section who is already employed by the school entity as a paraprofessional shall receive the higher of the individual's existing contractual compensation or the compensation established by the school entity for day-to-day substitute teachers.
- Each school entity that uses the services of a classroom monitor under this section shall ensure that each student who receives services under an Individualized Education Program under the Individuals with Disabilities Education Act (Public Law 91-230, 20 U.S.C. § 1400 et seq.) receives a free and appropriate public education as required under the Individuals with Disabilities Education Act.
- Each school entity shall report to the department the (e) following by March 31, 2023:
- 49 The number of individuals who served as classroom 50 monitors under this section and the number of days on which the 51 school entity used the services of classroom monitors.

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- (2) The school entity's day-to-day substitute teacher compensation rates in the 2020-2021, 2021-2022 and 2022-2023 school years. For a school entity that uses a third-party entity to provide substitute teachers, the rate reported by the school entity shall be the take-home amount received by an individual, excluding the portion paid to the third-party entity. The department shall issue rules necessary to effectuate this subsection.
- (f) By April 15, 2023, the department shall issue a report on the effectiveness of the classroom monitor permit and recommendations for improvement or continuation of the permit. The report shall include, but not be limited to, the information reported to the department under subsection (e) and a formal evaluation of the permit and its effectiveness by an independent research organization which may include a college or university accredited by a regional accrediting agency. The report shall be submitted to the General Assembly and the State Board and shall be posted on the department's publicly accessible Internet website.
- (g) This section shall expire on June 30, 2023.]
 Section 6. The act is amended by adding a section to read:
 Section 1218.1. Permit for Classroom Monitors.--(a) A
 school entity may request that the department issue a classroom
 monitor permit to allow an individual to deliver to students
 assignments that are preplanned by a professional employe or
 temporary professional employe. A classroom monitor may not plan
 lessons or create or grade student work.
- (b) An individual receiving a permit under subsection (a) shall satisfy all of the following:
- (1) Has completed at least sixty (60) semester hours or the equivalent of courses at a college or university located in this Commonwealth and accredited by a regional accrediting agency or has at least three (3) years' experience as a paraprofessional in a school entity and is currently employed as a paraprofessional in a school entity.
- (2) Has met the requirements under sections 111, 111.1 and 1109(a) and 23 Pa.C.S. Ch. 63 Subch. C (relating to powers and duties of department).
 - (3) Has attained a minimum age of twenty-five (25) years.
- (4) Has completed training on classroom management provided by an intermediate unit and approved by the department.
- (c) An individual receiving a permit under this section who is already employed by the school entity as a paraprofessional shall receive the higher of the individual's existing contractual compensation or the compensation established by the school entity for day-to-day substitute teachers.
- (d) Each school entity that uses the services of a classroom monitor under this section shall ensure that each student who receives services under an Individualized Education Program under the Individuals with Disabilities Education Act (Public Law 91-230, 20 U.S.C. § 1400 et seg.) receives a free and

- 1 appropriate public education as required under the Individuals
 2 with Disabilities Education Act.
 - (e) Each school entity shall report to the department the following by March 31, 2026:
 - (1) The number of individuals who served as classroom monitors under this section and the number of days on which the school entity used the services of classroom monitors.
 - (2) The school entity's day-to-day substitute teacher compensation rates in each of the school years from 2020-2021 through 2025-2026. For a school entity that uses a third-party entity to provide substitute teachers, the rate reported by the school entity shall be the take-home amount received by an individual, excluding the portion paid to the third-party entity. The department shall issue rules necessary to effectuate this subsection.
 - (f) By April 15, 2026, the department shall issue a report on the effectiveness of the classroom monitor permit and recommendations for improvement or continuation of the permit. The report shall include, but not be limited to, the information reported to the department under subsection (e) and a formal evaluation of the permit and its effectiveness by an independent research organization which may include a college or university accredited by a regional accrediting agency. The report shall be submitted to the General Assembly and the State Board and shall be posted on the department's publicly accessible Internet website.
 - (g) This section shall expire on June 30, 2026. Section 7. The act is amended by adding articles to read:
- Amend Bill, page 25, line 2, by striking out all of said line 30 and inserting

31 <u>ARTICLE XII-C</u> 32 EDUCATOR PIPELINE SUPPORT GRANT PROGRAM

33 Section 1201-C. Scope of article.

This article relates to educator workforce.

35 <u>Section 1202-C. Definitions.</u>

The following words and phrases when used in this article shall have the meanings given to them in this section unless the context clearly indicates otherwise:

"Agency." The Pennsylvania Higher Education Assistance
Agency.

"Approved educator preparation program." A sequence of courses and experiences offered by an institution of higher education that is reviewed and approved by the department.

"Cooperating teacher." An individual who satisfies all of
the following:

- (1) Holds a certification under section 1201 in the subject area in which the individual will be providing guidance to the student teacher.
 - (2) Has received at least three years of satisfactory

ratings as a certified teacher.

 (3) Has at least one year of certificated teaching experience in the school entity where the student teacher is placed.

"Department." The Department of Education of the Commonwealth.

"Institution of higher education." A college or university that offers a program approved by the department to prepare professional personnel for employment in a school entity in accordance with 22 Pa. Code Ch. 49 (relating to certification of professional personnel).

"Nonpublic school." As defined in section 923.3-A(b).

"Program." The Educator Pipeline Support Grant Program established under section 1203-C.

"School entity." A school district, intermediate unit, area career and technical school, charter school, regional charter school or cyber charter school operating within this Commonwealth.

"Student teacher." An individual participating in a classroom teaching experience who, as part of an approved educator preparation program for the initial or advanced preparation of professional educators, performs classroom teaching or assists in a school entity's or nonpublic school's education program under the supervision of a cooperating teacher.

- 26 <u>Section 1203-C. Program establishment and duties of agency.</u>
 - (a) Establishment.--The Educator Pipeline Support Grant Program is established within the agency.
 - (b) Duties.--The agency, in consultation with the department, shall administer the program and, in the agency's sole discretion, award a grant to an individual who submits a completed application and satisfies the eligibility requirements under section 1204-C.
 - (c) Application. -- No later than 120 days after the effective date of this subsection, the agency shall develop and make available an application form that an individual who is seeking placement as a student teacher may use to apply for a grant under the program.
 - (d) (Reserved).
 - (e) Grant amount. --
 - (1) A student teacher shall receive a minimum grant of \$10,000.
 - (2) A payment received by an individual under this article shall not be included in classes of income under section 303 of the act of March 4, 1971 (P.L.6, No.2), known as the Tax Reform Code of 1971.
 - (f) Additional grant amount for certain areas. --
 - (1) An eligible student teacher who completes required student teaching in a school entity in an area of this Commonwealth that attracts few student teachers or that has a high rate of open teaching positions shall, in addition to

the amount awarded under subsection (e)(1), receive a minimum grant amount of \$5,000. The agency, in consultation with the department, shall utilize data from the department to determine the areas identified in this paragraph.

(2) For the purposes of computing the tax under Article
III of the Tax Reform Code of 1971, the classes of income
under section 303 of the Tax Reform Code of 1971 shall not
include a payment received by an individual under this
article.

(q) Funding.--

- (1) The agency shall use money appropriated for the purpose of the program and may accept funding from public and private sources, including the Federal Government, for the payment of grants under this section.
- (2) If the agency determines that the demand for the program exceeds the available resources, the agency may request additional funding as part of the agency's budget request for the next fiscal year in accordance with section 610 of the act of April 9, 1929 (P.L.177, No.175), known as The Administrative Code of 1929.
- (h) Additional duties.--When the agency awards a grant to a student teacher under this article, the agency shall also award a grant payment to the student teacher's cooperating teacher. The cooperating teacher shall receive a minimum grant of \$2,500. The agency may reduce the grant award amount to a cooperating teacher if the cooperating teacher receives compensation from an institution of higher education for serving as a cooperating teacher. An institution of higher education may not charge a student teacher who receives a grant for the cost of paying a cooperating teacher.
- (i) Dissemination of information.--The agency shall annually provide information about the program on the department's publicly accessible Internet website and to all approved educator preparation programs and public and nonpublic secondary schools. An approved educator preparation program shall annually disseminate information about the program, including information identifying the school entities that qualify the student for an additional grant award amount under subsection (f).
- (j) Payment.--The agency shall establish a method for paying grant awards under the program to a school entity or nonpublic school. The school entity or nonpublic school shall use all of the money received under the program for payment to student teachers and cooperating teachers as required by this section and the agency.
- (k) Administrative fee.--The agency may take a reasonable administrative fee for direct costs associated with the implementation, administration and servicing of the program. The fee shall be taken from the funding received under subsection (g) and may not exceed 5%.
- 50 <u>Section 1204-C. Eligibility.</u>
 - (a) Eligibility. -- For an individual to be eligible for a

- grant as a student teacher under the program, the individual shall meet all of the following:
 - (1) Be currently enrolled in an institution of higher education located in this Commonwealth.
 - (2) Be currently enrolled in an approved educator preparation program.
 - (3) Meet the minimum grade point average established under 22 Pa. Code § 354.24 (relating to academic performance).
 - (4) Be placed in a position as a student teacher at a school entity or nonpublic school located in this Commonwealth.
 - (5) Have obtained the necessary clearances required under section 111 and 23 Pa.C.S. § 6344(a.1) (relating to employees having contact with children; adoptive and foster parents).
 - (6) Agree to work as a teacher at a school entity or nonpublic school in this Commonwealth for a period of no less than three years, unless the agency determines that there are extenuating circumstances.
- (b) Construction. -- Nothing in this section shall be deemed to create a right of an individual to receive a grant under the program.
- (c) Limitation.--An individual may not receive more than one grant from the agency under the program as a student teacher.

 This subsection shall not apply to grants received by a cooperating teacher.
- Section 1205-C. Report.

- (a) General rule. -- The agency shall prepare and submit to the Governor, the Secretary of Education and the General Assembly no later than December 31, 2024, and each December 31 thereafter, to the extent that funds are available, a report detailing the operation of the program. The report shall, at a minimum, include:
 - (1) The number of applicants.
 - (2) The number of applicants who received a grant under the program.
 - (3) The number of applicants who received an additional award under section 1203-C(f).
 - (4) A list of school entities or nonpublic schools where an applicant served as a student teacher.
 - (5) A list of approved educator preparation programs where applicants who were awarded a grant were enrolled.
 - (6) A list of school entities where grantees are employed following certification.
 - (7) The number of applicants who did not fulfill the requirements under section 1204-C(a)(6).
 - (8) Any other information the agency determines.
- (b) Coordination.--The department and the Department of Labor and Industry shall assist the agency by providing necessary data to determine outcomes related to the program.

Section 1206-C. Data collection.

 (a) Student teaching placement data. -- The department shall maintain a database of student teaching opportunities for the upcoming school year. The following shall apply to the database:

- (1) A school entity or nonpublic school who is interested in hosting a student teacher may submit to the department the number of student teachers the school entity or nonpublic school is seeking for the upcoming school year. If a school entity's or nonpublic school's request for student teachers from the previous school year was not fulfilled, the school entity or nonpublic school may report the shortage of requested student teachers.
- (2) Each approved educator preparation program shall submit to the department the number of student teachers placed by the approved educator preparation program in the previous school year. If the approved educator preparation program had more requests for student teachers than available student teachers, the approved educator preparation program shall report the shortage of available student teachers to the department.
- (3) No later than July 31, 2024, and each July 31 thereafter, each approved educator preparation program shall report:
 - (i) The number of agreements between approved educator preparation programs and school entities or nonpublic schools for the purpose of placing student teachers.
 - (ii) The name of each school entity or nonpublic school with which an approved educator preparation program entered into an agreement.
 - (iii) The number of student teachers placed in the previous year by an approved educator preparation program and the school entity or nonpublic school at which the student teacher was placed.
- (b) (Reserved).
- Section 1207-C. Miscellaneous provisions.
- (a) Institutions of higher education. -- Within one year of the effective date of this section, if an institution of higher education requires a student enrolled in an approved educator preparation program to take a class or seminar as part of the student teaching experience while the student is participating in a student teaching program, the institution of higher education shall provide the student with the ability to participate in the class or seminar by virtual means.
- (b) Credit.--If a student teacher receives a grant under the program, an approved educator preparation program may not prohibit the student teacher from receiving academic credit for participating in a student teacher experience if the student teacher successfully completes the student teaching experience.
- Section 8. Article XIII-A heading and sections 1301-A and 1302-A of the act are amended to read:

[SAFE SCHOOLS] <u>STUDENT SUPPORTS</u>.

Section 1301-A. Definitions.—As used in this article, "Chief school administrator" shall mean the superintendent of a public school district, superintendent of an area career and technical school, executive director of an intermediate unit or chief executive officer of a charter school.

["Office" shall mean the Office for Safe Schools within the Department of Education.]

"School entity" shall mean any public school district, intermediate unit, area career and technical school or charter school.

"School-based diversion programs" shall mean programs [that, in partnership with other stakeholders, divert youth out of the juvenile justice system.] and interventions designed to redirect youth who commit minor offenses in school from exclusionary disciplinary practices or formal processing in the juvenile justice system, while still holding the student accountable for the student's actions. These programs include, but are not limited to, youth aid panels [in which a panel of community members decide an appropriate resolution to hold the student accountable for the student's actions by, among other options, requiring the student to complete educational activities, community service, restitution and any other related program or service.], positive youth development programming, teen/youth courts, restorative justice interventions, truancy prevention and intervention programs, mentoring programs and intervention programs and educational practices to assist students with persistent disruptive and serious problem behaviors.

"School property" shall mean any public school grounds, any school-sponsored activity or any conveyance providing transportation to a school entity or school-sponsored activity.

"School-wide positive behavior support" means a school-wide, evidence-based [and data-driven approach to improving school behavior that seeks to reduce unnecessary student disciplinary actions and promote a climate of greater productivity, safety and learning] tiered framework for supporting students' behavioral, academic, social, emotional and mental health.

["Student with a disability" shall mean a student who meets the definition of "child with a disability" under the Individuals with Disabilities Education Act (Public Law 91-230, 20 U.S.C. § 1400 et seq.) or who meets the definition of a "handicapped person" under section 504 of the Rehabilitation Act of 1973 (Public Law 93-112, 29 U.S.C. § 794) and its implementing regulations (34 C.F.R. § 104.3(j)). The term includes a student for whom an evaluation is pending under either the Individuals with Disabilities Education Act or Rehabilitation Act.]

"Weapon" shall include, but not be limited to, any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle and any other tool, instrument or implement capable of

inflicting serious bodily injury.

Section 1302-A. [Office for Safe Schools] <u>Student</u> <u>Supports.--(a)</u> [There is hereby established in the Department of Education an Office for Safe Schools.] <u>(Reserved)</u>.

- (b) The [office] <u>Department of Education</u> shall have the power and duty to implement the following:
- (1) [To coordinate antiviolence efforts between school, professional, parental, governmental, law enforcement and community organizations and associations.
- (2) To collect, develop and disseminate information, policies, strategies and other information to assist in the development of programs to impact school violence.
- (2.1) To direct all school entities to submit annual school violence statistics and reports to the office no later than July 31 of each year.
- (3)] To collect, develop and disseminate information, policies, strategies and other information to assist in the development of programs that support students, reduce unnecessary student disciplinary actions and promote an environment of greater productivity, safety and learning, including, but not limited to:
- (i) School-wide positive behavior support that includes primary or universal, secondary and tertiary supports and interventions in school entities.
 - (ii) School-based diversion programs.
 - (iii) Classroom management.
 - (iv) Student discipline.
 - (v) Student codes of conduct.
- (vi) Training to assess risk factors that increase the likelihood of problem behaviors among students.
 - (vii) Conflict resolution and dispute management.
- (viii) Staff training programs in the use of positive behavior supports, de-escalation techniques, appropriate responses to student behavior that may require immediate intervention and trauma-informed treatment for mental health providers in schools.
- (ix) Research-based violence prevention programs that address risk factors to reduce incidents of problem behaviors among students, including, but not limited to, mental health early intervention, self-care, bullying and suicide awareness and prevention.
- (x) Risk assessment, safety-related, violence prevention curricula, including dating violence curricula, restorative justice strategies, mental health early intervention, self-care and suicide awareness and prevention curricula.
- 46 (xi) Evidence-based screenings for adverse childhood
 47 experiences that are proven to be determinants of physical,
 48 social and behavioral health and provide trauma-informed
 49 counseling services as necessary to students based upon the
 50 screening results.
 - (xii) Trauma-informed approaches that increase student and

school employee access to quality trauma support services and behavioral health care.

- (2) To provide direct training to school employes, parents, law enforcement officials and communities on effective measures to [prevent and combat school violence.
- (4)] <u>maintain and improve learning environments for students</u> and staff.
- (3) To [advise] <u>assist in collaboration and coordination</u> with the School Safety and Security Committee established under <u>section 1302-B</u> school entities and nonpublic schools on the development of policies to be used regarding possession of weapons by any person, acts of violence and protocols for coordination with and reporting to law enforcement officials and the Department of Education.
- [(4.1)] <u>(4)</u> To verify the existence of corrective action plans to reduce incidents of violence as required in the [No Child Left Behind Act of 2001 (Public Law 107-110, 115 Stat. 1425).] Every Student Succeeds Act (Public Law 114-95, 129 Stat. 1802).
- (5) To develop in collaboration and coordination with the School Safety and Security Committee established under section 1302-B forms to be used by school entities and police departments for reporting incidents involving acts of violence and possession of weapons on school property. The forms shall be reviewed on a biennial basis and revised when necessary.
- [(6) To verify that each school entity has a biennially updated and reexecuted memorandum of understanding with local law enforcement and has filed such memorandum with the office on a biennial basis.
- (7) To publish and post on the Department of Education's Internet website a School Safety Annual Report no later than November 1 of each calendar year outlining all incidents required to be reported under section 1303-A and any school district that failed to submit a report under section 1303-A.
- (8) To establish criteria, in consultation with the Pennsylvania State Police, for certifying approved vendors to provide school police officers to nonpublic schools for the purposes of awarding grants under subsection (c.1)(3).
- (9) To publish and post on the Department of Education's publicly accessible Internet website a listing of all approved vendors under paragraph (8).]
- (b.1) The [office] <u>Department of Education</u> shall process and tabulate the data on an annual basis to assist school administrators, the School Safety and Security Committee <u>established under section 1302-B</u> and law enforcement officials in their duties under this article.
- [(c) In addition to the powers and duties set forth under subsection (b), the office is authorized to make targeted grants to school entities, and to intermediate units on behalf of nonpublic schools, to fund programs which address school violence, including:

- (1) Conflict resolution or dispute management, including restorative justice strategies.
- (1.1) School-wide positive behavior support that includes 4 primary or universal, secondary and tertiary supports and interventions in school entities.
 - (1.2) School-based diversion programs.
 - (2) Peer helpers programs.

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- (3) Risk assessment, safety-related, violence prevention curricula, including, but not limited to, dating violence curricula and restorative justice strategies.
 - (4) Classroom management.
 - (5) Student codes of conduct.
- (6) Training to undertake a districtwide assessment of risk factors that increase the likelihood of problem behaviors among students.
- (7) Development and implementation of research-based violence prevention programs that address risk factors to reduce incidents of problem behaviors among students including, but not limited to, bullying.
- (8) Comprehensive, districtwide school safety, violence prevention, emergency preparedness and all-hazards plans, including revisions or updates to such plans and conducting emergency preparedness drills and related activities with local emergency responders.
- (9) Security planning, purchase of security-related technology which may include metal detectors, protective lighting, surveillance equipment, special emergency communications equipment, electronic locksets, deadbolts and theft control devices and training in the use of securityrelated technology. Security planning and purchase of securityrelated technology shall be based on safety needs identified by the school entity's board of directors.
- Institution of student, staff and visitor identification systems, including criminal background check software.
- (12) Provision of specialized staff and student training programs, including training for Student Assistance Program team members in elementary, middle and high schools in the referral of students at risk of violent behavior to appropriate community-based services, including mental health services.
- (13) Alternative education programs provided for in Article XIX-C.
- (14) Counseling services for students enrolled in alternative education programs.
- (15) An Internet web-based system for the management of student discipline, including misconduct and criminal offenses.
- Staff training programs in the use of positive behavior supports, de-escalation techniques and appropriate responses to student behavior that may require immediate intervention.
 - The implementation of Article XIII-E. (17)
- 51 (c.1) (1) In addition to the powers and duties set forth

under subsections (b) and (c), the office is authorized to make targeted grants to school entities, municipalities, local law 3 enforcement agencies and approved vendors to fund programs which address school violence by establishing or enhancing school 5 security, including costs associated with the training and compensation of school resource officers and school police officers. Municipalities or local law enforcement agencies that receive grants under this subsection shall, with the prior 9 consent of the governing board of the school entity or nonpublic school, assign school resource officers to carry out their 10 11 official duties on the premises of the school entity or 12 nonpublic school.

- (2) Municipalities or local law enforcement agencies may not receive grant funds under this subsection for any purpose other than for costs associated with school resource officers and are not eligible for other grants provided to school entities under this section. In assigning school resource officers pursuant to this subsection, municipalities shall take into consideration the proportion of students enrolled in each school entity or nonpublic school.
- (3) Nonpublic schools are authorized to apply to the office for grant funding under paragraph (1) to be used for the costs associated with obtaining the services of a school police officer from a list of approved vendors certified by the office. Grant awards for this purpose shall be awarded and paid directly to the approved vendor with which the nonpublic school contracts for services. Nonpublic schools may not apply for grant funding under this section for any purpose other than obtaining the services of a school police officer under this paragraph.
- (d) The office shall have the following duties as to targeted grants:
- (1) Targeted grants shall be allocated through a competitive grant review process established by the office. School entities must satisfy the requirements of this section and section 1303-A to be eligible for grants. The application for a targeted grant shall include:
- (i) the purpose for which the targeted grant shall be utilized;
- (ii) information indicating need for the targeted grant, including, but not limited to, school violence statistics;
 - (iii) an estimated budget;
 - (iv) methods for measuring outcomes; and
 - (v) any other criteria as the office may require.
 - (2) The office shall:
- (i) Give priority in grant funding under subsection (c) to a school entity designated as a persistently dangerous school as defined in 22 Pa. Code § 403.2 (relating to definitions).
- 48 (ii) Give priority in grant funding under subsection (c) to 49 school entities with the greatest need to establish safety and 50 order.
 - (iii) To the greatest extent possible, ensure that grant

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funding is geographically dispersed to school entities and municipalities throughout this Commonwealth.

- (iv) For school entities, municipalities, local law enforcement agencies and nonpublic schools that apply for funding for the training and compensation of school resource officers and school police officers under subsection (c.1), give priority to school entities, municipalities, local law enforcement agencies and nonpublic schools that utilize school resource officers or school police officers who have completed additional training recommended by the Department of Education relating to interaction with all children and adolescents within a school setting.
 - (v) For school entities or nonpublic schools that apply for funding for school police officers under subsection (c.1), give priority to school entities and nonpublic schools that utilize school police officers who satisfy all of the following:
 - (A) Are retired Federal agents or retired State, municipal or military police officers.
 - (B) Are independent contractors of the school entity or nonpublic school.
 - (C) Are compensated on an hourly basis and receive no other compensation or fringe benefits from the school entity or nonpublic school.
 - (D) Have completed such annual training as shall be required by the Municipal Police Officers' Education and Training Commission pursuant to 53 Pa.C.S. Ch. 21 Subch. D (relating to municipal police education and training).
 - (E) Are in satisfaction of the requirements of section 111.
 - (F) In the case of a school entity, have been indemnified by the school entity pursuant to 42 Pa.C.S. \$ 8548 (relating to indemnity).
 - (G) Are utilized by a school entity or nonpublic school that has not employed a school police officer within the three years immediately preceding the effective date of this clause. Nothing in this clause shall be construed to impact on grant decisions for school entities, municipalities or local law enforcement agencies that apply for funding for hiring of school resource officers pursuant to subsection (c.1).
- (3) The office shall provide all targeted grant agreements to the Department of Education's comptroller for review and approval prior to awarding the grant. The school entity, municipality, local law enforcement agency or approved vendor shall provide the office with full and complete access to all records relating to the performance of the grant, and shall submit, at such time and in such form as may be prescribed, truthful and accurate information that the office may require. The office shall conduct a thorough annual evaluation of each program for which a grant under this section is made. The office shall seek repayment of funds if it determines that funds were not utilized for the original stated purpose.
 - (e) For any fiscal year prior to 2019-2020, the sum

appropriated annually to the Department of Education for the purpose of making targeted grants under this section shall be allocated as follows:

- (1) Twenty-five percent of the sum shall be allocated for grants under subsection (c).
- (2) Seventy-five percent of the sum shall be allocated for grants under subsection (c.1).
- (e.1) Any grant funding allocated under subsection (c.1) above the amount allocated in fiscal year 2017-2018 may be prioritized for nonpublic schools.
- (e.2) Beginning in fiscal year 2019-2020, grants awarded under subsection (c.1) shall not exceed the amount awarded in fiscal year 2018-2019 under that subsection and no less than \$3,200,000 shall be awarded to intermediate units on behalf of nonpublic schools under subsection (c).
- (f) As used in this section, "school entity" shall have the same meaning given to it under section 222(c).]

Section 9. Sections 1302.1-A and 1303-A of the act are repealed:

[Section 1302.1-A. Regulations.--(a) Within one year of the effective date of this section, the State Board of Education shall promulgate final-omitted regulations pursuant to the act of June 25, 1982 (P.L.633, No.181), known as the "Regulatory Review Act," necessary to implement this article. The regulations shall include the following:

- (1) A model memorandum of understanding between school entities and local police departments. The model memorandum of understanding shall be reviewed on a biennial basis and revised where necessary. The State Board of Education may revise the model memorandum of understanding by publishing a notice in the Pennsylvania Bulletin that contains the complete revised model memorandum of understanding. The revised model memorandum of understanding shall be incorporated into the Pennsylvania Code in place of the existing model memorandum of understanding.
- (2) Protocol for the notification of the police department when an offense listed under section 1303-A(b)(4.1) occurs on school property, which shall include a requirement that the local police department be notified immediately when such an offense occurs.
- (3) Protocol for the notification of the police department at the discretion of the chief school administrator regarding an offense listed under section 1303-A(b) (4.2) or any other offense that occurs on school property.
- (4) Protocol for emergency and nonemergency response by the police department, which shall include a requirement that the school district shall supply the police department with a copy of the comprehensive disaster response and emergency preparedness plan as required by 35 Pa.C.S. § 7701(g) (relating to duties concerning disaster prevention).
- 50 (5) Procedures and protocols for the response and handling 51 of students with a disability, including procedures related to

student behavior as required by 22 Pa. Code §§ 14.104 (relating to special education plans) and 14.133 (relating to positive behavior support).

- (b) (1) In promulgating the regulations required under 5 subsection (a), the State Board of Education shall convene and consult with a Statewide advisory committee which shall include a police chief, juvenile public defender, school superintendent, school principal, district attorney, solicitor of a school district, special education supervisor, special education advocate and in-school probation officer and one designee from the Department of Education, the Pennsylvania Commission on Crime and Delinquency, the Municipal Police Officers' Education and Training Commission, the Juvenile Court Judges' Commission and the Pennsylvania State Police.
 - Members of the committee shall be selected to be representative of the rural, suburban and urban school entities of this Commonwealth.
 - (3) The advisory committee shall be convened no later than sixty (60) days after the effective date of this section and shall meet regularly to fulfill the requirements of this section.

Section 1303-A. Reporting .-- (a) The office shall conduct a one-time survey of all school entities to determine the number of incidents involving acts of violence on school property and all cases involving possession of a weapon by any person on school property which occurred within the last five (5) years. The survey shall be based on the best available information provided by school entities.

- Each chief school administrator shall report to the office by July 31 of each year all new incidents involving acts of violence, possession of a weapon or possession, use or sale of controlled substances as defined in the act of April 14, 1972 (P.L.233, No.64), known as "The Controlled Substance, Drug, Device and Cosmetic Act," or possession, use or sale of alcohol or tobacco by any person on school property. The incidents to be reported to the office shall include all incidents involving conduct that constitutes a criminal offense listed under paragraphs (4.1) and (4.2). Reports on a form to be developed and provided by the office shall include:
 - Age or grade of student. (1)
 - (2) Name and address of school.
- (3) Circumstances surrounding the incident, including, but not limited to, type of weapon, controlled substance, alcohol or tobacco, the date, time and location of the incident, if a person other than a student is involved in the incident and any relationship to the school entity.
 - (3.1)Race of student.
- (3.2) Whether the student has an Individualized Education 48 49 Plan under the Individuals with Disabilities Education Act 50 (Public Law 91-230, 20 U.S.C. § 1400 et seq.), and if so, the 51 type of disability.

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(4) Sanction imposed by the school.
       (4.1) A list of criminal offenses which shall, at a minimum,
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   include:
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       (i) The following offenses under 18 Pa.C.S. (relating to
   crimes and offenses):
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       Section 908 (relating to prohibited offensive weapons).
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       Section 912 (relating to possession of weapon on school
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   property).
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       Chapter 25 (relating to criminal homicide).
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       Section 2702 (relating to aggravated assault).
       Section 2709.1 (relating to stalking).
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       Section 2901 (relating to kidnapping).
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       Section 2902 (relating to unlawful restraint).
       Section 3121 (relating to rape).
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       Section 3122.1 (relating to statutory sexual assault).
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       Section 3123 (relating to involuntary deviate sexual
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    intercourse).
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       Section 3124.1 (relating to sexual assault).
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       Section 3124.2 (relating to institutional sexual assault).
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       Section 3125 (relating to aggravated indecent assault).
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       Section 3126 (relating to indecent assault).
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       Section 3301 (relating to arson and related offenses).
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       Section 3307 (relating to institutional vandalism) when the
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   penalty is a felony of the third degree.
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       Section 3502 (relating to burglary).
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       Section 3503(a) and (b)(1)(v) (relating to criminal
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   trespass).
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       Section 5501 (relating to riot).
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       Section 6110.1 (relating to possession of firearm by minor).
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       (ii) The possession, use or sale of a controlled substance
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    or drug paraphernalia as defined in "The Controlled Substance,
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   Drug, Device and Cosmetic Act."
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       (iii) Attempts, solicitation or conspiracy to commit any of
   the offenses listed in subclauses (i) and (ii).
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            An offense for which registration is required under 42
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   Pa.C.S. § 9795.1 (relating to registration).
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       (4.2) The following offenses under 18 Pa.C.S., and any
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   attempt, solicitation or conspiracy to commit any of these
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   offenses:
       Section 2701 (relating to simple assault).
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       Section 2705 (relating to recklessly endangering another
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   person).
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       Section 2706 (relating to terroristic threats).
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       Section 2709 (relating to harassment).
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       Section 3127 (relating to indecent exposure).
       Section 3307 (relating to institutional vandalism) when the
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   penalty is a misdemeanor of the second degree.
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       Section 3503(b)(1)(i), (ii), (iii) and (iv), (b.1) and (b.2)
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   (relating to criminal trespass).
       Chapter 39 (relating to theft and related offenses).
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       Section 5502 (relating to failure of disorderly persons to
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disperse upon official order).

Section 5503 (relating to disorderly conduct).

Section 6305 (relating to sale of tobacco).

Section 6306.1 (relating to use of tobacco in schools prohibited).

Section 6308 (relating to purchase, consumption, possession or transportation of liquor or malt or brewed beverages).

- (5) Notification of law enforcement.
- (6) Remedial programs involved.
- (7) Parental involvement required.
- (8) Arrests, convictions and adjudications, if known.
- (b.1) Prior to submitting the report required under subsection (b), each chief school administrator and each police department having jurisdiction over school property of the school entity shall do all of the following:
- (1) No later than thirty (30) days prior to the deadline for submitting the report to the office required under subsection (b), the chief school administrator shall submit the report to the police department with jurisdiction over the relevant school property. The police department shall review the report and compare the data regarding criminal offenses and notification of law enforcement to determine whether the report accurately reflects police incident data.
- (2) No later than fifteen (15) days prior to the deadline for the chief school administrator to submit the report required under subsection (b), the police department shall notify the chief school administrator, in writing, whether the report accurately reflects police incident data. Where the police department determines that the report accurately reflects police incident data, the chief of police shall sign the report. Where the police department determines that the report does not accurately reflect police incident data, the police department shall indicate any discrepancies between the report and police incident data.
- (3) Prior to submitting the report required under subsection (b), the chief school administrator and the police department shall attempt to resolve discrepancies between the report and police incident data. Where a discrepancy remains unresolved, the police department shall notify the chief school administrator and the office in writing.
- (4) Where a police department fails to take action as required under paragraph (2) or (3), the chief school administrator shall submit the report required under subsection (b) and indicate that the police department failed to take action as required under paragraph (2) or (3).
- (c) Each chief school administrator shall form an advisory committee composed of relevant school staff, including, but not limited to, principals, security personnel, school resource officers, guidance counselors and special education administrators, to assist in the development of a memorandum of understanding pursuant to this section. In consultation with the

advisory committee, each chief school administrator shall enter into a memorandum of understanding with police departments 3 having jurisdiction over school property of the school entity. Each chief school administrator shall submit a copy of the memorandum of understanding to the office by June 30, 2011, and biennially update and re-execute a memorandum of understanding with local law enforcement and file such memorandum with the office on a biennial basis. The memorandum of understanding 9 shall be signed by the chief school administrator, the chief of police of the police department with jurisdiction over the 10 11 relevant school property and principals of each school building 12 of the school entity. The memorandum of understanding shall comply with the regulations promulgated by the State Board of 13 Education under section 1302.1-A and shall also include: 14

- (1) The procedure for police department review of the annual report required under subsection (b) prior to the chief school administrator filing the report required under subsection (b) with the office.
- (2) A procedure for the resolution of school violence data discrepancies in the report prior to filing the report required under subsection (b) with the office.
- (3) Additional matters pertaining to crime prevention agreed to between the chief school administrator and the police department.
- (d) Pursuant to section 615 of the Individuals with Disabilities Education Act (Public Law 91-230, 20 U.S.C. § 1415(k)(6)), nothing in section 1302.1-A or this section shall be construed to prohibit a school entity from reporting a crime committed by a child with a disability to appropriate authorities or to prevent State law enforcement and judicial authorities from exercising their responsibilities with regard to the application of Federal and State law to crimes committed by a child with a disability.
- (1) Notwithstanding any provision of law to the contrary, the Department of Education may initiate disciplinary action before the Professional Standards and Practices Commission pursuant to the act of December 12, 1973 (P.L.397, No.141), known as the "Professional Educator Discipline Act," against a chief school administrator or principal of a school entity who intentionally fails to submit the report as required under subsection (b) or enter into the memorandum of understanding with the police department with jurisdiction over the relevant school property, report an incident involving an act of violence, possession of a weapon or an offense listed under subsection (b) (4.1) that occurs on school property to a police department or submit a copy of the memorandum of understanding to the office as required under subsection (c) or who intentionally falsifies a report submitted as required under this section.
- 50 (2) In addition to any other disciplinary actions set forth 51 in the "Professional Educator Discipline Act," a chief school

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administrator or principal of a school entity who intentionally fails to submit the report as required under subsection (b) or 3 enter into the memorandum of understanding with the police 4 department with jurisdiction over the relevant school property, report an incident involving an act of violence, possession of a weapon or an offense cited under subsection (b) (4.1) that occurs on school property to a police department or submit a copy of the memorandum of understanding to the office as required under subsection (c) or who intentionally falsifies a report submitted as required under this section shall be subject to prosecution for violation of 18 Pa.C.S. § 4904 (relating to unsworn falsification to authorities). The following civil penalties may be imposed by the Professional Standards and Practices Commission for violations of this article:

- (i) for a first violation, \$2,500;
- (ii) for a second violation, \$3,500; or
- (iii) for a third or subsequent violation, \$5,000. Any penalty imposed under this paragraph shall be paid to the Department of Education and used for the support of the office.] Section 10. Sections 1303.1-A(c) and (d) and 1307-A of the act are amended to read:

Section 1303.1-A. Policy Relating to Bullying. --* * *

- (c) Each school entity shall review its policy every three (3) years and annually provide the [office] <u>Department of Education</u> with a copy of its policy relating to bullying, including information related to the development and implementation of any bullying prevention, intervention and education programs. The information required under this subsection shall be attached to or made part of the annual report required under section [1303-A(b)] <u>1319-B(b)</u>.

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 Section 1307-A. Maintenance of Records.--All school entities and private schools within this Commonwealth shall maintain updated records of all incidents of violence, incidents involving possession of a weapon and convictions or adjudications of delinquency for acts committed on school property by students enrolled therein on both a district-wide and school-by-school basis. Records maintained under this section shall be contained in a format developed by the Pennsylvania State Police in cooperation with the [office within ninety (90) days of the effective date of this section]

Department of Education. A statistical summary of these records

shall be made accessible to the public for examination by the public during regular business hours.

Section 11. Sections 1310-A, 1311-A, 1312-A and 1313-A of 4 the act are repealed:

[Section 1310-A. Safe Schools Advocate in School Districts of the First Class. -- (a) The Executive Director of the Pennsylvania Commission on Crime and Delinquency shall establish, within the commission, a safe schools advocate for each school district of the first class. The advocate shall not be subject to the act of August 5, 1941 (P.L.752, No.286), known as the "Civil Service Act." The advocate shall establish and maintain an office within the school district.

- (b) The safe schools advocate shall have the power and its duties shall be:
- To monitor the school district's compliance with this article, including:
- (i) the school district's reporting to the office of incidents involving acts of violence, possession of a weapon or possession, use or sale of controlled substances as defined in the act of April 14, 1972 (P.L.233, No.64), known as "The Controlled Substance, Drug, Device and Cosmetic Act," or possession, use or sale of alcohol or tobacco by any person on school property;
- (ii) obtaining copies of the school district's reports to the office and reviewing and analyzing them;
- (iii) the school district's compliance with the procedures set forth in the memorandum of understanding with the appropriate police department regarding incidents involving acts of violence and possession of weapons; and
- (iv) obtaining documentation, on a weekly basis during those times when school is in session, of all written or verbal contacts by school district personnel with the appropriate police department consistent with the requirements of the memorandum of understanding.
- To monitor the school district's compliance with the mandatory expulsion requirements of sections 1317.2 and 1318.1.
- (3) To receive inquiries from school staff and parents or guardians of students who are victims of acts of violence on school property.
- (4) To establish a protocol, in consultation with the Juvenile Court Judges' Commission, to assure timely receipt by the school district of information regarding students who have been adjudicated delinquent pursuant to 42 Pa.C.S. § 6341(b.1) (relating to adjudication) and to monitor the school district's use of that information to ensure that victims of acts of violence by a student are protected.
- 47 To establish a program to assure extensive and 48 continuing public awareness of information regarding the role of 49 the advocate on behalf of victims of acts of violence on school 50 property, which may include the mailing of information to the 51 parents or guardians of students in the school district or other

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- (6) To review and analyze Federal and State statutes which 3 may be an impediment to school safety and the imposition of discipline for the commission of acts of violence on school 5 property and to prepare, by April 30, 2001, and as necessary 6 from time to time thereafter, reports making recommendations for changes to the statutes which would promote school safety and facilitate effective and expedient disciplinary action. The reports shall be submitted to the secretary and the Executive Director of the Pennsylvania Commission on Crime and Delinquency.
 - To review and analyze court decisions applicable to the school district's disciplinary process and procedures, to make recommendations to the school district regarding any negative impact these decisions have upon the effective maintenance of school safety and to make recommendations relating to the existing provisions of consent decrees.
 - To prepare an annual report regarding the activities of the advocate during the prior fiscal year and any recommendations for remedial legislation, regulations or school district administrative reforms, which shall be submitted to the school district superintendent, the secretary, the Executive Director of the Pennsylvania Commission on Crime and Delinquency, the chairperson of the Education Committee of the Senate and the chairperson of the Education Committee of the House of Representatives by August 15 of each year.
 - To monitor infractions of the school district's code of conduct to identify students whose conduct would constitute an offense under 18 Pa.C.S. § 2701 (relating to simple assault).
 - (c) The safe schools advocate shall, on behalf of victims of acts of violence on school property, victims of conduct that would constitute an act of violence and victims of students who have committed two or more infractions as set forth in subsection (b) (9):
 - (1) provide assistance and advice, including information on support services provided by victim assistance offices of the appropriate district attorney and through local community-based victim service agencies;
 - provide information to the parent or quardian of the student victim regarding the disciplinary process and any action ultimately taken against the student accused of committing the act of violence;
 - in cases involving the possession or use of a weapon, advise the parent or quardian of the victim whether the school district properly exercised its duty under section 1317.2;
 - in cases where the advocate has received a request by the parent or guardian of the victim, to attend formal disciplinary proceedings;
- (5) with the consent of the parent or guardian of the 50 victim, present information in the disciplinary proceeding, which may include oral or written presentations, including

testimony by the victim or the parent or guardian of the victim, regarding the impact on the victim and the victim's family and the appropriate disciplinary action and which may include direct or cross-examination of witnesses;

- (6) where the perpetrator of an act of violence is returning to school after placement under a consent decree, adjudication of delinquency or conviction of a criminal offense, assist the parent or guardian of the victim in providing input to the school district and the appropriate juvenile or criminal justice authority to ensure the victim's safety on school property;
- (7) in cases where the district has failed to report the act of violence to the appropriate police department as required by the memorandum of understanding, to report such act of violence directly; and
- (8) provide information and make recommendations to the office of the district attorney regarding the impact of the act of violence on the victim and the victim's family.
- (d) Upon discovery of the commission of an act of violence upon a student, the school district of the first class shall immediately notify the victim's parent or guardian of the safe schools advocate. The form of this notice shall be developed by the advocate and provided to the school district. This form shall include the address and telephone number of the advocate and a brief description of the purposes and functions of the safe schools advocate. The principal of each school within the school district shall post a notice not less than 8 1/2 by 11 inches entitled "Safe Schools Advocate" at a prominent location within each school building, where such notices are usually posted. The form of this notice shall also be developed by the advocate and provided to the school district.
- (e) It shall be the duty of each school administrator in a school district of the first class to cooperate with the safe schools advocate to implement this section and to provide the advocate, upon request, with all available information authorized by State law. In regard to individual cases of acts of violence, only information permitted to be shared under subsection (f) shall be disclosed.
- (f) The advocate and all employes and agents of the safe schools advocate shall be subject to and bound by section 444 of the General Education Provisions Act (Public Law 90-247, 20 U.S.C. \S 1232g) and 34 CFR Pt. 99 (relating to family educational rights and privacy).
- (g) This section shall not apply to the extent that it would conflict with the requirements of the Individuals with Disabilities Education Act (Public Law 91-230, 20 U.S.C. § 1400 et seq.) or other applicable Federal statute or regulation.
 - (h) As used in this section:

"Act of violence" shall mean the possession of a weapon on school property or an offense, including the attempt, solicitation or conspiracy to commit the offense, under any of the following provisions of 18 Pa.C.S. (relating to crimes and

offenses):

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- Section 2501 (relating to criminal homicide). (1)
- Section 2702 (relating to aggravated assault). (2)
- (3) Section 3121 (relating to rape).
- (4) Section 3122.1 (relating to statutory sexual assault).
- 6 Section 3123 (relating to involuntary deviate sexual 7 intercourse).
 - Section 3124.1 (relating to sexual assault). (6)
 - (7) Section 3125 (relating to aggravated indecent assault).
 - (8) Section 3126 (relating to indecent assault).
 - (9) Section 3301 (relating to arson and related offenses).
 - (10) Section 3701 (relating to robbery).
 - Section 3702 (relating to robbery of motor vehicle). (11)

"School district" shall mean school district of the first class.

(i) At least eighty per centum (80%) of all appropriations for the Office of Safe Schools Advocate in fiscal year 2006-2007 shall be expended by June 30, 2007, and the remaining balance of the appropriation shall be committed or encumbered by June 30, 2007.

Section 1311-A. Standing. -- (a) If a student in a school district of the first class is a victim of an act of violence involving a weapon on school property and the student who possessed the weapon was not expelled under section 1317.2, the parent or quardian of the victim shall have standing to institute a legal proceeding to obtain expulsion of the student.

- (b) The Office of General Counsel shall have standing to bring an action on behalf of a victim or the parent or quardian of a victim of an act of violence in a school in a school district of the first class to modify, clarify or eliminate a consent decree that is related to discipline in the district if, in consultation with the advocate, the Office of General Counsel believes that the action is in the best interests of the students of the school district.
- (c) (1) The Executive Director of the Pennsylvania 36 Commission on Crime and Delinquency in consultation with the General Counsel may designate a portion of the funds provided for the safe schools advocate:
 - (i) For contracts for legal services to assist low-income parents or quardians of victims to obtain legal services for proceedings under subsection (a).
 - To challenge a consent decree under subsection (b) or to bring an action under sections 1310-A(c)(5) and 1312-A(a).
 - The designation of attorneys to receive funds under this subsection shall be within the discretion of the Office of General Counsel after consultation with the safe schools advocate.
- (3) Designated funds which are not expended under this 48 49 subsection shall lapse to the General Fund.
- 50 (d) Legal proceedings under this section shall be conducted 51 by an attorney designated by the Office of General Counsel in

consultation with the safe schools advocate. The attorney must be a member of the bar in good standing.

(f) As used in this section, "low-income parent or guardian" shall mean a parent whose family income is no greater than two hundred fifty per centum (250%) of the Federal poverty level.

Section 1312-A. Enforcement.--(a) (1) If the school district of the first class fails to comply with requirements to provide information to the safe schools advocate under section 1310-A, the advocate shall provide documentation of the failure to the Secretary of Education and the Pennsylvania Commission on Crime and Delinquency.

- (2) If the secretary determines that there is noncompliance, the secretary shall notify the advocate and the Office of General Counsel. The Office of General Counsel, in consultation with the safe schools advocate, shall designate an attorney to bring an action in a court of competent jurisdiction to enforce section 1310-A.
- (3) If the secretary determines that the school district of the first class has complied with the requirements to provide information to the safe schools advocate under section 1310-A, the secretary shall convene a public hearing at which the safe schools advocate shall be permitted to testify regarding the alleged noncompliance.
- (b) Legal proceedings under subsection (a) shall be conducted by an attorney designated by the Office of General Counsel in consultation with the safe schools advocate. The attorney must be a member of the bar in good standing.

Section 1313-A. Construction of Article and Other Laws.-Nothing in this article or any other provision of law shall be
construed as granting a right of status for or participation by
the safe schools advocate in a grievance or arbitration
proceeding arising out of a collective bargaining agreement.]

Section 12. Section 1301-B of the act is amended by adding definitions to read:

Section 1301-B. Definitions.

The following words and phrases when used in this article shall have the meaning given to them in this section unless the context clearly indicates otherwise:

"Chief school administrator." The superintendent of a public school district, superintendent of an area career and technical school, executive director of an intermediate unit or chief executive officer of a charter school.

* * *

"Department." The Department of Education of the Commonwealth.

* * *

"School property." As defined in section 1301-A.

"Student with a disability." A student who meets the
definition of "child with a disability" under 20 U.S.C. Ch. 33
(relating to education of individuals with disabilities) or who

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meets the definition of a "handicapped person" under 29 U.S.C. §
   794 (relating to nondiscrimination under Federal grants and
 3 programs) and its implementing regulations (34 CFR 104.3(j)).
   The term includes a student for whom an evaluation is pending
   under either 20 U.S.C. Ch. 33 or 29 U.S.C. Ch. 16 (relating to
   vocational rehabilitation and other rehabilitative services).
       "Weapon." The term shall include, but not be limited to, a
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   knife, cutting instrument, cutting tool, nunchaku, firearm,
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   shotgun, rifle and other tool, instrument or implement capable
   of inflicting serious bodily injury.
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       Section 13. Section 1302-B(e) of the act, amended July 8,
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   2022 (P.L.620, No.55), is amended, subsection (b) (12) is amended
   by adding a subparagraph and the section is amended by adding a
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   subsection to read:
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   Section 1302-B. School Safety and Security Committee.
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       (b) Composition. -- The committee shall consist of a
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   chairperson and the following members:
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           (12) The following members appointed by the Governor:
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               (xi) The Homeland Security Director of the Office of
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           Homeland Security under 4 Pa. Code Ch. 6 Subch. LL
          (relating to Office of Homeland Security), who shall be a
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          nonvoting member.
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       (e) Term. -- Members appointed under subsection (b) (5), (6),
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    (7), (8), (11) and (12) shall serve for a four-year term and may
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   be appointed for no more than one additional consecutive term.
   The terms of those members who serve by virtue of the public
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   office they hold shall be concurrent with their service in the
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   office from which they derive their membership.
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      (j) Executive committee.--
           (1) The committee shall establish an executive committee
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      which shall meet, at a minimum, every two months to identify
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       and review current and emerging school safety issues,
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       including, but not limited to:
               (i) data on issues and incidents reported through
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           the Safe2Say Program;
               (ii) information arising from county safe schools'
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           collaboratives under section 1310.1-B;
               (iii) identification, prevention and mitigation of
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           potential threats of targeted violence in educational
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           settings;
               (iv) utilization of best practices among school
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           entities related to threat assessment, bystander
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           intervention and reporting, crisis intervention and
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           emergency preparedness and response; and
               (v) other incidents and issues impacting school
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safety in this Commonwealth.

- (2) The executive committee shall provide guidance and recommendations for consideration by the committee. Any action relating to guidance or recommendations provided by the executive committee to the committee shall require a vote of a majority of the members of the committee. Any decisions relating to awarding of grants under this article shall be the sole and exclusive responsibility of the committee.
- (3) The executive committee shall include, at a minimum, the chair of the committee and the members appointed under subsection (b)(1), (2), (3), (4), (5), (6), (7) and (8).
 - (4) (i) Except as provided under subparagraph (ii), meetings of the executive committee shall not be subject to the requirements of 65 Pa.C.S. Ch. 7 (relating to open meetings).
 - (ii) Public notice of a meeting of the executive committee shall be provided as required under 65 Pa.C.S. § 709(a) (relating to public notice). The public notice under this subparagraph shall include the agenda of the topics the executive committee will discuss.
 - (iii) At the next scheduled meeting of the committee, the chair of the executive committee shall provide a summary of any meetings of the executive committee that occurred since the last meeting of the committee.
- (5) The member appointed under subsection (b) (2) shall serve as chair of the executive committee.
- (6) The executive committee may add other members of the committee as necessary.
- Section 14. The act is amended by adding a section to read: Section 1302.1-B. Duties of committee.
- The committee shall advance practices to improve the safety and security of school entities within this Commonwealth, including developing policies and providing resources, training, guidance and assistance to schools and their partners. In addition to other duties given to the committee under this article, the committee shall have the following powers and duties:
 - (1) To establish, periodically review and, if necessary, update baseline criteria for physical security and behavioral health in coordination with the department for school entities in this Commonwealth.
 - (2) To coordinate antiviolence and school safety efforts between school, professional, parental, governmental, law enforcement and community organizations and associations.
 - (3) To collect, develop and disseminate information, policies, strategies and other information to assist in the development of programs to impact school and community violence and other school-safety-related issues.
 - (4) To provide training to school employees, school safety and security coordinators and communities on effective measures to prevent and combat school and community violence

- (5) In collaboration and coordination with the department, to assist school entities and nonpublic schools on the development of policies to enhance safety and security, including policies addressing possession of weapons, acts of violence, protocols for coordination with law enforcement officials and reporting under section 1319-B.
- (6) In collaboration and coordination with the department, to verify that each school entity has complied with reporting and memorandum of understanding requirements under section 1319-B.
- (7) In collaboration and coordination with the department, to publish and post on the commission's publicly accessible Internet website a school safety annual report no later than November 1 of each calendar year outlining all incidents required to be reported under section 1319-B and school entities that failed to submit a report under section 1319-B.
- (8) In collaboration and consultation with the Pennsylvania State Police, to establish criteria for certifying approved vendors to provide school police officers to nonpublic schools for the purpose of awarding grants under section 1306.1-B(k).
- (9) To publish and post on the commission's publicly accessible Internet website a listing of approved vendors under paragraph (8).
- (10) In consultation with the department, to develop, review and promulgate regulations under section 1306.2-B(b).
- (11) To request data related to school safety and security collected by the department to fulfill the duties of the committee. The department shall provide requested data no later than 10 days after the request is made.
- Section 15. Section 1306-B(i)(1), (j)(4) and (12), (k) and (l) of the act, amended July 8, 2022 (P.L.620, No.55), are amended, subsection (h) is amended by adding paragraphs and the section is amended by adding a subsection to read:

 Section 1306-B. School Safety and Security Grant Program.

* * *

 (h) School Safety and Security Fund.--

(10) For fiscal year 2023-2024, the committee shall commit funds relating to school safety and security and school mental health to school entities that receive a grant award under this section no later than March 31, 2024.

(11) For fiscal year 2024-2025 and each fiscal year thereafter, the committee shall commit funds relating to school safety and security and school mental health to school entities that receive a grant award under this section no later than December 31 of each calendar year in which funds are available.

- (12) Notwithstanding any other provision of law, during the 2023-2024 fiscal year, money appropriated for COVID Relief ARPA School Mental Health Grants shall be transferred to the fund and shall be used as follows:
 - (i) Ninety percent shall be used for grants under section 1315.1-B.
 - (ii) Five percent shall be transferred to the department for training of school based mental health professionals and to establish pathways to certification for school based mental health professionals.
 - (iii) Five percent shall be transferred to the Pennsylvania Higher Education Assistance Agency for the program under section 1318-B.
 - (i) Community violence prevention programs. --
- (1) [Municipalities] Notwithstanding subsection (h) (7), the committee shall use money appropriated to the commission for violence intervention and prevention for grants and technical assistance to municipalities, district attorneys, institutions of higher education, community-based organizations and other entities approved by the committee [are the only eligible applicants] for programs under subsection (j) (22).

* * *

 (j) Specific purposes.—The committee shall provide grants to school entities for programs that address school mental health and safety and security, including:

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(4) School-based diversion programs[.] <u>as defined in section 1301-A, including costs associated with the hiring of qualified professional staff members to provide assistance</u> and services related to the programs.

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(12) Security planning and purchase of security-related technology, which may include metal detectors, protective lighting, specialty trained canines, surveillance equipment, special emergency communications equipment, automated external defibrillators, electronic locksets, deadbolts, trauma kits and theft control devices and training in the use of security-related technology. [Security planning and purchase of security-related technology shall be based on safety needs identified by the school entity's board of school directors.]

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- (k) Coordination of grant distribution.--The [department] committee shall coordinate the distribution of grants under [Article XIII-A with the committee] section 1306.1-B to ensure the most effective use of resources.
 - (l) Audits.--
 - (1) The commission may randomly audit and monitor grant recipients to ensure the appropriate use of grant funds and compliance with [the provisions of] subsection (d).

- (2) The Auditor General [shall] <u>may</u> not perform audits related to school safety and security assessments, survey instruments and grant applications.
- (m) Procurement procedures. -- An applicant shall be required to comply with all applicable State and local procurement requirements, policies and procedures when expending grant funds.
- Section 16. The act is amended by adding sections to read:

 <u>Section 1306.1-B. Targeted School Safety Grants for Nonpublic Schools and School Entities Program.</u>
- (a) Reestablishment.--The Targeted School Safety Grants for Nonpublic Schools and School Entities Program is reestablished in the committee to make nonpublic schools and school entities within this Commonwealth safer places.
- (b) Continuation.--The targeted grants issued in fiscal year 2022-2023 and in any previous fiscal year to school entities and to intermediate units on behalf of nonpublic schools through the department under Article XIII-A shall continue to be administered by the department. Targeted grants for fiscal year 2023-2024 and each year thereafter shall be awarded and administered by the committee.
- (c) Functions generally. -- The committee shall perform all functions related to the direct approval, disbursement and administration of grants under the program.
- (d) Diversity.--The committee shall ensure that grant funding under the program is geographically dispersed throughout this Commonwealth.
 - (e) Supplement and not supplant. --
 - (1) Grant money allocated through the program shall be used to supplement and not supplant existing nonpublic school entity spending on school safety and security.
 - (2) Nothing in this section shall be construed to preclude a nonpublic school entity from making an application in a subsequent year for the same purpose and amount awarded in a prior year.
- (f) Whole or partial awards.--The committee, in its discretion, may award, in whole or in part, a request made by a nonpublic school entity in its grant application based upon the merit of a specific item requested.
- (g) Sustainability planning. -- Sustainability planning is not a necessary component of an application under this section.
- (h) Confidentiality.--Information submitted by a nonpublic school entity as part of the grant application, the disclosure of which would be reasonably likely to result in a substantial and demonstrable risk of physical harm or the personal security of students or staff, shall remain confidential and shall not be accessible for inspection and duplication under the act of February 14, 2008 (P.L.6, No.3), known as the Right-to-Know Law. The committee may release aggregate data at its discretion.
- (i) (Reserved).
 - (j) Uses. -- Targeted grants to school entities and to

intermediate units on behalf of nonpublic schools shall be used to fund programs that address school violence and school mental health. Eligible uses of the funds shall include any use under section 1306-B(j) and to fund programs that address school violence by establishing or enhancing school security, including costs associated with the training and compensation of school security personnel.

(k) Other grant recipients. --

- (1) The committee may award targeted grants to municipalities, law enforcement agencies and approved vendors to fund programs that address school violence by establishing or enhancing school security, including costs associated with the training and compensation of school security personnel.
- (2) A municipality or law enforcement agency that receives grants under this subsection shall, with the prior consent of the governing board of the school entity or nonpublic school, assign school resource officers to carry out their official duties on the premises of the school entity or nonpublic school. A municipality or law enforcement agency may not receive grant money under this subsection for any purpose other than for costs associated with school resource officers and are not eligible for other grants provided to school entities under this section. In assigning school resource officers under this subsection, a municipality shall take into consideration the proportion of students enrolled in each school entity or nonpublic school.
- (3) A nonpublic school may apply to the committee for grant funding under paragraph (1) to be used for the costs associated with obtaining the services of school security personnel from a list of approved vendors certified by the committee. A grant award for this purpose shall be awarded and paid directly to the approved vendor with which the nonpublic school contracts for services. A nonpublic school may not apply for grant funding under this subsection for any purpose other than obtaining the services of school security personnel under this paragraph.
- (k.1) Administrative fee.--An intermediate unit may take a reasonable administrative fee for direct costs associated with the administration of a grant award on behalf of a nonpublic school. The fee shall be taken from the money received under subsection (j) and may not exceed 6%.
- (1) Other duties. -- The committee shall have the following duties as to targeted grants:
 - (1) Targeted grants shall be allocated through a competitive grant review process established by the committee. A school entity must satisfy the requirements of this section. The application for a targeted grant shall include:
 - (i) the purpose for which the targeted grant will be utilized;
 - (ii) information indicating the need for the

1	targeted grant, including, but not limited to, school
2	violence statistics;
3	(iii) an estimated budget;
4	(iv) methods for measuring outcomes; and
5	(v) other criteria as the committee may require.
6	(2) The committee shall:
7	(i) Give priority in grant funding under subsection
8	(c) to a school entity designated as a persistently
9	dangerous school as defined in 22 Pa. Code § 403.2
10	(relating to definitions).
11	(ii) Give priority in grant funding under subsection
12	(i) to school entities with the greatest need related to
13	safety and order.
14 15	(iii) For municipalities, local law enforcement
	agencies and nonpublic schools that apply for funding for
16	the training and compensation of school security
17	personnel under subsection (j) or (k), give priority to
18	municipalities, local law enforcement agencies and
19	nonpublic schools that utilize school security personnel
20	who have completed the training and qualifications
21	required under Article XIII-C.
22	(iv) For school entities or nonpublic schools that
23	apply for funding for school police officers under
24	subsection (j) or (k), give priority to school entities
25	and nonpublic schools that utilize school police officers
26	who satisfy all of the following:
27	(A) Are retired Federal agents or retired State,
28	municipal or military police officers.
29	(B) Are independent contractors of the school
30	entity or nonpublic school.
31	(C) Are compensated on an hourly basis and
32	receive no other compensation or fringe benefits from
33	the school entity or nonpublic school.
34	(D) Have completed annual training as required
35	by the Municipal Police Officers' Education and
36	Training Commission under 53 Pa.C.S. Ch. 21 Subch. D
37	<u>(relating to municipal police education and </u>
38	<u>training).</u>
39	(E) The requirements of section 111.
40	(F) In the case of a school entity, have been
41	indemnified by the school entity under 42 Pa.C.S. §
42	8548 (relating to indemnity).
43	(G) Are utilized by a school entity or nonpublic
44	school that has not employed a school police officer
45	within the three years immediately preceding the
46	effective date of this section. Nothing in this
47	section shall be construed to impact grant decisions
48	for school entities, municipalities or law
49	enforcement agencies that apply for funding for
50	hiring of school resource officers under subsection
51	(j) or (k).
	

1 (3) For fiscal year 2023-2024 and each fiscal year thereafter, the combined amount of grants awarded to 2 3 intermediate units on behalf of nonpublic schools under 4 subsection (j) and grants awarded for costs associated with a 5 nonpublic school obtaining the services of school security 6 personnel under subsection (k) shall be no less than 7 \$14,551,000. 8 (m) Audits.--9 (1) The commission may randomly audit and monitor grant recipients to ensure the appropriate use of grant funds and 10 11 compliance with the provisions of subsection (d). 12 (2) The Auditor General may not perform audits related to school safety and security assessments, survey instruments 13 14 and grant applications. 15 (n) Procurement procedures. -- An applicant shall be required 16

to comply with all applicable State and local procurement requirements, policies and procedures when expending grant

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- (o) Transfer. -- Within 90 days of the effective date of this section, from the amount appropriated to the Department of Education for the Safe Schools Initiative, the Department of Education shall transfer the sum of \$20,700,000 to the commission for distribution by the committee in accordance with this section.
- (p) Definitions. -- As used in this section, the following words and phrases shall have the meanings given to them in this subsection unless the context clearly indicates otherwise:

"Program." The Targeted School Safety Grants for Nonpublic Schools and School Entities Program reestablished in this section.

Section 1306.2-B. Standardized protocols.

- (a) Continuation of regulations. -- A regulation adopted under section 1302.1-A and in effect as of the effective date of this section shall be enforced by the committee in collaboration and coordination with the department and the State Board of Education and shall continue to have the same force and effect until modified or revised under this section.
- (b) Regulations. -- No later than three years after the effective date of this section, the committee shall promulgate final-omitted regulations under the act of June 25, 1982 (P.L.633, No.181), known as the Regulatory Review Act, in consultation with the department, necessary to implement this article. The regulations shall include the following:
 - (1) A model memorandum of understanding between school entities and law enforcement. The model memorandum of understanding shall be reviewed at least once every three years and revised where necessary. The committee may revise the model memorandum of understanding by transmitting a notice to the Legislative Reference Bureau for publication in the next available issue of the Pennsylvania Bulletin that contains the complete revised model memorandum of

understanding. The revised model memorandum of understanding shall be incorporated into the Pennsylvania Code and replace the existing model memorandum of understanding.

- (2) A protocol for the notification of the law enforcement agency when an offense listed under section 1319-B(b)(7) occurs on school property. The protocol shall include a requirement that the school entity immediately notify the law enforcement agency when an offense occurs.
- (3) A protocol for the notification of the law enforcement agency at the discretion of the chief school administrator regarding an offense listed under section 1319-B(b)(8) or other offense that occurs on school property.
- (4) A protocol for emergency and nonemergency response by the law enforcement department. The protocol shall include a requirement that the school entity notify and supply the law enforcement agency with a copy of the comprehensive disaster response and emergency preparedness plan as required by 35 Pa.C.S. § 7701(g) (relating to duties concerning disaster prevention).
- (5) Procedures and protocols if a student with a disability commits an incident listed under section 1319-B(b) (7) and (8), including procedures related to student behavior as required by 22 Pa. Code § 14.104 (relating to special education plans) and 14.133 (relating to positive behavior supports). Protocols may include, but need not be limited to, training in the use of positive behavior supports and deescalation techniques for students with disabilities.

Section 1310.1-B. County safe schools' collaborative.

- (a) Establishment.--A county, or multicounties acting jointly, may establish a safe schools' collaborative to distribute, promote and develop best practices applicable to emergency response involving school safety and security through an emergency preparedness planning approach. The collaborative shall provide assistance to school entities, law enforcement and emergency responders and shall meet at least quarterly to develop safe and secure schools. The collaborative shall identify and promote strategies, practices that align with those identified by the committee and programs that support safe schools for all students and staff and recommend implementation as part of a countywide or multicounty safe schools' plan.
- (b) Technical assistance. -- The Pennsylvania Emergency
 Management Agency in collaboration with the Pennsylvania State
 Police and the Office of Homeland Security shall provide
 technical assistance to a county or several counties to
 establish a safe schools' collaborative under subsection (a) to
 provide school districts, emergency responders and all relevant
 school safety partners with quality information, resources,
 consultation and training services.
- (c) Reports.--The Pennsylvania Emergency Management Agency
 in collaboration with the Pennsylvania State Police and the
 Office of Homeland Security shall report to the committee

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annually beginning September 1, 2024, and September 1 of each year thereafter, the number of counties that have requested technical assistance under subsection (b).
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- (d) Confidentiality of reports.--Reports to the committee under this section shall remain confidential and shall not be subject to inspection and duplication under the act of February 14, 2008 (P.L.6, No.3), known as the Right-to-Know Law.
- (e) Confidentiality of meetings.--Meetings of a county safe schools' collaborative are not subject to the requirements of 65 Pa.C.S. Ch. 7 (relating to open meetings).
- Section 1315.1-B. School mental health grants for 2023-2024 school year.
- (a) Funding.--For the 2023-2024 school year, the amount of money allocated under section 1306-B(h)(12)(i) shall be used by the committee to award school mental health grants to school entities in accordance with this section.

(b) Purpose of grants. --

- (1) A school entity shall be eligible for school mental health grants to meet the level 1 baseline criteria for behavioral health and school climate criteria established by the committee.
- (2) A school entity that has met the level 1 baseline criteria shall be eligible for school mental health grants for the purposes outlined in section 1306-B(j)(6), (10), (15), (17), (19), (20), (21), (23), (24), (25), (26), (27), (28), (29) and (30).
- (c) Amount of grants.--The committee shall award school mental health grants in the following amounts to any school entity that submits an application:
 - (1) A school district shall receive \$100,000 plus an amount determined in paragraph (3).
 - (2) An intermediate unit, area career and technical school, charter school, regional charter school, cyber charter school, approved private school or chartered school for the education of the deaf or the blind shall receive \$70,000.
 - (3) An amount determined as follows:
 - (i) Multiply the 2021-2022 adjusted average daily membership for each school district by the difference between the amount allocated in subsection (a) and the sum of the amounts distributed under paragraphs (1) and (2).
 - (ii) Divide the product from subparagraph (i) by the 2021-2022 adjusted average daily membership for all school districts.
- (d) Availability of applications.--The committee shall make an application for grants under this section available to school entities no later than 45 days after the effective date of this section. The application requirements shall be limited to the school entity's contact information, the specific purpose of the grant based upon the categories specified in subsection (b) with

boxes on the application for the applicant to indicate the school entity's anticipated use and certification by the applicant that the funds will be used for the stated purpose.

- (e) Effect of revenue received.--Grant money received under this section may not be included when calculating the amount to be paid under section 1725-A.
- (f) Audit and monitoring. -- The committee shall randomly audit and monitor grant recipients to ensure the appropriate use of grant funds and compliance with provisions of the grant program.
- (g) Definitions.--As used in this section, the following words and phrases shall have the meanings given to them in this subsection unless the context clearly indicates otherwise:

"School entity." A school district, area career and technical school, intermediate unit, charter school, regional charter school and cyber charter school.

Section 17. Section 1316-B(b) of the act, added July 8, 2022 (P.L.620, No.55), is amended to read:

Section 1316-B. School safety and security coordinator training.

21 * * *

- (b) Required training. --
- (1) The committee shall adopt the required training hours for the training developed under subsection (a). The committee may not require more than seven hours of training for the school safety and security coordinator annually. The training shall be in addition to other training requirements for school administrators.
- (2) Employees required to undergo continuing professional education under section 1205.2 and 1205.5 shall receive credit toward their continuing professional education requirements.

* * *

Section 18. The act is amended by adding sections to read: Section 1319-B. Reporting and memorandum of understanding.

- (a) Data reporting and access.--In collaboration and coordination with the committee, the department shall collect information as required by this section. The committee may request information collected by the department under this section. The department shall provide the information requested no later than 10 days after the request date to the extent permitted by law.
- (b) Reporting by chief school administrator.—A chief school administrator shall report to the department by July 31 of each year all new incidents involving acts of violence, possession of a weapon or possession, use or sale of controlled substances as defined in the act of April 14, 1972 (P.L.233, No.64), known as The Controlled Substance, Drug, Device and Cosmetic Act, or possession, use or sale of alcohol or tobacco by any person on school property. The report shall include all incidents involving conduct that constitutes a criminal offense listed

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under subsection (b) (7) and (8). Reports, on a form to be
   developed and provided by the department, in collaboration and
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   coordination with the committee, shall include:
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           (1) The age or grade of the students involved.
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           (2) The name and address of school.
           (3) The circumstances surrounding the incident,
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       including, but not limited to, the type of weapon, controlled
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       substance, alcohol or tobacco, the date, time and location of
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       the incident, if a person other than a student is involved in
       the incident and any relationship of the person to the school
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       entity.
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           (4) The race of the students involved.
           (5) Whether the students have an Individualized
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       Education Plan under 20 U.S.C. Ch.33 (relating to education
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       for individuals with disabilities) and, if so, the type of
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       disability.
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           (6) Any sanction imposed by the school.
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           (7) A list of criminal offenses which may, at a minimum,
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       <u>include:</u>
20
               (i) The following offenses under 18 Pa.C.S.
           (relating to crimes and offenses):
21
22
               Section 908 (relating to prohibited offensive
23
           weapons).
24
               Section 912 (relating to possession of weapon on
25
           school property).
26
               Chapter 25 (relating to criminal homicide).
27
               Section 2702 (relating to aggravated assault).
28
               Section 2709.1 (relating to stalking).
29
               Section 2901 (relating to kidnapping).
               Section 2902 (relating to unlawful restraint).
30
31
               Section 3121 (relating to rape).
32
               Section 3122.1 (relating to statutory sexual
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           assault).
34
               Section 3123 (relating to involuntary deviate sexual
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           intercourse).
36
               Section 3124.1 (relating to sexual assault).
               Section 3124.2 (relating to institutional sexual
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           assault).
39
               Section 3125 (relating to aggravated indecent
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           assault).
41
               <u>Section 3126 (relating to indecent assault).</u>
42
               <u>Section 3301 (relating to arson and related</u>
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           offenses).
44
               Section 3307 (relating to institutional vandalism)
           when the offense is a felony of the third degree.
45
46
               Section 3502 (relating to burglary).
               Section 3503(a) and (b)(1)(v) (relating to criminal
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           <u>trespass).</u>
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               Section 5501 (relating to riot).
               Section 6110.1 (relating to possession of firearm by
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minor).

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               (ii) The possession, use or sale of a controlled
           substance or drug paraphernalia as defined in The
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 3
           Controlled Substance, Drug, Device and Cosmetic Act.
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               (iii) An attempt, solicitation or conspiracy to
           commit an offense listed in subclauses (i) and (ii).
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 6
               (iv) An offense for which registration is required
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          under 42 Pa.C.S. § 9799.55 (relating to registration).
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           (8) The following offenses under 18 Pa.C.S. and any
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       attempt, solicitation or conspiracy to commit any of these
      offenses:
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           Section 2701 (relating to simple assault).
12
           Section 2705 (relating to recklessly endangering another
      person).
13
           Section 2706 (relating to terroristic threats).
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15
           Section 2709 (relating to harassment).
16
           Section 3127 (relating to indecent exposure).
           Section 3307 when the offense is a misdemeanor of the
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       second degree.
19
           Section 3503(b)(1)(i), (ii), (iii) and (iv), (b.1) and
20
      (b.2).
21
           Chapter 39 (relating to theft and related offenses).
           Section 5502 (relating to failure of disorderly persons
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23
      to disperse upon official order).
           Section 5503 (relating to disorderly conduct).
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25
           Section 6305 (relating to sale of tobacco products).
           Section 6306.1 (relating to use of tobacco products in
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       schools prohibited).
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28
           Section 6308 (relating to purchase, consumption,
      possession or transportation of liquor or malt or brewed
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      beverages).
           (9) Notification of law enforcement.
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           (10) Remedial programs involved.
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           (11) Parental involvement required.
          (12) Arrests, convictions and adjudications, if known.
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       (c) Duties. -- Prior to submitting the report required under
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   subsection (b), each chief school administrator and each law
   enforcement agency having jurisdiction over school property of
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   the school entity shall comply with the following:
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           (1) No later than 30 days prior to the deadline for
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       submitting the report to the department required under
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       subsection (b), the chief school administrator shall submit
       the report to the law enforcement agency with jurisdiction
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       over the relevant school property. The law enforcement agency
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       shall review the report and compare the data regarding
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       criminal offenses and notification of law enforcement to
       determine whether the report accurately reflects law
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       enforcement incident data.
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           (2) No later than 15 days prior to the deadline for the
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       chief school administrator to submit the report required
      under subsection (b), the law enforcement agency shall notify
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       the chief school administrator, in writing, whether the
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report accurately reflects law enforcement incident data.

Where the law enforcement agency determines that the report
accurately reflects law enforcement incident data, the chief
of police shall sign the report. If the law enforcement
agency determines that the report does not accurately reflect
law enforcement incident data, the law enforcement agency
shall indicate any discrepancy between the report and law
enforcement incident data.

- (3) Prior to submitting the report required under subsection (b), the chief school administrator and the law enforcement agency shall attempt to resolve any discrepancy between the report and law enforcement incident data. If a discrepancy remains unresolved, the law enforcement agency shall notify the chief school administrator and the department in writing.
- (4) If a law enforcement agency fails to take action as required under paragraph (2) or (3), the chief school administrator shall submit the report required under subsection (b) and indicate that the law enforcement agency failed to take action as required under paragraph (2) or (3), as applicable.
- (d) Advisory committee. -- A chief school administrator shall form an advisory committee composed of relevant school staff, including, but not limited to, principals, security personnel, school safety and security coordinator, emergency services personnel, school security personnel, quidance counselors and special education administrators to assist in the development of a memorandum of understanding under this section. In consultation with the advisory committee, the chief school administrator shall enter into a memorandum of understanding with law enforcement agencies having jurisdiction over school property of the school entity. The chief school administrator shall submit a copy of the memorandum of understanding to the department by June 30, 2024, and biennially update and reexecute a memorandum of understanding with law enforcement and file the memorandum with the department on a biennial basis. The memorandum of understanding shall be signed by the chief school administrator, the chief of police of the law enforcement agency with jurisdiction over the relevant school property and principals of each school building of the school entity. The memorandum of understanding shall comply with the regulations promulgated under section 1306.2-B and shall also include:
 - (1) A procedure for law enforcement agency review of the annual report required under subsection (b) prior to the chief school administrator filing the report with the department.
 - (2) A procedure for the resolution of a school violence data discrepancy in the report prior to filing the report required with the department.
 - (3) Additional matters pertaining to crime prevention agreed to between the chief school administrator and the law

- (e) Construction.--Pursuant to 20 U.S.C. § 1415(k)(6) (relating to procedural safeguards), nothing in section 1302.1-A or this section shall be construed to prohibit a school entity from reporting a crime committed by a child with a disability to appropriate authorities or to prevent State law enforcement and judicial authorities from exercising their responsibilities with regard to the application of Federal and State law to crimes committed by a child with a disability.
- (f) Noncompliance. -- If a school entity or law enforcement agency fails to comply with the provisions of this section, the school entity or law enforcement agency may not be awarded any grant administered by the committee until such time as the school entity or law enforcement agency has complied with this section.
 - (g) Report to the General Assembly. --
 - (1) The committee shall review and make recommendations in a report to the General Assembly relating to the following:
 - (i) All required reporting under this section, including consideration of the criminal offenses under subsection (b) (7) and (8).
 - (ii) All required reporting under this article and Article XIII-C.
 - (2) The recommendations shall, at a minimum, include whether the appropriate amount of data is being collected and, if applicable, proposed elimination of any duplicative reporting requirements.
 - (3) The committee shall transmit notice of the reports under subparagraphs (1) and (2) to the department and the General Assembly. The committee shall transmit notice of the reports to the Legislative Reference Bureau for publication in the next available issue of the Pennsylvania Bulletin. Stion 1320-B. Safe schools advocate in school districts of
- Section 1320-B. Safe schools advocate in school districts of the first class.
- (a) Establishment.--The Executive Director of the commission shall establish, within the commission, a safe schools advocate for each school district. The safe schools advocate shall not be subject to 71 Pa.C.S. Pt. III (relating to civil service reform). The advocate shall establish and maintain an office within the school district.
- (b) Powers and duties. -- The safe schools advocate shall have the power and its duties shall be:
 - (1) To monitor on an annual basis, the school district's compliance with this section and the memorandum of understanding with the appropriate local law enforcement agency by selecting, reviewing and analyzing a sample of the school district's reporting under section 1319-B.
 - (2) For the purposes of victim advocacy and to assist in the annual monitoring process under paragraph (1), to have direct access to the school district's internal document

- (3) To monitor the school district's compliance with the mandatory expulsion requirements of sections 1317.2 and 1318.1.
- (4) To receive inquiries from school staff and parents or quardians of students who are victims of conduct that constitutes a criminal offense on school property or to or from school.
- (5) To establish a protocol, in consultation with the Juvenile Court Judges' Commission, to assure timely receipt by the school district of information regarding students who have been adjudicated delinquent under 42 Pa.C.S. § 6341(b.1) (relating to adjudication) and to monitor the school district's use of that information to ensure that victims are protected.
- (6) To establish a program to assure extensive and continuing public awareness of information regarding the role of the advocate on behalf of victims of conduct that constitutes a criminal offense on school property or to or from school, which may include the mailing of information to the parents or guardians of students in the school district or other forms of communication.
- (7) To prepare an annual report regarding the activities of the advocate during the prior fiscal year and any recommendation for remedial legislation, regulation or school district administrative reform, which shall be submitted to the school district superintendent, the secretary, the Executive Director of the commission, the chairperson of the Education Committee of the Senate and the chairperson of the Education Committee of the House of Representatives by August 15 of each year.
- (c) Additional duties.--A safe schools advocate shall, on behalf of victims of conduct that constitutes a criminal offense on school property or victims of at least two infractions of the school district's code of conduct:
 - (1) Provide assistance and advice, including information on support services provided by victim assistance offices of the appropriate district attorney and through local community-based victim service agencies.
 - (2) Provide information to the parent or guardian of a student victim regarding the disciplinary process and any action ultimately taken against the student accused of committing the conduct that constitutes a criminal offense.
 - (3) If the possession or use of a weapon is involved, advise the parent or guardian of the victim whether the school district properly exercised its duty under section 1317.2.
 - (4) If the advocate has received a request by the parent or guardian of the victim, attend formal disciplinary proceedings.

- (i) making oral or written presentations, including testimony by the victim or the parent or guardian of the victim, regarding the impact on the victim and the victim's family and the appropriate disciplinary action; and
- (ii) conducting direct or cross-examination of witnesses.
- (6) If the perpetrator of conduct that constitutes a criminal offense returns to school after placement under a consent decree, adjudication of delinquency or conviction of a criminal offense, assist the parent or guardian of the victim in providing input to the school district and the appropriate juvenile or criminal justice authority to ensure the victim's safety on school property.
- (7) If a school district has failed to report to the appropriate law enforcement agency as required by the memorandum of understanding, report the act directly.
- (8) Provide information to the office of the district attorney regarding the impact of the conduct that constitutes a criminal offense on the victim and the victim's family.

 (d) Notification.--
- (1) Upon discovery of the commission of conduct that constitutes a criminal offense upon a student, the school district shall immediately notify the safe schools advocate of the incident, including the details of the incident and all of the individuals involved, and immediately notify the victim, the victim's parent or legal quardian.
- (2) The form of the notice to the victim or the victim's parent or legal guardian shall be developed by the advocate and provided to the school district and shall include the address and telephone number of the advocate and a brief description of the purposes and functions of the safe schools advocate.
- (3) The principal of each school within the school district shall post a notice not less than 8 1/2" by 11" entitled "Safe Schools Advocate" at a prominent location within each school building, where notices are usually posted.
- (4) The form of the notice shall also be developed by the safe schools advocate and provided to the school district.
- (e) Cooperation. -- School administrators in a school district shall cooperate with the safe schools advocate to implement this section and provide the advocate, upon request, with all available information authorized by State law.
- (f) Applicable provisions.--The advocate and all employees and agents of the safe schools advocate shall be subject to and 20 U.S.C. § 1232g (relating to family educational and privacy

rights) and 34 CFR Pt. 99 (relating to family educational rights and privacy).

(g) Limitation.--This section shall not apply to the extent that it would conflict with the requirements of 20 U.S.C. Ch. 33 (relating to education of individuals with disabilities) or other applicable Federal statute or regulation.

(h) Standing.--

- (1) If a student in a school district is a victim of an act of violence involving a weapon on school district property and the student who possessed the weapon was not expelled under section 1317.2, the parent or guardian of the victim shall have standing to institute a legal proceeding to obtain expulsion of the student.
- (2) The Office of General Counsel shall have standing to bring an action on behalf of a victim or the parent or guardian of a victim of an act of violence in a school in a school district to modify, clarify or eliminate a consent decree that is related to discipline in the school district if, in consultation with the advocate, the Office of General Counsel believes that the action is in the best interests of the students of the school district.
- (3) The Executive Director of the commission, in consultation with the General Counsel, may designate a portion of the funds provided for the safe schools advocate:
 - (i) For contracts for legal services to assist lowincome parents or guardians of victims to obtain legal services for proceedings under subsection (a).
 - (ii) To challenge a consent decree under subsection
 (b) or to bring an action under this act.
- (4) The designation of attorneys to receive funds under this subsection shall be within the discretion of the Office of General Counsel after consultation with the safe schools advocate.
- (5) Designated funds not expended under this subsection shall lapse to the General Fund.
- (6) Legal proceedings under this section shall be conducted by an attorney designated by the Office of General Counsel in consultation with the safe schools advocate. The attorney must be a member of the bar in good standing.
- (i) Definitions. -- As used in this section, the following words and phrases shall have the meanings given to them in this subsection unless the context clearly indicates otherwise:

"Low-income parent or guardian." A parent whose family income is no greater than 250% of the Federal poverty level.

"School district." A school district of the first class

"School district." A school district of the first class.

"Victim." An individual against whom a crime has been

committed or attempted and who, as a direct result of the criminal act or attempt, suffers physical or mental injury, death or the loss of earnings as those terms are defined under

section 103 of the act of November 24, 1998 (P.L.882, No.111),

known as the Crime Victims Act. The term may include an

<u>individual exercising self-defense when assaulted.</u>
<u>Section 1321-B. Enforcement.</u>

(a) Procedure. --

- (1) If a school district of the first class fails to comply with the requirement to provide information to the safe schools advocate under section 1320-B, the advocate shall provide documentation of the failure to the Secretary of Education and the commission.
- (2) If the Secretary of Education determines that there is noncompliance, the secretary shall direct the school district of the first class to take corrective action. If the school district of the first class fails to take corrective action within 60 days, the secretary shall notify the advocate and the Office of General Counsel. The Office of General Counsel, in consultation with the safe schools advocate, shall designate an attorney to bring an action in a court of competent jurisdiction to obtain compliance.
- (3) If the Secretary of Education determines that the school district of the first class has complied with the requirements to provide information to the safe schools advocate, the secretary shall convene a public hearing at which the safe schools advocate shall be permitted to testify regarding the alleged noncompliance.
- (4) Legal proceedings under this subsection shall be conducted by an attorney designated by the Office of General Counsel in consultation with the safe schools advocate. The attorney must be a member of the bar in good standing.
- (b) Construction of article and other laws.--Nothing in this article or any other provision of law shall be construed as granting a right of status for or participation by the safe schools advocate in a grievance or arbitration proceeding arising out of a collective bargaining agreement.

Section 19. The definition of "third-party vendor" in section 1301-C of the act is amended and the section is amended by adding a definition to read:

36 Section 1301-C. Definitions.

The following words and phrases when used in this article shall have the meanings given to them in this section unless the context clearly indicates otherwise:

* * *

"Committee." The School Safety and Security Committee established under section 1302-B.

43 * * *

"Third-party vendor." A company or entity approved by [the Office for Safe Schools under section 1302-A(b)(8) or] the commission under section 1315-C(2) that provides school security services.

Section 20. Section 1302-C of the act is amended by adding a subsection to read:

50 Section 1302-C. School police officers.

51 * * *

(c) Reporting. --

- (1) A school entity or nonpublic school that has applied to the court to appoint a person or persons to act as school police officers under subsection (a) on or after the effective date of this subsection shall, within 30 days of approval of the appointment from the court, submit a copy of the court's order to the committee.
- (2) A school entity or nonpublic school that has previously applied to the court to appoint a person or persons to act as school police officers prior to the effective date of this subsection shall, within 120 days of the effective date of this paragraph, submit a copy of the court's order relating to the appointment of each school police officer to the committee.
- (3) The provisions of section 1305-B(e) shall apply to any data provided to the committee under this subsection. Section 21. Sections 1303-C and 1314-C(b)(3)(i)(C) of the act are amended to read: Section 1303-C. Annual report.

A school entity or nonpublic school which employs or contracts for a school police officer shall report annually to the department, the committee and the commission the following information regarding school police officers receiving training as required under 53 Pa.C.S. Ch. 21 Subch. D (relating to municipal police education and training):

- (1) The identity of the school entity or nonpublic school and the number of school police officers employed or contracted by the school entity or nonpublic school.
- (2) The municipalities comprising the school entity or in which the nonpublic school is located.
- (3) The date and type of training provided to each school police officer.

Section 1314-C. School security guards.

* * :

(b) Training.--The following shall apply:

* * * *

(3) An armed school security guard who is employed or

- contracted by a school entity or nonpublic school before September 2, 2019, shall have until February 28, 2020, to complete the instruction under paragraph (1) unless an extension is approved through the following process:
 - (i) The governing body of a school entity or nonpublic school may approve an extension of the deadline specified in this paragraph for armed school security guards to complete the required instruction due to a hardship in complying with the deadline. The deadline may be extended to no later than the beginning of the 2020-2021 school year. The following shall apply:

* * *

(C) The school entity or nonpublic school shall submit the approved hardship extension to [the Office

of Safe Schools within] the department not later than 15 days from the date of approval. Any documentation submitted under this clause may not be subject to inspection and duplication under the act of February 14, 2008 (P.L.6, No.3), known as the Right-to-Know Law.

7 * * *

Section 22. Section 1403-A(c)(1), (d) and (e) of the act, amended July 8, 2022 (P.L.620, No.55), are amended to read: Section 1403-A. Scope of program and selection of students.

11 * * *

- (c) Student requirements. -- A student may enroll in the recovery high school under the program if the following apply:
 - [(1) (i) Subject to subparagraph (ii), the student resides in a school district of the first class, which has approved the student's enrollment in the recovery high school under the program and, with the written consent of the student's parent or guardian, has applied for enrollment in the recovery high school on the student's behalf.
 - (ii) If fewer than 20 students residing in a school
 district of the first class enroll in the recovery high
 school under the program at any time under subparagraph
 (i), a student who resides in a school district other
 than a school district of the first class may enroll in
 the recovery high school under the program if the
 student's resident school district has approved the
 student's enrollment in the recovery high school under
 the program and, with the written consent of the
 student's parent or guardian, has applied for enrollment
 in the recovery high school on the student's behalf.]
 * * *
- [(d) Approval or disapproval by resident school district.—Within 15 days after a student's parent or guardian submits a written request to the resident school district seeking the student's enrollment in the recovery high school under the program, the resident school district shall issue written notice to the parent or guardian approving or disapproving the request.
- (e) Hearing.--If a parent or guardian disagrees with a resident school district's disapproval of the student's enrollment in the recovery high school under the program, the following shall apply:
 - (1) For a student with an IEP, the due process hearing requirements of 22 Pa. Code Ch. 14 (relating to special education services and programs) shall apply.
 - (2) For a student without an IEP, the resident school district shall follow a notice and hearing process that the department shall develop and post on its publicly accessible Internet website.
 - (3) If a student's enrollment in the recovery high school under the program is not approved by the student's

resident school district or if the student's parent or guardian chooses not to participate in the program established under section 1402-A, the student's parent or guardian may pay the student's tuition to enroll in the recovery high school, provided that the recovery high school has approved the student's enrollment in the recovery high school.]

Section 23. The act is amended by adding a section to read: Section 1403.1-A. Enrollment of students.

- (a) Conditions.--A student may enroll in the recovery high school under the program established in section 1402-A if the following apply:
 - (1) Subject to paragraph (2), the student resides in a school district of the first class and the student's parent or guardian has applied for enrollment in the recovery high school on the student's behalf.
 - (2) If fewer than 20 students residing in a school district of the first class enroll in the recovery high school under the program at any time, a student who resides in a school district other than a school district of the first class may enroll in the recovery high school under the program if the student's parent or guardian has applied for enrollment in the recovery high school on the student's behalf.
- (b) Payment.--The Department of Education shall pay any tuition due from the student's school district of residence under section 1405-A to the recovery high school by subtracting the amount from State subsidies payable to the student's school district of residence.

Section 24. Section 1404-A of the act is repealed: [Section 1404-A. Academic programs.

- (a) Assessments.—The recovery high school shall administer to all students enrolled in the recovery high school under the program any assessments that are required under 22 Pa. Code Ch. 4 (relating to academic standards and assessment). Student scores on any required assessments shall be attributed to the student's resident school district for purposes of compliance with the Every Student Succeeds Act (Public Law 114-95, 129 Stat. 1802).
- (b) Certification.—At least 75% of the professional staff members of the recovery high school shall hold appropriate State certification, provided that all professional staff members of the recovery high school who are responsible for providing special education services to students enrolled in the recovery high school under the program shall hold appropriate State certification in special education.
- (c) Licensure.--If a student enrolled in the recovery high school is subject to an IEP, the recovery high school must be licensed to provide any services required to be provided under the student's IEP.]
 - Section 25. The act is amended by adding a section to read:

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Section 1517-D. Quarterly reporting.
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- (a) Amendment of system. -- No later than March 31, 2024, the department shall amend the department's system to allow for collection of information required under this subsection.
- (b) Information to be collected.--Beginning on April 1, 2024, an approved provider shall provide to the department:
 - (1) Notice and information on an eligible student enrolled in a program-funded slot in the approved provider's program within 15 days of the enrollment.
 - (2) Notice and information on an eligible student's removal from enrollment in a program-funded slot in the approved provider's program within 15 days from the removal of enrollment.
- (c) Report.--By July 31, 2024, and each quarter thereafter, the department shall, from the information reported by the approved providers under subsection (b), report to the chairperson and minority chairperson of the Appropriations Committee of the Senate and the chairperson and minority chairperson of the Appropriations Committee of the House of Representatives the following:
 - (1) The total number of eligible students enrolled in a program-funded slot for each approved provider organized by month in the previous quarter.
 - (2) The number of eligible students newly enrolled in a program-funded slot for each approved provider organized by month in the previous quarter.
 - (3) The number of eligible students removed from enrollment in a program-funded slot for each approved provider organized by month in the previous quarter.
 - (4) The number of eligible students enrolled for 90% of the month in a program-funded slot for each approved provider organized by month in the previous quarter.
 - (5) A listing by county of the total number of requested program-funded slots for students from eligible providers in the county and the total number of slots approved for all approved providers in the county for the current fiscal year.
 - (6) Other information the department deems necessary.
- (d) Duty of secretary.--By the July 31, 2024, report and each quarterly report thereafter, the Secretary of Education shall meet in person with the chairperson, or a designee, and minority chairperson, or a designee, of the Appropriations
- 42 <u>Committee of the Senate and the chairperson, or a designee, and</u>
- 43 minority chairperson, or a designee, of the Appropriations
- 44 Committee of the House of Representatives to report on the
- 45 <u>information collected under this section. The requirement under</u>
- 46 this subsection may be waived by agreement in writing of the
- 47 chairperson and minority chairperson of the Appropriations
- 48 Committee of the Senate and the chairperson and minority
- 49 <u>chairperson of the Appropriations Committee of the House of</u>
- 50 Representatives.
- 51 Section 26. Section 1607(b) of the act is amended by adding

1 a paragraph and the section is amended by adding a subsection to 2 read:

Section 1607. Attendance in Other Districts. --* * *

(b) If a third class school district operating under a special board of control pursuant to section 692 has, with the approval of the Secretary of Education, curtailed its educational program by eliminating its high school and has not assigned its high school pupils to another school district and provided adequate transportation in a manner under subsection (a), the secretary shall have the following authority:

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- (5) For the 2023-2024 school year and each school year thereafter, the per pupil tuition rate that a school district designated under paragraph (1) shall receive for each reassigned student in a regular or special education program shall be the sum of:
- (i) the tuition rate established for the prior school year; and
 - (ii) the product of:
- (A) the tuition rate established for the prior school year; and
- (B) the average of the most recent percentage increase in the Statewide average weekly wage and the employment cost index as defined in the "Taxpayer Relief Act."

* * *

- (b.2) (1) A school district that eliminated its high school under subsection (b) shall not reopen its high school without the approval of the Secretary of Education.
- (1.1) The distressed school district subject to this section may submit a plan to reopen its high school to the Secretary of Education.
- (2) Upon receipt of a plan, the Secretary of Education may consider the following information as a basis for approval:
- (i) The financial sustainability of the plan to reopen the high school.
- (ii) The demographic trends of the distressed school district subject to this section.
 - (iii) Proposed faculty levels and curriculum offerings.
- (iv) The contents of the most recent report required under subsection (i)(2).
- (v) The involvement of the school districts identified under subsection (b) (1) in the plan to reopen the high school.
- 43 <u>(vi) Any other information as determined by the Secretary of</u>
 44 <u>Education.</u>

45 * * *

Section 27. Section 1913-A(b)(1.6) of the act is amended by adding a subparagraph to read:

Section 1913-A. Financial Program; Reimbursement of Payments.--* * *

(b) * * *

(1.6) For the 2006-2007 fiscal year and each fiscal year

1 thereafter, the payment for a community college shall consist of
2 the following:
3 * * *

(xviii) For the 2023-2024 fiscal year, each community college shall receive an amount equal to the following:

- (A) An amount equal to the reimbursement for operating costs received in fiscal year 2022-2023 under subparagraphs (xvi) (A) and (C) and (xvii).
- (B) An amount equal to the economic development stipend received in fiscal year 2022-2023 under subparagraph (xvi)(B).
- (C) For each community college that receives funding under clauses (A) or (B), an additional amount for operating costs determined for each community college, as follows:
- (I) Multiply the audited full-time equivalent enrollment as verified under subsection (k.1) for the most recent year available for the community college by \$5,130,000.
- (II) Divide the product in subclause (I) by the sum of the audited full-time equivalent enrollment as verified under subsection (k.1) for the most recent year available for all community colleges that receive funding under subparagraphs (A) and (B).

* * *

 Section 28. The act is amended by adding a section to read: Section 2327. State Aid for Fiscal Year 2023-2024.

Notwithstanding any other provision of law to the contrary, from money appropriated for a subsidy to public libraries, funds shall be distributed in fiscal year 2023-2024 as follows:

- (1) The State Librarian shall distribute \$6,717 to each district library center that received less than the amount specified under 24 Pa.C.S. § 9338(b)(2) (relating to district library center aid) in fiscal year 2022-2023 from funds allocated under section 2326(1).
- (2) All funds remaining after the distribution under paragraph (1) shall be distributed to each library under the following formula:
 - (i) Divide the sum of the amount of funding the library received in fiscal year 2022-2023 under section 2326(1) and paragraph (1) by the sum of the total amount of State aid provided under section 2326(1) and paragraph (1).
 - (ii) Multiply the quotient under subparagraph (i) by \$70,422,981.
- (3) Following distribution of funds appropriated for State aid to libraries under paragraphs (1) and (2), any remaining funds may be distributed at the discretion of the State Librarian.
- (4) If funds appropriated for State aid to libraries in fiscal year 2023-2024 are less than funds appropriated in fiscal year 2002-2003, the State Librarian may waive standards as prescribed in 24 Pa.C.S. Ch. 93 (relating to Public Library Code).

- (6) In the case of a library system that contains a library operating in a city of the second class, changes to the distribution of State aid to the library shall be made by mutual agreement between the library and the library system.
- (7) In the event of a change in district library center population prior to the effective date of this section as a result of:
 - (i) a city, borough, town, township, school district or county moving from one library center to another; or
 - (ii) a transfer of district library center status to a county library system; funding of district library center aid shall be paid based on the population of the newly established or reconfigured district library center.
- (8) In the event of a change in direct service area from one library to another, the State Librarian, upon agreement of the affected libraries, may redistribute the local library share of aid to the library currently servicing the area. Section 29. Sections 2502.8(b)(1), 2509.1(c.2)(1) and 2510.3(a)(2) of the act, amended July 8, 2022 (P.L.620, No.55), are amended to read:

Section 2502.8. Payments on Account of Pupils Enrolled in Career and Technical Curriculums.--* * *

- (b) For the 1981-1982 school year through the 1984-1985 school year, each school district so entitled shall be paid, in addition to any other subsidy to which it is entitled, an amount on account of resident pupils enrolled in career and technical curriculums; for the 1985-1986 school year through the 1999-2000 school year, each school district and area career and technical school shall be paid an amount on account of students enrolled in career and technical curriculums; for the 2000-2001 school year and each school year thereafter, each school district, area career and technical school and charter school shall be paid an amount on account of students enrolled in career and technical curriculums, determined as follows:
- (1) Determine the increase in the weighted average daily membership by multiplying the number of students in average daily membership in career and technical curriculums in area career and technical schools by twenty-one hundredths (.21) and the number of students in average daily membership in school district and charter school career and technical curriculums by seventeen hundredths (.17); except[, for]:
- (i) for the 2021-2022 school year [and each fiscal year thereafter], determine the increase in the weighted average daily membership by multiplying the number of students in average daily membership in career and technical curriculums in area career and technical schools by two thousand two hundred

seventy-six ten thousandths (.2276) and the number of students in average daily membership in school district and charter school career and technical curriculums by one thousand eight hundred forty-four ten thousandths (.1844).

(ii) For the 2022-2023 school year and each fiscal year thereafter, determine the increase in the weighted average daily membership by multiplying the number of students in average daily membership in career and technical curriculums in area career and technical schools by two thousand four hundred seventy-two ten thousandths (.2472) and the number of students in average daily membership in school district and charter school career and technical curriculums by two thousand eleven ten thousandths (.2011).

* * *

 Section 2509.1. Payments to Intermediate Units.--* * * (c.2) The following apply:

(1) For the 2016-2017, 2017-2018, 2018-2019, 2019-2020, 2020-2021, 2021-2022 [and], 2022-2023 and 2023-2024 school years, five and five-tenths percent (5.5%) of the State special education appropriation shall be paid to intermediate units on account of special education services.

* * *

Section 2510.3. Assistance to School Districts Declared to be in Financial Recovery Status or Identified for Financial Watch Status.--(a) The following apply:

* * *

(2) For the 2017-2018, 2018-2019, 2019-2020, 2020-2021, 2021-2022 [and], 2022-2023 and 2023-2024 fiscal years, the Department of Education may utilize up to seven million dollars (\$7,000,000) of undistributed funds not expended, encumbered or committed from appropriations for grants, subsidies and assessments made to the Department of Education to assist school districts declared to be in financial recovery status under section 621-A, identified for financial watch status under section 691-A or identified for financial watch status under section 694-A; except that the funds must be first utilized to accomplish the provisions contained in section 695-A. The funds shall be transferred by the Secretary of the Budget to a restricted account as necessary to make payments under this section and, when transferred, are hereby appropriated to carry out the provisions of this section.

42 * * *

Section 30. Section 2599.6 of the act is amended by adding a subsection to read:

Section 2599.6. Ready-to-Learn Block Grant.--* * *

(a.4) For the 2023-2024 school year and each school year thereafter, each school entity shall receive a Ready-to-Learn Block Grant in an amount not less than the amount received by the school entity from the appropriation for the Ready-to-Learn Block Grant during the 2022-2023 fiscal year.

* * *

Section 31. Section 2599.7(b), (c) and (d) of the act are amended to read:

Section 2599.7. Payment of Required Contribution for Public School Employes' Social Security.--* * *

- (b) For the fiscal year beginning July 1, 2019, through the fiscal year ending June 30, 2023, payment of the amounts calculated under 24 Pa.C.S. § 8329 for school districts shall be made from the appropriation for basic education funding.
- (c) For the fiscal year beginning July 1, 2019, through the fiscal year ending June 30, 2023, if insufficient funds are available for payment of the amounts calculated under 24 Pa.C.S. § 8329 for school districts, the Department of Education shall notify the Governor, the chairperson and minority chairperson of the Appropriations Committee of the Senate and the chairperson and minority chairperson of the Appropriations Committee of the House of Representatives of the amount of the insufficiency. An amount equal to the insufficiency may only be paid to school districts from a supplemental appropriation in the general appropriations act.
- (d) For the fiscal year beginning July 1, 2019, through the fiscal year ending June 30, 2023, if the amount calculated for payments to school districts under 24 Pa.C.S. § 8329 exceeds the amount necessary, the Department of Education shall notify the Governor, the chairperson and minority chairperson of the Appropriations Committee of the Senate and the chairperson and minority chairperson of the Appropriations Committee of the House of Representatives of the amount of the excess. An amount equal to the excess shall be distributed to school districts as a supplemental payment calculated under the formula contained in section 2502.53.

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Section 32. This act shall take effect as follows:

- (1) The addition of Article XII-B of the act shall take effect in 60 days.
- (2) The remainder of this act shall take effect immediately.