House Amendment NO
Offered By
AMEND House Committee Substitute for House Bill No. 497, Page 16, Section 168.110, Line 37, by inserting after all of the said section and line the following:
"168.400. 1. Sections 168.400 to 168.415 shall be known and may be cited as the "Missouri
Professional Teacher and Administrator Act". This section shall become effective September 1,
1988, and shall establish programs for the following public school personnel:
(1) The preservice teacher or student in training;
(2) The beginning teacher;
(3) The practicing teacher; and
(4) The administrator.
2. [Preservice teacher programs established under this section shall include, but need not be
limited to, the following provisions:
(1) A program of entry-level testing of all prospective teacher education students shall be
established at all colleges and universities offering approved teacher education programs and, with
the advice of the advisory council as provided in section 168.015, shall be administered by the
commissioner of education, who shall cause the department of elementary and secondary education
to develop or select such tests to establish abilities necessary to receive a satisfactory rating, and to
establish procedures for the administering of the test;
(2) The entry-level tests developed under this subsection shall include, but need not be
limited to, an examination of basic oral and written communication skills and of basic mathematics
skills, and may include both oral and written examinations;
(3) Each prospective teacher education student shall be required to obtain a satisfactory
rating prior to admission into the approved teacher education program;
(4)] The department of elementary and secondary education, with the advice of the advisory
council as provided in section 168.015, shall establish and monitor exit requirements from approved
teacher education programs which shall be met by all preservice teacher education students seeking
certification in Missouri, and specific criteria for a preservice teacher assessment that all candidates
for certification shall meet. The preservice teacher assessment established under this [subdivision]
subsection shall include, but need not be limited to, classroom achievement, practice teaching evaluation and observation, successful participation in assessment centers, interviews, tests and

Action Taken_____

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1 other evaluation measures. The department of elementary and secondary education shall

2 promulgate rules to allow all preservice teacher education students who have been employed for at

3 least two years as teacher assistants to utilize their teacher assistant experience to bypass the practice

4 teaching evaluation and observation process. These rules shall allow the certified teacher working

5 with the teacher assistant to observe and evaluate the teacher assistant's practice teaching. No rule

or portion of a rule promulgated pursuant to the authority of this section shall become effective
unless it has been promulgated pursuant to chapter 536. The preservice teacher assessment shall be

8 reviewed by the certifying authority prior to issuance of a certificate. An unsatisfactory assessment

9 shall result in the nonissuance of a certificate. Persons who are aggrieved by the nonissuance of a
10 certificate may appeal such nonissuance in the manner provided in section 168.071. Any costs
11 associated with [the entry-level tests or] the exit requirements established under this subsection shall

12 be borne by each institution and costs defrayal included in the incidental fees charged to the student.

3. Each approved teacher education program shall require the faculty teaching preservice
teacher education courses to further their professional development through direct personal
involvement in the public schools in grades kindergarten through twelve on a periodic basis. As
used in this subsection, the term "faculty" shall include, but need not be limited to, full- and parttime classroom instructors, and supervisors of practice teaching at institutions offering an approved
teacher education program.

4. Beginning teacher assistance programs established under this section shall include, butneed not be limited to, the following provisions:

21 (1) Such programs shall require each school district to provide a plan of professional 22 development for the first two years of teaching for any teacher who does not have prior teaching 23 experience. The professional development plan shall include assistance from a professional 24 development committee, which is hereby established in each school district, which committee shall 25 work with beginning teachers and experienced teachers in identifying instructional concerns and 26 remedies; serve as a confidential consultant upon a teacher's request; assess faculty needs and 27 develop in-service opportunities for school staff; and present to the proper authority faculty 28 suggestions, ideas and recommendations pertaining to classroom instruction within the school district. The members of each professional development committee shall be selected by the teachers 29 30 employed by the school district in question. The professional development plan may include 31 guidance from a district-designated faculty member employed at a grade level comparable to the 32 instructional grade level of the beginning teacher, and such other forms of assistance which the 33 school district may choose to offer. The professional development committee may apply to the state 34 board of education for a grant, which shall be in addition to any state aid provided to the committee 35 for activities identified in this subdivision. The grant thus awarded shall be used by the committee 36 to provide in-service training to the teachers of the district on teaching children identified as at risk 37 of failing in school as defined in section 167.273. The department of elementary and secondary 38 education shall provide resource materials and assist the committee if such assistance is requested;

(2) Such programs shall include assistance from the teacher education program which
 provided the teacher's training if such training was provided in a Missouri college or university.
 Such assistance from the college or university may include retraining, internships, counseling, and
 in-service training.

- 5 5. The practicing teacher assistance programs established under this section shall include, 6 but need not be limited to, programs of professional development and improvement as provided for 7 experienced teachers by the professional development committee established under subsection 4 of 8 this section, and in-service opportunities as provided by the local school district for all practicing 9 teachers.
- 10 6. (1) The administrator assistance programs established under this section shall include,
- 11 but shall not be limited to, programs of professional development and improvement for
- 12 superintendents, principals, assistant principals, and other school district personnel charged with
- 13 administrative duties.
- 14 (2) Establishment of programs by local districts and organizations for the training of school15 board members are encouraged and recommended."; and
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17 Further amend said bill by amending the title, enacting clause, and intersectional references

18 accordingly.