SENATE STATE OF MINNESOTA EIGHTY-NINTH SESSION

S.F. No. 5

(SENATE AUTHORS: BONOFF, Senjem, Hawj, Bakk and Tomassoni)

DATE	D-PG	OFFICIAL STATUS
01/08/2015	37	Introduction and first reading
		Referred to Jobs, Agriculture and Rural Development
02/05/2015	201a	Comm report: To pass as amended and re-refer to Higher Education and Workforce Development
02/09/2015	231a	Comm report: To pass as amended and re-refer to State and Local Government
02/16/2015	299a	Comm report: To pass as amended and re-refer to Finance
04/17/2015		Comm report: To pass as amended
		Second reading

A bill for an act 1.1 relating to higher education; establishing a budget for higher education; 1.2 appropriating money to the Office of Higher Education, the Board of Trustees 1.3 of the Minnesota State Colleges and Universities, and the Board of Regents of 1.4 the University of Minnesota; appropriating money for tuition relief; making 1.5 various policy and technical changes to higher-education-related provisions; 1.6 regulating the policies of postsecondary institutions relating to sexual harassment 1.7 and sexual violence; providing goals, standards, programs, and grants; requiring 1.8 reports; amending Minnesota Statutes 2014, sections 5.41, subdivisions 2, 3; 19 13.32, subdivision 6; 13.322, by adding a subdivision; 16C.075; 124D.09, by 1.10 adding subdivisions; 124D.091, subdivision 1; 135A.15, subdivisions 1, 2, by 1.11 adding subdivisions; 136A.01, by adding a subdivision; 136A.101, subdivisions 1.12 5a, 8; 136A.121, subdivision 20; 136A.125, subdivisions 2, 4, 4b; 136A.1701, 1.13 subdivision 4; 136A.861, subdivision 1; 137.54; 177.23, subdivision 7; Laws 1.14 2014, chapter 312, article 13, section 47; proposing coding for new law in 1.15 Minnesota Statutes, chapters 135A; 136A; 136F; 175; 626; repealing Minnesota 1.16 Rules, part 4830.7500, subparts 2a, 2b. 1.17

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.19 ARTICLE 1

1.20 HIGHER EDUCATION APPROPRIATIONS

Section 1. SUMMARY OF APPROPRIATIONS.

1.22 <u>Subdivision 1.</u> <u>Summary By Fund.</u> The amounts shown in this subdivision

1.23 <u>summarize direct appropriations, by fund, made in this article.</u>

1.24	SUMMARY BY FUND				
1.25			<u>2016</u>	<u>2017</u>	Total
1.26	General	<u>\$</u>	<u>1,527,906,000</u> \$	<u>1,569,579,000</u> \$	3,097,485,000
1.27	Health Care Access		2,157,000	2,157,000	4,314,000
1.28	Total	\$	1,530,063,000 \$	1,571,736,000 \$	3,101,799,000

1.18

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	d. 2. Summary By A direct appropriation			wn in this subdivision

2.3	SUMMARY BY AGENCY - ALL FUNDS					
2.4			<u>2016</u>	<u>2017</u>	Total	
2.5 2.6	Minnesota Office of Higher Education	<u>\$</u>	248,773,000 \$	255,456,000 \$	504,229,000	
2.7 2.8 2.9	Board of Trustees of the Minnesota State Colleges and Universities		642,833,000	662,823,000	1,305,656,000	
2.10 2.11	Board of Regents of the University of Minnesota		637,106,000	652,106,000	1,289,212,000	
2.12	Mayo Clinic		1,351,000	1,351,000	2,702,000	
2.13	Total	<u>\$</u>	1,530,063,000 \$	1,571,736,000 \$	3,101,799,000	

Sec. 2. HIGHER EDUCATION APPROPRIATIONS.

2.15	The sums shown in the columns marked "Appropriations" are appropriated to the
2.16	agencies and for the purposes specified in this article. The appropriations are from the
2.17	general fund, or another named fund, and are available for the fiscal years indicated
2.18	for each purpose. The figures "2016" and "2017" used in this article mean that the
2.19	appropriations listed under them are available for the fiscal year ending June 30, 2016, or
2.20	June 30, 2017, respectively. "The first year" is fiscal year 2016. "The second year" is fiscal
2.21	year 2017. "The biennium" is fiscal years 2016 and 2017.

2.22	APPROPRIATIONS
2.23	Available for the Year
2.24	Ending June 30
2.25	2016 2017

Sec. 3. MINNESOTA OFFICE OF HIGHER

2.27 EDUCATION

2.26

2.1

2.2

2.14

2.28	Subdivision 1.	Total Appr	<u>opriation</u>	<u>\$</u>	<u>248,773,000</u> <u>\$</u>	<u>255,456,000</u>

2.29 The amounts that may be spent for each

2.30 purpose are specified in the following

subdivisions.

2.32	Subd. 2. State Grants	<u>186,213,000</u>	186,213,000
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2.33 If the appropriation in this subdivision for

either year is insufficient, the appropriation

for the other year is available for it.

2.36	Subd. 3. Child Care Grants	6,684,000	6,684,000

2.37 Subd. 4. State Work-Study 14,502,000 14,502,000

3.1	Subd. 5. Interstate Tuition Reciprocity	11,018,000	11,018,000
3.2	If the appropriation in this subdivision for		
3.3	either year is insufficient, the appropriation		
3.4	for the other year is available to meet		
3.5	reciprocity contract obligations.		
3.6	Subd. 6. Safety Officer's Survivors	100,000	100,000
3.7	This appropriation is to provide educational		
3.8	benefits under Minnesota Statutes, section		
3.9	299A.45, to eligible dependent children and		
3.10	to the spouses of public safety officers killed		
3.11	in the line of duty.		
3.12	If the appropriation in this subdivision for		
3.13	either year is insufficient, the appropriation		
3.14	for the other year is available for it.		
3.15	Subd. 7. Indian Scholarships	3,500,000	3,500,000
3.16	The commissioner must contract with or		
3.17	employ at least one person with demonstrated		
3.18	competence in American Indian culture and		
3.19	residing in or near the city of Bemidji to		
3.20	assist students with the scholarships under		
3.21	Minnesota Statutes, section 136A.126, and		
3.22	with other information about financial aid for		
3.23	which the students may be eligible. Bemidji		
3.24	State University must provide office space		
3.25	at no cost to the Minnesota Office of Higher		
3.26	Education for purposes of administering the		
3.27	American Indian scholarship program under		
3.28	Minnesota Statutes, section 136A.126. This		
3.29	appropriation includes funding to administer		
3.30	the American Indian scholarship program.		
3.31	Subd. 8. Tribal College Grants	150,000	150,000
3.32	For tribal college assistance grants under		
3.33	Minnesota Statutes, section 136A.1796.		

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Subd. 9. High School-to-College Developmental Transition Grants	100,000	100,000
For grants under Minnesota Statutes, section		
136A.862, for the high school-to-college		
developmental transition program grants.		
Subd. 10. Intervention for College Attendance Program Grants	<u>671,000</u>	<u>671,000</u>
For the intervention for college attendance		
program under Minnesota Statutes, section		
<u>136A.861.</u>		
This appropriation includes funding to		
administer the intervention for college		
attendance program grants.		
Subd. 11. Student-Parent Information	122,000	122,000
Subd. 12. Get Ready	180,000	180,000
Subd. 13. Minnesota Minority Partnership	45,000	45,000
Subd. 14. United Family Medicine Residency Program	467,000	467,000
For a grant to United Family Medicine		
residency program. This appropriation		
shall be used to support up to 21 resident		
physicians each year in family practice at		
United Family Medicine residency programs		
and shall prepare doctors to practice family		
care medicine in underserved rural and		
urban areas of the state. It is intended		
that this program will improve health		
care in underserved communities, provide		
affordable access to appropriate medical		
care, and manage the treatment of patients in		
a cost-effective manner.		
Subd. 15. MnLINK Gateway and Minitex	5,905,000	5,905,000
Subd. 16. Statewide Longitudinal Education Data System	882,000	882,000

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Subd. 17. Hennepin County Medical Center	645,000	645,000
For transfer to Hennepin County Medical		
Center for graduate family medical education		
programs at Hennepin County Medical		
Center.		
Subd. 18. MNSCU Two-Year Public College Program	9,107,000	15,253,000
(a) \$7,255,000 in fiscal year 2016 and		
\$12,357,000 in fiscal year 2017 are for		
two-year public college program grants under		
Minnesota Statutes, section 136A.1212. This		
appropriation is available until June 30, 2019.		
(b) \$1,627,000 in fiscal year 2016 and		
\$2,771,000 in fiscal year 2017 are to provide		
mentoring and outreach as specified under		
Minnesota Statutes, section 136A.1212. This		
appropriation is available until June 30, 2019.		
(c) \$225,000 in fiscal year 2016 and		
\$125,000 in fiscal year 2017 are for		
information technology and administrative		
costs associated with implementation of the		
grant program.		
Subd. 19. College Possible	1,000,000	1,000,000
(a) This appropriation is for immediate		
transfer to College Possible to support		
programs of college admission and college		
graduation for low-income students through		
an intensive curriculum of coaching		
and support at both the high school and		
postsecondary level.		
(b) This appropriation must, to the extent		
possible, be proportionately allocated		
between students from greater Minnesota and		

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6.1	students in the	seven-county metr	<u>opolitan</u>		
6.2	area.				
6.3	(c) This appro	priation must be us	sed		
6.4	by College Pos	ssible only for prog	<u>grams</u>		
6.5	supporting stud	dents who are resid	lents		
6.6	of Minnesota a	and attending colleg	ges or		
6.7	universities wi	thin Minnesota.			
6.8	(d) By Februar	ry 1 of each year, C	College		
6.9	Possible must	report to the chairs	and		
6.10	ranking minori	ty members of the	<u>legislative</u>		
6.11	committees and	d divisions with jur	risdiction		
6.12	over higher edu	ucation and E-12 ed	ducation on		
6.13	activities funde	ed by this appropria	tion. The		
6.14	report must inc	clude, but is not lim	nited to,		
6.15	information ab	out the expansion o	of College		
6.16	Possible in Mir	nnesota, the number	of College		
6.17	Possible coach	es hired, the expans	sion within		
6.18	existing partne	r high schools, the	expansion		
6.19	of high school	partnerships, the nu	umber of		
6.20	high school and	d college students s	served, the		
6.21	total hours of c	community service	by high		
6.22	school and col	lege students, and a	a list of		
6.23	communities a	nd organizations be	enefitting		
6.24	from student se	ervice hours.			
6.25 6.26	Subd. 20. Lar Forgiveness P	ge Animal Veterir rogram	narian Loan	500,000	
6.27	For the large a	nimal veterinarian	loan		
6.28	forgiveness pro	ogram under Minne	<u>esota</u>		
6.29	Statutes, section	on 136A.1795. This	s is a		
6.30	onetime approp	oriation and is avail	lable until		
6.31	June 30, 2022.				
6.32 6.33		nal Cord Injury an Research Grant Pi		1,000,000	1,000,000

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7.1	For spinal	cord injury and traus	matic brain		
7.2	injury rese	earch grants authorize	ed under		
7.3	Minnesota	a Statutes, section 136	6A.901.		
7.4	Subd. 22.	Summer Academic	Enrichment		
7.5	Program			500,000	500,000
7.6	For summ	er academic enrichm	ent grants		
7.7	under Min	nnesota Statutes, secti	on 136A.091.		
7.8 7.9		Young Farmers Sutticum Program	mmer Seminar	50,000	50,000
7.10	For the yo	oung farmer summer	seminar		
7.11	and practi	cum program under l	Minnesota		
7.12	Statutes, s	section 136A.1285.			
7.13 7.14		Washington Cente Scholarships	r Internship	50,000	50,000
7.15	For schola	arships to Minnesota	residents		
7.16	attending	Minnesota public or	<u>private</u>		
7.17	degree-gra	anting higher education	on institutions.		
7.18	The schol	arships are for attend	ing and		
7.19	participati	ng in the Washingtor	Center's		
7.20	creditwort	thy academic internsh	ip program		
7.21	during fal	l, spring, or summer	terms.		
7.22	The progr	am combines work e	xperience		
7.23	in Washin	gton, D.C., with part	icipation		
7.24	in civic e	ngagement and leade	rship		
7.25	activities.	Approximately two-	thirds of		
7.26	the approp	oriation shall be alloc	eated to		
7.27	public hig	ther education institut	tions and		
7.28	the remain	nder to private institu	utions.		
7.29	Each insti	tution may set up a s	cholarship		
7.30	application	n process for its stud	ents or		
7.31	combine v	with other institutions	s in an		
7.32	application	n process. The comm	issioner shall		
7.33	create a pi	rocess to allocate the	appropriation		
7.34	among ins	stitutions. The commi	issioner may		
7.35	reallocate	money among institu	tions if an		
7.36	institution	does not expend its a	allocation.		

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8.1	By December 1 of each year, the office		
8.2	shall submit a brief report to the chairs and		
8.3	ranking minority members of the legislative		
8.4	committees with jurisdiction over higher		
8.5	education about the number of students who		
8.6	participated in the program, the public or		
8.7	private institution they attend, and program		
8.8	activities in which the students participated.		
8.9 8.10	Subd. 25. Dual Training Competency Grants ; OHE	1,000,000	2,000,000
8.11	For training grants under Minnesota Statutes,		
8.12	section 136A.43.		
8.13 8.14	Subd. 26. Dual Training Competency Grants; DOLI	<u>250,000</u>	250,000
8.15	For transfer to the commissioner of labor		
8.16	and industry for identification of competency		
8.17	standards for dual training under Minnesota		
8.18	Statutes, section 175.45.		
8.19	Subd. 27. Concurrent Enrollment Courses	1,115,000	1,115,000
8.20	(a) \$1,000,000 in fiscal year 2016 and		
8.21	\$1,000,000 in fiscal year 2017 are for grants		
8.22	to develop new concurrent enrollment		
8.23	courses under Minnesota Statutes, section		
8.24	124D.09, subdivision 10, that satisfy the		
8.25	elective standard for career and technical		
8.26	education. Any balance in the first year does		
8.27	not cancel but is available in the second year.		
8.28	(b) \$115,000 in fiscal year 2016 and		
8.29	\$115,000 in fiscal year 2017 are for grants		
8.30	to postsecondary institutions currently		
8.31	sponsoring a concurrent enrollment course to		
8.32	expand existing programs. The commissioner		
8.33	shall determine the application process and		
8.34	the grant amounts. The commissioner must		
8.35	give preference to expanding programs that		

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9.1	are at capacity	. Any balance in the	first year		
9.2	does not cance	l but is available in th	ne second		
9.3	year.				
9.4	(c) By Decemb	per 1 of each year, the	e office		
9.5	shall submit a	brief report to the cha	airs and		
9.6	ranking minor	ity members of the le	gislative		
9.7	committees wi	th jurisdiction over h	nigher		
9.8	education rega	rding:			
9.9	(1) the courses	developed by grant i	recipients		
9.10	and the number	er of students who en	colled in		
9.11	the courses un	der paragraph (a); and	<u>d</u>		
9.12	(2) the program	ns expanded and the	number		
9.13	of students wh	o enrolled in progran	ns under		
9.14	paragraph (b).				
9.15	Subd. 28. Stu	dent Loan Debt Cou	inseling	300,000	300,000
9.16	For student loa	an debt counseling u	<u>nder</u>		
9.17	article 15.				
9.18 9.19	Subd. 29. Sex	aual Violence and H	<u>arassment</u>	25,000	25,000
9.20	Subd. 30. Inst	itutional Informatio	on Disclosure	50,000	50,000
9.21	Subd. 31. Age	ency Administration	i.	2,642,000	2,679,000
9.22	Of this amoun	t, \$115,000 in fiscal y	year 2016		
9.23	and \$115,000 i	in fiscal year 2017 are	e for the		
9.24	Midwest High	er Education Compac	<u>et.</u>		
9.25	Subd. 32. Bal	ances Forward			
9.26	A balance in the	ne first year under thi	s section		
9.27	does not cance	el, but is available for	r the		
9.28	second year.				
9.29	Subd. 33. Tra	nsfers			
9.30	The commission	oner of the Office of	Higher		
9.31	Education may	y transfer unencumbe	ered		
9.32	balances from	the appropriations in	this		
9.33	section to the s	state grant appropriat	ion, the		

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10.1	interstate tuition reciprocity appropriation,			
10.2	the child care grant appropriation, the			
10.3	Indian scholarship appropriation, the state			
10.4	work-study appropriation, the get ready			
10.5	appropriation, and the public safety officers'			
10.6	survivors appropriation. Transfers from the			
10.7	child care or state work-study appropriations			
10.8	may only be made to the extent there is			
10.9	a projected surplus in the appropriation.			
10.10	A transfer may be made only with prior			
10.11	written notice to the chairs and ranking			
10.12	minority members of the senate and house			
10.13	of representatives committees and divisions			
10.14	with jurisdiction over higher education			
10.15	finance.			
10.16 10.17 10.18	Sec. 4. BOARD OF TRUSTEES OF THE MINNESOTA STATE COLLEGES AND UNIVERSITIES			
10.19	Subdivision 1. Total Appropriation	<u>\$</u> 6	42,833,000 \$	662,823,000
10.19	Subdivision 1. Total Appropriation The amounts that may be spent for each	<u>\$</u> 6	42,833,000 \$	662,823,000
		<u>\$</u> 6	42,833,000 \$	662,823,000
10.20	The amounts that may be spent for each	<u>\$</u> 6	42,833,000 \$	662,823,000
10.20 10.21	The amounts that may be spent for each purpose are specified in the following		42,833,000 <u>\$</u> 33,074,000	<u>33,074,000</u>
10.20 10.21 10.22 10.23	The amounts that may be spent for each purpose are specified in the following subdivisions. Subd. 2. Central Office and Shared Services		_	
10.20 10.21 10.22 10.23 10.24	The amounts that may be spent for each purpose are specified in the following subdivisions. Subd. 2. Central Office and Shared Services Unit		_	
10.20 10.21 10.22 10.23 10.24	The amounts that may be spent for each purpose are specified in the following subdivisions. Subd. 2. Central Office and Shared Services Unit For the Office of the Chancellor and the		_	
10.20 10.21 10.22 10.23 10.24 10.25 10.26	The amounts that may be spent for each purpose are specified in the following subdivisions. Subd. 2. Central Office and Shared Services Unit For the Office of the Chancellor and the Shared Services Division.		33,074,000	33,074,000
10.20 10.21 10.22 10.23 10.24 10.25 10.26	The amounts that may be spent for each purpose are specified in the following subdivisions. Subd. 2. Central Office and Shared Services Unit For the Office of the Chancellor and the Shared Services Division. Subd. 3. Operations and Maintenance		33,074,000	33,074,000
10.20 10.21 10.22 10.23 10.24 10.25 10.26 10.27	The amounts that may be spent for each purpose are specified in the following subdivisions. Subd. 2. Central Office and Shared Services Unit For the Office of the Chancellor and the Shared Services Division. Subd. 3. Operations and Maintenance Of the amount appropriated in this		33,074,000	33,074,000
10.20 10.21 10.22 10.23 10.24 10.25 10.26 10.27	The amounts that may be spent for each purpose are specified in the following subdivisions. Subd. 2. Central Office and Shared Services Unit For the Office of the Chancellor and the Shared Services Division. Subd. 3. Operations and Maintenance Of the amount appropriated in this subdivision:		33,074,000	33,074,000
10.20 10.21 10.22 10.23 10.24 10.25 10.26 10.27 10.28 10.29	The amounts that may be spent for each purpose are specified in the following subdivisions. Subd. 2. Central Office and Shared Services Unit For the Office of the Chancellor and the Shared Services Division. Subd. 3. Operations and Maintenance Of the amount appropriated in this subdivision: \$19,450,000 in fiscal year 2016 and		33,074,000	33,074,000
10.20 10.21 10.22 10.23 10.24 10.25 10.26 10.27 10.28 10.29 10.30 10.31	The amounts that may be spent for each purpose are specified in the following subdivisions. Subd. 2. Central Office and Shared Services Unit For the Office of the Chancellor and the Shared Services Division. Subd. 3. Operations and Maintenance Of the amount appropriated in this subdivision: \$19,450,000 in fiscal year 2016 and \$39,265,000 in fiscal year 2017 are to		33,074,000	33,074,000
10.20 10.21 10.22 10.23 10.24 10.25 10.26 10.27 10.28 10.29 10.30 10.31 10.32	The amounts that may be spent for each purpose are specified in the following subdivisions. Subd. 2. Central Office and Shared Services Unit For the Office of the Chancellor and the Shared Services Division. Subd. 3. Operations and Maintenance Of the amount appropriated in this subdivision: \$19,450,000 in fiscal year 2016 and \$39,265,000 in fiscal year 2017 are to minimize any increase in a student's cost of		33,074,000	33,074,000

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11.1	of Minnesotans from every community to
11.2	compete in a global economy; to develop
11.3	programs of study that provide Minnesota
11.4	with the Workforce for the 21st Century; and
11.5	to leverage existing and new partnerships
11.6	with education partners, local communities,
11.7	and employers to ensure student success.
11.8	The Board of Trustees is requested to:
11.9	(1) maintain a low cost of mission;
11.10	(2) develop timely completion strategies for
11.11	all programs of study;
11.12	(3) increase the success rate for all students;
11.13	<u>and</u>
11.14	(4) strengthen relationships with industry and
11.15	the communities of greater Minnesota.
11.16	\$125,000 in fiscal year 2016 and \$125,000 in
11.17	fiscal year 2017 are for activities related to
11.18	the implementation of new transfer pathways.
11.19	\$100,000 in fiscal year 2016 and \$100,000
11.20	in fiscal year 2017 are for developing and
11.21	teaching online agriculture courses by farm
11.22	business management faculty at colleges that
11.23	offer farm business management.
11.24	Institutions developing courses under this
11.25	appropriation shall focus on introductory
11.26	coursework, and must coordinate with one
11.27	another to offer complimentary courses
11.28	and avoid duplication. The appropriation
11.29	may not be used to develop courses already
11.30	available through another state college or
11.31	university. Institutions receiving funds from
11.32	this appropriation must have one course
11.33	developed and ready for student enrollment
11.34	within one year of receiving funds.

12.1	\$500,000 in fiscal year 2016 and \$500,000
12.2	in fiscal year 2017 are to create and develop
12.3	a teacher preparation program leading
12.4	to licensure in agricultural education at
12.5	Southwest Minnesota State University.
12.6	An institution receiving funds under this
12.7	appropriation shall provide the committees
12.8	of the legislature with primary jurisdiction
12.9	over agriculture policy, K-12 education
12.10	policy, and higher education policy and
12.11	finance with a report on the institution's
12.12	progress in creating an agricultural education
12.13	licensure program and increasing the number
12.14	of students receiving a teaching license in
12.15	agricultural education. Each institution must
12.16	submit a report as required under this section
12.17	by February 15, 2016, and by February 15,
12.18	<u>2017.</u>
12.19	\$50,000 in fiscal year 2016 and \$50,000 in
12.20	fiscal year 2017 are to implement a program
12.21	to assist foreign-born students and groups
12.22	underrepresented in nursing to succeed
12.23	in postsecondary nursing programs. This
12.24	program shall include but not be limited to
12.25	mentoring programs and seminars.
12.26	One-quarter of this appropriation must be
12.27	distributed to Minneapolis Community and
12.28	Technical College. One-quarter of this
12.29	appropriation must be distributed to Century
12.30	College. One-half of this appropriation
12.31	must be distributed in equal amounts to
12.32	two state colleges or universities that
12.33	are located outside of the seven-county
12.34	metropolitan area. The board must select
12.35	the state colleges or universities outside

13.1	of the seven-county metropolitan area
13.2	based on the proportion of enrolled nursing
13.3	students that are foreign-born or from groups
13.4	underrepresented in nursing.
13.5	The program established under this
13.6	appropriation shall be called the "Kathleen
13.7	McCullough-Zander Success in Nursing
13.8	Program."
13.9	\$100,000 in fiscal year 2016 is appropriated
13.10	for an internship program operated by the
13.11	Institute for Community Engagement and
13.12	Scholarship at Metropolitan State University.
13.13	The internship program must provide
13.14	students with valuable workplace skills
13.15	and networking opportunities that enhance
13.16	employability and career prospects. This is a
13.17	onetime appropriation.
3.18	The program shall submit a brief report to
13.19	the chairs and ranking minority members of
13.20	the legislative committees with jurisdiction
13.21	over higher education regarding the number
13.22	of students who participated in the program,
13.23	program activities, and employment
13.24	experience information.
13.25	\$150,000 in fiscal year 2016 and \$600,000
13.26	in fiscal year 2017 are to establish a
13.27	veterans-to-agriculture pilot program. The
13.28	appropriation for fiscal year 2016 shall be
13.29	used to establish the pilot program at South
13.30	Central College, North Mankato campus, and
13.31	the appropriation for fiscal year 2017 shall be
13.32	used to support, in equal amounts, up to six
13.33	program sites statewide. No more than two
13.34	percent of the total appropriation provided by

4.1	this section may be used for administrative
4.2	purposes at the system level.
4.3	The veterans-to-agriculture pilot program
4.4	shall be designed to facilitate the entrance
4.5	of military veterans into careers related to
4.6	agriculture and food production, processing,
4.7	and distribution through intensive, four- to
4.8	eight-week academic training in relevant
4.9	fields of study, job development programs
4.10	and outreach to potential employers, and
4.11	appropriate career-building skills designed
4.12	to assist returning veterans in entering
4.13	the civilian workforce. Upon successful
4.14	completion, a student shall be awarded
4.15	a certificate of completion or another
4.16	appropriate academic credit.
4.17	The pilot program shall be coordinated
4.18	by South Central College, North Mankato
4.19	campus' farm business management program
4.20	and developed in collaboration with the
4.21	University of Minnesota Extension, the
4.22	Department of Agriculture, the Department
4.23	of Veterans Affairs, and the Department of
4.24	Employment and Economic Development.
4.25	The program coordinators are encouraged to
4.26	involve other interested stakeholders in the
4.27	development and operation of the program,
4.28	and may request assistance with applications
4.29	for grants or other funding from available
4.30	federal, state, local, and private sources. As
4.31	necessary, they may also work with other
4.32	public or private entities to secure temporary
4.33	housing for enrolled students.
4.34	In addition to South Central College, North
4.35	Mankato campus, the pilot program shall

15.1	be delivered by up to five additional state
15.2	colleges. One of the additional colleges must
15.3	be located in the seven-county metropolitan
15.4	area, at a campus that has agreed to
15.5	incorporate the pilot program as part of an
15.6	urban agriculture program, and the remaining
15.7	additional colleges must be located outside
15.8	of the seven-county metropolitan area,
15.9	at campuses with existing farm business
15.10	management programs.
15.11	No later than December 15, 2016, the
15.12	program shall report to the committees of the
15.13	house of representatives and the senate with
15.14	jurisdiction over issues related to agriculture,
15.15	veterans affairs, and higher education on
15.16	program operations, including information
15.17	on participation rates, new job placements,
15.18	and any unmet needs.
15.19	\$175,000 in fiscal year 2016 is appropriated
15.20	to award up to two pilot grants to
15.21	system institutions with a Board of
15.22	Teaching-approved teacher preparation
15.23	program to provide a school year-long
15.24	student teaching program. The Board of
15.25	<u>Trustees must report to the kindergarten</u>
15.26	through grade 12 and higher education
15.27	committees of the legislature by March
15.28	1, 2017, on the experiences of the grant
15.29	recipients and the student teachers with the
15.30	school year-long student teaching program.
15.31	This is a onetime appropriation.
15.32	\$40,000 in fiscal year 2016 and \$40,000 in
15.33	fiscal year 2017 are for activities related to
15.34	sexual harassment and violence reporting
15.35	requirements.

Article 1 Sec. 4.

16.1	Five percent of the fiscal year 2017
16.2	appropriation specified in this subdivision
16.3	is available according to the schedule in
16.4	clauses (1) to (5) in fiscal year 2017 when
16.5	the Board of Trustees of the Minnesota State
16.6	Colleges and Universities demonstrates to
16.7	the commissioner of management and budget
16.8	that the board has met the following specified
16.9	number of performance goals:
16.10	(1) 100 percent if the board meets four or
16.11	five of the goals;
16.12	(2) 75 percent if three of the goals are met;
16.13	(3) 50 percent if two of the goals are met;
16.14	(4) 25 percent if one of the goals is met; and
16.15	(5) zero percent if none of the goals are met.
16.16	The performance goals are:
16.17	(1) increase by at least four percent in fiscal
16.18	year 2015, compared to fiscal year 2008,
16.19	degrees, diplomas, and certificates conferred;
16.20	(2) increase by at least five percent the fiscal
16.21	year 2015-related employment rate for 2014
16.22	graduates, compared to the 2012 rate for
16.23	2011 graduates;
16.24	(3) for fiscal year 2016, reallocate
16.25	\$22,000,000 of administrative costs. The
16.26	Board of Trustees is requested to redirect
16.27	those funds to invest in direct mission
16.28	activities, stem growth in cost of attendance,
16.29	and to programs that benefit students;
16.30	(4) increase by at least four percent the
16.31	fall 2015 persistence and completion rate
16.32	for fall 2014 entering students who enter
16.33	with academic deficiencies or remedial

17.1	coursework, compared to the fall 2012 rate
17.2	for fall 2011 entering students; and
17.3	(5) increase by at least five percent the
17.4	fiscal year 2015 degrees awarded to students
17.5	who took no more than 128 credits for a
17.6	baccalaureate degree and 68 credits for
17.7	associate in arts, associate of science, or
17.8	associate in fine arts degrees, as compared to
17.9	the rate for 2011 graduates.
17.10	By August 1, 2015, the Board of Trustees
17.11	and the Minnesota Office of Higher
17.12	Education must agree on specific numerical
17.13	indicators and definitions for each of the five
17.14	goals that will be used to demonstrate the
17.15	Minnesota State Colleges and Universities'
17.16	attainment of each goal. On or before April
17.17	1, 2016, the Board of Trustees must report
17.18	to the legislative committees with primary
17.19	jurisdiction over higher education finance
17.20	and policy the progress of the Minnesota
17.21	State Colleges and Universities toward
17.22	attaining the goals. The appropriation
17.23	base for the next biennium shall include
17.24	appropriations not made available under this
17.25	subdivision for failure to meet performance
17.26	goals. All of the appropriation that is not
17.27	available due to failure to meet performance
17.28	goals is appropriated to the commissioner
17.29	of the Office of Higher Education for fiscal
17.30	year 2017 for the purpose of the state grant
17.31	program under Minnesota Statutes, section
17.32	<u>136A.121.</u>
17.33	Performance metrics are intended to facilitate
17.34	progress towards the attainment goals under
17.35	Minnesota Statutes, section 135A.012.

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18.1	Subd. 4. Learning Network of Minnesota	4,115,000	4,115,000
18.2 18.3	Sec. 5. BOARD OF REGENTS OF THE UNIVERSITY OF MINNESOTA		
18.4	Subdivision 1. Total Appropriation §	<u>637,106,000</u> <u>\$</u>	652,106,000
18.5	Appropriations by Fund		
18.6	<u>2016</u> <u>2017</u>		
18.7	<u>General</u> <u>634,949,000</u> <u>649,949,000</u>		
18.8	<u>Health Care Access</u> <u>2,157,000</u> <u>2,157,000</u>		
18.9	The amounts that may be spent for each		
18.10	purpose are specified in the following		
18.11	subdivisions.		
18.12	Subd. 2. Operations and Maintenance	568,011,000	<u>583,011,000</u>
18.13	This appropriation includes funding for		
18.14	operation and maintenance of the system. Of		
18.15	the amount appropriated in this subdivision:		
18.16	\$30,000,000 in fiscal year 2016 and		
18.17	\$30,000,000 in fiscal year 2017 are to		
18.18	minimize any increase in a student's cost		
18.19	of attendance; for research to solve the		
18.20	challenges facing our state, nation, and		
18.21	world; to educate a diverse population of		
18.22	Minnesotans from every community who		
18.23	show the greatest promise; and for public		
18.24	service that builds lasting partnerships with		
18.25	communities across the state to address our		
18.26	most complex and pressing issues. The		
18.27	Board of Regents is requested to:		
18.28	(1) maintain a low cost of mission and		
18.29	advance operational excellence;		
18.30	(2) increase the diversity of the university's		
18.31	students, faculty, and staff; and		
18.32	(3) strengthen the university's relationships		
18.33	with the agriculture industry and the		
18.34	communities of greater Minnesota.		

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19.1	\$5,000,000 in fiscal year 2016 and
19.2	\$20,000,000 in fiscal year 2017 are to:
19.3	(1) increase the medical school's research
19.4	capacity;
19.5	(2) improve the medical school's ranking in
19.6	National Institutes of Health funding;
19.7	(3) ensure the medical school's national
19.8	prominence by attracting and retaining
19.9	world-class faculty, staff, and students;
19.10	(4) invest in physician training programs in
19.11	rural and underserved communities; and
19.12	(5) translate the medical school's research
19.13	discoveries into new treatments and cures to
19.14	improve the health of Minnesotans.
19.15	The Board of Regents is requested to
19.16	consider hiring additional faculty to conduct
19.17	research related to regenerative medicine.
19.18	Five percent of the fiscal year 2017
19.19	appropriation specified in this subdivision
19.20	is available according to the schedule in
19.21	clauses (1) to (5) in fiscal year 2017 when
19.22	the Board of Regents of the University of
19.23	Minnesota demonstrates to the commissioner
19.24	of management and budget that the board
19.25	has met the following specified number of
19.26	performance goals:
19.27	(1) 100 percent if the board meets four or
19.28	five of the goals;
19.29	(2) 75 percent if three of the goals are met;
19.30	(3) 50 percent if two of the goals are met;
19.31	(4) 25 percent if one of the goals is met; and
19.32	(5) zero percent if none of the goals are met.
19.33	The performance goals are:

Article 1 Sec. 5.

20.1	(1) increase by at least one percent
20.2	the four-year, five-year, or six-year
20.3	undergraduate graduation rates, averaged
20.4	over three years, for students of color
20.5	systemwide at the University of Minnesota
20.6	reported in fall 2016 over fall 2014. The
20.7	average rate for fall 2014 is calculated with
20.8	the graduation rates reported in fall 2012,
20.9	2013, and 2014;
20.10	(2) increase by at least two percent the
20.11	total number of undergraduate STEM
20.12	degrees, averaged over three years, conferred
20.13	systemwide by the University of Minnesota
20.14	reported in fiscal year 2016 over fiscal year
20.15	2014. The averaged number for fiscal year
20.16	2014 is calculated with the fiscal year 2012,
20.17	2013, and 2014 numbers;
20.18	(3) increase by at least one percent the
20.19	four-year undergraduate graduation rate at
20.20	the University of Minnesota reported in fall
20.21	2016 over fall 2014. The average rate for
20.22	fall 2014 is calculated with the graduation
20.23	rates reported in fall 2012, 2013, and 2014.
20.24	The averaged number for fiscal year 2014 is
20.25	calculated with the fiscal year 2012, 2013,
20.26	and 2014 numbers;
20.27	(4) for fiscal year 2016, reallocate
20.28	\$15,000,000 of administrative costs. The
20.29	Board of Regents is requested to redirect
20.30	those funds to invest in direct mission
20.31	activities, stem growth in cost of attendance,
20.32	and to programs that benefit students; and
20.33	(5) increase licensing disclosures by three
20.34	percent for fiscal year 2016 over fiscal year
20.35	2015.

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21.1	By August 1, 2015, the Board of Regents and		
21.2	the Office of Higher Education must agree on		
21.3	specific numerical indicators and definitions		
21.4	for each of the five goals that will be used to		
21.5	demonstrate the University of Minnesota's		
21.6	attainment of each goal. On or before April		
21.7	1, 2016, the Board of Regents must report		
21.8	to the legislative committees with primary		
21.9	jurisdiction over higher education finance		
21.10	and policy the progress of the University of		
21.11	Minnesota toward attaining the goals. The		
21.12	appropriation base for the next biennium shall		
21.13	include appropriations not made available		
21.14	under this subdivision for failure to meet		
21.15	performance goals. All of the appropriation		
21.16	that is not available due to failure to meet		
21.17	performance goals is appropriated to the		
21.18	commissioner of the Office of Higher		
21.19	Education for fiscal year 2017 for the purpose		
21.20	of the state grant program under Minnesota		
21.21	Statutes, section 136A.121.		
21.22	Performance metrics are intended to facilitate		
21.23	progress towards the attainment goals under		
21.24	Minnesota Statutes, section 135A.012.		
21.25	Subd. 3. Primary Care Education Initiatives	2,157,000	2,157,000
21.26	This appropriation is from the health care		
21.27	access fund.		
21.28	Subd. 4. Special Appropriations		
21.29	(a) Agriculture and Extension Service	42,922,000	42,922,000
21.30	For the Agricultural Experiment Station and		
21.31	the Minnesota Extension Service:		
21.32	(1) the agricultural experiment stations		
21.33	and Minnesota Extension Service must		
21.34	convene agricultural advisory groups to		

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22.1	focus research, education, and extension
22.2	activities on producer needs and implement
22.3	an outreach strategy that more effectively
22.4	and rapidly transfers research results and best
22.5	practices to producers throughout the state;
22.6	(2) this appropriation includes funding for
22.7	research and outreach on the production of
22.8	renewable energy from Minnesota biomass
22.9	resources, including agronomic crops, plant
22.10	and animal wastes, and native plants or trees.
22.11	The following areas should be prioritized and
22.12	carried out in consultation with Minnesota
22.13	producers, renewable energy, and bioenergy
22.14	organizations:
22.15	(i) biofuel and other energy production from
22.16	perennial crops, small grains, row crops,
22.17	and forestry products in conjunction with
22.18	the Natural Resources Research Institute
22.19	(NRRI);
22.20	(ii) alternative bioenergy crops and cropping
22.21	systems; and
22.22	(iii) biofuel coproducts used for livestock
22.23	feed;
22.24	(3) this appropriation includes funding
22.25	for the College of Food, Agricultural, and
22.26	Natural Resources Sciences to establish and
22.27	provide leadership for organic agronomic,
22.28	horticultural, livestock, and food systems
22.29	research, education, and outreach and for
22.30	the purchase of state-of-the-art laboratory,
22.31	planting, tilling, harvesting, and processing
22.32	equipment necessary for this project;
22.33	(4) this appropriation includes funding
22.34	for research efforts that demonstrate a
22.35	renewed emphasis on the needs of the state's

- 23.4 <u>organizations:</u>
- 23.5 (i) vegetable crop research with priority for
- 23.6 extending the Minnesota vegetable growing
- 23.7 season;
- 23.8 (ii) fertilizer and soil fertility research and
- 23.9 development;
- 23.10 (iii) soil, groundwater, and surface water
- 23.11 conservation practices and contaminant
- 23.12 reduction research;
- 23.13 (iv) discovering and developing plant
- varieties that use nutrients more efficiently;
- 23.15 (v) breeding and development of turf seed
- and other biomass resources in all three
- 23.17 Minnesota biomes;
- 23.18 (vi) development of new disease-resistant
- 23.19 and pest-resistant varieties of turf and
- 23.20 agronomic crops;
- 23.21 (vii) utilizing plant and livestock cells to treat
- 23.22 and cure human diseases;
- 23.23 (viii) the development of dairy coproducts;
- 23.24 (ix) a rapid agricultural response fund for
- 23.25 current or emerging animal, plant, and insect
- 23.26 problems affecting production or food safety;
- 23.27 (x) crop pest and animal disease research;
- 23.28 (xi) developing animal agriculture that is
- 23.29 capable of sustainably feeding the world;
- 23.30 (xii) consumer food safety education and
- 23.31 outreach;

24.1	(xiii) programs to meet the research and		
24.2	outreach needs of organic livestock and crop		
24.3	farmers; and		
24.4	(xiv) alternative bioenergy crops and		
24.5	cropping systems; and growing, harvesting,		
24.6	and transporting biomass plant material; and		
24.7	(5) by February 1, 2017, the Board of Regents		
24.8	must submit a report to the legislative		
24.9	committees and divisions with responsibility		
24.10	for agriculture and higher education finance		
24.11	on the status and outcomes of research and		
24.12	initiatives funded in this paragraph.		
24.13	(b) Health Sciences	9,204,000	9,204,000
24.14	\$346,000 each year is to support up to 12		
24.15	resident physicians in the St. Cloud Hospital		
24.16	family practice residency program. The		
24.17	program must prepare doctors to practice		
24.18	primary care medicine in rural areas of the		
24.19	state. The legislature intends this program		
24.20	to improve health care in rural communities,		
24.21	provide affordable access to appropriate		
24.22	medical care, and manage the treatment of		
24.23	patients in a more cost-effective manner.		
24.24	The remainder of this appropriation is for		
24.25	the rural physicians associates program;		
24.26	the Veterinary Diagnostic Laboratory;		
24.27	health sciences research; dental care; the		
24.28	Biomedical Engineering Center; and the		
24.29	collaborative partnership between the		
24.30	University of Minnesota and Mayo Clinic		
24.31	for regenerative medicine, research, clinical		
24.32	translation, and commercialization.		
24.33	(c) Institute of Technology	1,140,000	1,140,000
24.34	For the geological survey and the talented		
24.35	youth mathematics program.		

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25.1	(d) System Special	5,181,000	5,181,000
25.2	For general research, the Labor Education		
25.3	Service, Natural Resources Research		
25.4	Institute, Center for Urban and Regional		
25.5	Affairs, Bell Museum of Natural History, and		
25.6	the Humphrey exhibit.		
25.7 25.8	(e) University of Minnesota and Mayo Foundation Partnership	<u>8,491,000</u>	8,491,000
25.9	This appropriation is for the following		
25.10	activities:		
25.11	(1) \$7,491,000 in fiscal year 2016 and		
25.12	\$7,491,000 in fiscal year 2017 are for		
25.13	the direct and indirect expenses of the		
25.14	collaborative research partnership between		
25.15	the University of Minnesota and the Mayo		
25.16	Foundation for research in biotechnology		
25.17	and medical genomics. An annual report		
25.18	on the expenditure of these funds must be		
25.19	submitted to the governor and the chairs of		
25.20	the legislative committee responsible for		
25.21	higher education finance by June 30 of each		
25.22	fiscal year.		
25.23	(2) \$1,000,000 in fiscal year 2016 and		
25.24	\$1,000,000 in fiscal year 2017 are to award		
25.25	competitive grants to conduct research into		
25.26	the prevention, treatment, causes, and cures		
25.27	of Alzheimer's disease and other dementias.		
25.28	Subd. 5. Academic Health Center		
25.29	The appropriation for Academic Health		
25.30	Center funding under Minnesota Statutes,		
25.31	section 297F.10, is estimated to be		
25.32	\$22,250,000 each year.		
25.33	Sec. 6. MAYO CLINIC		

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26.1	Subdivision 1. Total Appropriation	<u>\$</u>	<u>1,351,000</u> \$	1,351,000
26.2	The amounts that may be spent are specified			
26.3	in the following subdivisions.			
26.4	Subd. 2. Medical School		665,000	665,000
26.5	The state must pay a capitation each year for			
26.6	each student who is a resident of Minnesota.			
26.7	The appropriation may be transferred			
26.8	between each year of the biennium to			
26.9	accommodate enrollment fluctuations. It is			
26.10	intended that during the biennium the Mayo			
26.11	Clinic use the capitation money to increase			
26.12	the number of doctors practicing in rural			
26.13	areas in need of doctors.			
26.14 26.15	Subd. 3. Family Practice and Graduate Residency Program		686,000	686,000
26.16	The state must pay stipend support for up to			
26.17	27 residents each year.			
26.18	Sec. 7. MNSCU PRESIDENTIAL SELEC	TION PR	OCESS; REPORT.	
26.19	The Board of Trustees of the Minnesota St	tate Colleg	es and Universities s	shall report
26.20	in writing to the chairs and ranking minority me	embers of	the legislative comm	nittees
26.21	with jurisdiction over higher education by Octob	ber 1, 201:	5, its schedule for ad	opting
26.22	a presidential selection process as a comprehens	sive forma	l written policy. The	board
26.23	is encouraged to engage stakeholders in develop	oing the bo	oard policy. The boar	rd must
26.24	strongly consider a policy that provides clarity	in the sele	ction process, enhan	ces
26.25	communication and the opportunity for local in	put by coll	leges and universities	s and
26.26	community stakeholders they serve, and that refl	ects the ne	eed to consult with ar	nd to keep a
26.27	presidential selection advisory committee inform	ned during	the entire selection	process.
26.20	ARTICL	E 3		
26.28			ATVON.	
26.29	OFFICE OF HIGHE	R EDUC <i>i</i>	ATION	
26.30	Section 1. Minnesota Statutes 2014, section 1	3.32, subc	livision 6, is amende	d to read:
26.31	Subd. 6. Admissions forms; Remedial in	struction	. (a) Minnesota posts	secondary
26.32	education institutions, for purposes of reporting	and resea	reh, may collect on	the

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1986-1987 admissions form, and disseminate to any public educational agency or institution the following data on individuals: student sex, ethnic background, age, and disabilities. The data shall not be required of any individual and shall not be used for purposes of determining the person's admission to an institution.

- (b) (a) A school district that receives information under subdivision 3, paragraph (h) from a postsecondary institution about an identifiable student shall maintain the data as educational data and use that data to conduct studies to improve instruction. Public postsecondary systems as part of their participation in the Statewide Longitudinal Education Data System shall provide data on the extent and content of the remedial instruction received by individual students, and the results of assessment testing and the academic performance of, students who graduated from a Minnesota school district within two years before receiving the remedial instruction. The Office of Higher Education, in collaboration with the Department of Education, shall evaluate the data and annually report its findings to the education committees of the legislature.
 - (e) (b) This section supersedes any inconsistent provision of law.
- Sec. 2. Minnesota Statutes 2014, section 16C.075, is amended to read:

16C.075 E-VERIFY.

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A contract for services valued in excess of \$50,000 must require certification from the vendor and any subcontractors that, as of the date services on behalf of the state of Minnesota will be performed, the vendor and all subcontractors have implemented or are in the process of implementing the federal E-Verify program for all newly hired employees in the United States who will perform work on behalf of the state of Minnesota. This section does not apply to contracts entered into by the:

- (1) State Board of Investment-; or
- 27.25 (2) the Office of Higher Education for contracts related to the office's loan and loan refinancing programs.
- Sec. 3. Minnesota Statutes 2014, section 136A.01, is amended by adding a subdivision to read:
- Subd. 3. Incentive programs. The commissioner is authorized to utilize incentive gifts including, but not limited to, gift cards in order to promote to the public the various programs administered by the office. The annual total expenditures for such incentive programs shall not exceed \$10,000.
- Sec. 4. Minnesota Statutes 2014, section 136A.125, subdivision 2, is amended to read:

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Subd. 2.	Eligible students.	(a) An applicant	is eligible for	a child care	grant if
the applicant:					

- (1) is a resident of the state of Minnesota or the applicant's spouse is a resident of the state of Minnesota;
- (2) has a child 12 years of age or younger, or 14 years of age or younger who is disabled as defined in section 125A.02, and who is receiving or will receive care on a regular basis from a licensed or legal, nonlicensed caregiver;
- (3) is income eligible as determined by the office's policies and rules, but is not a recipient of assistance from the Minnesota family investment program;
- (4) has not earned a baccalaureate degree and has been enrolled full time less than eight semesters or the equivalent;
- (5) is pursuing a nonsectarian program or course of study that applies to an undergraduate degree, diploma, or certificate;
 - (6) is enrolled at least half time in an eligible institution; and
 - (7) is in good academic standing and making satisfactory academic progress.
- (b) A student who withdraws from enrollment for active military service after December 31, 2002, because the student was ordered to active military service as defined in section 190.05, subdivision 5b or 5c, or for a major illness, while under the care of a medical professional, that substantially limits the student's ability to complete the term is entitled to an additional semester or the equivalent of grant eligibility and will be considered to be in continuing enrollment status upon return.
- **EFFECTIVE DATE.** This section is effective August 1, 2015, and applies to academic terms commencing on or after that date.
- Sec. 5. Minnesota Statutes 2014, section 136A.125, subdivision 4, is amended to read:
- Subd. 4. **Amount and length of grants.** (a) The amount of a child care grant must be based on:
 - (1) the income of the applicant and the applicant's spouse;
 - (2) the number in the applicant's family, as defined by the office; and
- 28.29 (3) the number of eligible children in the applicant's family.
 - (b) The maximum award to the applicant shall be \$2,800 for each eligible child per academic year, except that the campus financial aid officer may apply to the office for approval to increase grants by up to ten percent to compensate for higher market charges for infant care in a community. The office shall develop policies to determine community market costs and review institutional requests for compensatory grant increases to ensure need and equal treatment. The office shall prepare a chart to show the amount of a grant

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that will be awarded per child based on the factors in this subdivision. The chart shall
include a range of income and family size.
(c) Applicants with family incomes at or below a percentage of the federal pover

- rty level, as determined by the commissioner, will qualify for the maximum award. The commissioner shall attempt to set the percentage at a level estimated to fully expend the available appropriation for child care grants. Applicants with family incomes exceeding that threshold will receive the maximum award minus ten percent of their income exceeding that threshold. If the result is less than zero, the grant is zero.
- (d) The academic year award amount must be disbursed by academic term using the following formula:
 - (1) the academic year amount described in paragraph (b);
- (2) divided by the number of terms in the academic year;
- (3) divided by 15; and 29.13
- (4) multiplied by the number of credits for which the student is enrolled that 29.14 29.15 academic term, up to 15 credits.
 - Payments shall be made each academic term to the student or to the child care provider, as determined by the institution. Institutions may make payments more than once within the academic term.
- Sec. 6. Minnesota Statutes 2014, section 136A.125, subdivision 4b, is amended to read: 29.19
 - Subd. 4b. Additional grants. An additional term of child care grant may be awarded to an applicant attending classes outside of the regular academic year who meets the requirements in subdivisions 2 and 4. The annual maximum grant per eligible child must not exceed the calculated annual amount in subdivision 4, plus the additional amount in this subdivision, or the student's estimated annual child care cost for not more than 40 hours per week per eligible child, whichever is less.
 - Sec. 7. Minnesota Statutes 2014, section 136A.1701, subdivision 4, is amended to read:
 - Subd. 4. **Terms and conditions of loans.** (a) The office may loan money upon such terms and conditions as the office may prescribe. Under the SELF IV program, the principal amount of a loan to an undergraduate student for a single academic year shall not exceed \$7,500 per grade level. The aggregate principal amount of all loans made subject to this paragraph to an undergraduate student shall not exceed \$37,500. The principal amount of a loan to a graduate student for a single academic year shall not exceed \$9,000. The aggregate principal amount of all loans made subject to this paragraph to a student as an undergraduate and graduate student shall not exceed \$55,500. The amount of the loan

may not exceed the cost of attendance less all other financial aid, including PLUS loans or other similar parent loans borrowed on the student's behalf. The cumulative SELF loan debt must not exceed the borrowing maximums in paragraph (b).

- (b) The cumulative undergraduate borrowing maximums for SELF IV loans are:
- 30.5 (1) grade level 1, \$7,500;

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- 30.6 (2) grade level 2, \$15,000;
- 30.7 (3) grade level 3, \$22,500;
- 30.8 (4) grade level 4, \$30,000; and
- 30.9 (5) grade level 5, \$37,500.
 - (e) (b) The principal maximum loan amount of a SELF V or subsequent phase loan to students enrolled in a bachelor's degree program, postbaccalaureate, or graduate program must not exceed \$10,000 per grade level be determined annually by the office. For all other eligible students, the principal amount of the loan must not exceed \$7,500 per grade level. The aggregate principal amount of all loans made subject to this paragraph to a student as an undergraduate and graduate student must not exceed \$70,000 \$140,000. The amount of the loan must not exceed the cost of attendance as determined by the eligible institution less all other financial aid, including PLUS loans or other similar parent loans borrowed on the student's behalf. The cumulative SELF loan debt must not exceed the borrowing maximums in paragraph (d) (c).
- 30.21 (d) (c)(1) The cumulative borrowing maximums must be determined annually by the
 30.21 office for SELF V loans and subsequent phases for students enrolled in a bachelor's degree
 30.22 program or postbaccalaureate program are: In determining the cumulative borrowing
 30.23 maximums, the office shall, among other considerations, take into consideration the
 30.24 maximum SELF loan amount, student financing needs, funding capacity for the SELF
 30.25 program, delinquency and default loss management, and current financial market
 30.26 conditions.
- 30.27 (i) grade level 1, \$10,000;
- 30.28 (ii) grade level 2, \$20,000;
- 30.29 (iii) grade level 3, \$30,000;
- 30.30 (iv) grade level 4, \$40,000; and
- 30.31 (v) grade level 5, \$50,000.
- 30.32 (2) For graduate level students, the borrowing limit is \$10,000 per nine-month academic year, with a cumulative maximum for all SELF debt of \$70,000.
- 30.34 (3) (2) For all other eligible students, the cumulative borrowing maximums for SELF V loans and subsequent phases are:
- 30.36 (i) grade level 1, \$7,500;

- 31.11 (1) academic counseling;
- 31.12 (2) mentoring;
- 31.13 (3) fostering and improving parental involvement in planning for and facilitating a college education;
- 31.15 (4) services for students with English as a second language;
- 31.16 (5) academic enrichment activities;
- 31.17 (6) tutoring;

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- 31.18 (7) career awareness and exploration;
- 31.19 (8) orientation to college life;
- 31.20 (9) assistance with high school course selection and information about college 31.21 admission requirements; and
- 31.22 (10) financial aid counseling.
 - (b) To the extent there are sufficient applications, the commissioner shall award an approximate equal amount of grants for program-eligible students who are from communities located outside the metropolitan area, as defined in section 473.121, subdivision 2, as for students from communities within the metropolitan area. If necessary to achieve the approximately equal metropolitan area and nonmetropolitan area allocation, the commissioner may award a preference to a nonmetropolitan area application in the form of five points on a one hundred point application review scale.
 - (b) (c) Grants shall be awarded to postsecondary institutions, professional organizations, community-based organizations, or others deemed appropriate by the commissioner.
- 31.33 (e) (d) Grants shall be awarded for one year and may be renewed for a second year with documentation to the office of successful program outcomes.

Sec. 9. **REPEALER.**

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Minnesota Rules, part 4830.7500, subparts 2a and 2b, are repealed.

32.3 ARTICLE 3

CAMPUS SEXUAL ASSAULTS

Section 1. Minnesota Statutes 2014, section 13.322, is amended by adding a subdivision to read:

Subd. 6. Campus sexual assault data. Data relating to allegations of sexual assault at a postsecondary institution are classified in section 135A.15.

Sec. 2. Minnesota Statutes 2014, section 135A.15, subdivision 1, is amended to read: Subdivision 1. **Policy required.** The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, adopt a clear, understandable written policy on sexual harassment and sexual violence that informs victims of their rights under the crime victims bill of rights, including the right to assistance from the Crime Victims Reparations Board and the commissioner of public safety. The policy must apply to students and employees and must provide information about their rights and duties. The policy must apply to criminal incidents against a student or employee of a postsecondary institution occurring on property owned or leased by the postsecondary system or institution in which the victim is a student or employee of that system or institution or at any activity, program, organization, or event sponsored by the system or institution, including fraternities and sororities. It must include procedures for reporting incidents of sexual harassment or sexual violence and for disciplinary actions against violators. During student registration, each technical college, community college, or state university shall, and the University of Minnesota is requested to, provide each student with information regarding its policy. A copy of the policy also shall be posted at appropriate locations on campus at all times. Each private postsecondary institution that is an eligible institution as defined in section 136A.155, must adopt a policy that meets the requirements of this section.

- Sec. 3. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:
- Subd. 1a. Applicability to private institutions. Each private postsecondary institution that is an eligible institution as defined in section 136A.103 must comply with all of the requirements imposed in this section.

33.1	Sec. 4. Minnesota Statutes 2014, section 135A.15, subdivision 2, is amended to read:
33.2	Subd. 2. Victims' rights. (a) The policy required under subdivision 1 shall, at
33.3	a minimum, require that students and employees be informed of the policy, and shall
33.4	include provisions for:
33.5	(1) filing criminal charges with local law enforcement officials in sexual assault cases;
33.6	(2) the prompt assistance of campus authorities, at the request of the victim, in
33.7	notifying the appropriate law enforcement officials and disciplinary authorities of a
33.8	sexual assault incident;
33.9	(3) informing sexual assault victims that they may report a case to law enforcement
33.10	and allowing sexual assault victims to decide whether to report a case to law enforcement;
33.11	(4) requiring campus authorities to offer sexual assault victims fair and respectful
33.12	health care, counseling services, or referrals to such services;
33.13	(5) preventing campus authorities from suggesting a victim of sexual assault is at
33.14	fault for the crimes or violations that occurred;
33.15	(6) preventing campus authorities from suggesting that a victim of sexual assault
33.16	should have acted in a different manner to avoid such a crime;
33.17	(7) protecting the privacy of sexual assault victims by, unless otherwise required by
33.18	law, only disclosing data collected under this section to the victim, persons whose work
33.19	assignments reasonably require access, and, at a sexual assault victim's request, police
33.20	conducting a criminal investigation;
33.21	(3) (8) an investigation and resolution of a sexual assault complaint by campus
33.22	disciplinary authorities;
33.23	(4) (9) a sexual assault victim's participation in and the presence of the victim's
33.24	attorney or other support person at any meeting with campus officials concerning a sexual
33.25	<u>assault complaint or</u> campus disciplinary proceeding concerning a sexual assault complaint;
33.26	(10) ensuring that a sexual assault victim is not required to repeat unnecessarily a
33.27	description of the incident of sexual assault;
33.28	(11) notice to a sexual assault victim of the availability of a campus or local program
33.29	providing sexual assault advocacy services;
33.30	(5) (12) notice to a sexual assault victim of the outcome of any campus disciplinary
33.31	proceeding concerning a sexual assault complaint, consistent with laws relating to data
33.32	practices;
33.33	(6) (13) the complete and prompt assistance of campus authorities, at the direction
33.34	of law enforcement authorities, in obtaining, securing, and maintaining evidence in
33.35	connection with a sexual assault incident;

34.1	(7) (14) the assistance of campus authorities in preserving for a sexual assault
34.2	complainant or victim materials relevant to a campus disciplinary proceeding; and
34.3	(8) (15) during and after the process of investigating a complaint and conducting
34.4	a campus disciplinary procedure, the assistance of campus personnel, in cooperation
34.5	with the appropriate law enforcement authorities, at a sexual assault victim's request, in
34.6	shielding the victim from unwanted contact with the alleged assailant, including transfer
34.7	of the victim to alternative classes or to alternative college-owned housing, if alternative
34.8	classes or housing are available and feasible-;
34.9	(16) forbidding retaliation, and establishing a process for investigating complaints of
34.10	retaliation, against sexual assault victims by campus authorities, the accused, organizations
34.11	affiliated with the accused, other students, and other employees;
34.12	(17) at the request of the victim, providing students who reported sexual assaults to
34.13	the institution and subsequently choose to transfer to another postsecondary institution
34.14	with information about resources for victims of sexual assault at the institution to which
34.15	the victim is transferring; and
34.16	(18) consistent with laws governing access to student records, providing a student
34.17	who reported an incident of sexual assault with access to the student's description of the
34.18	incident as it was reported to the institution, including if that student transfers to another
34.19	postsecondary institution.
34.20	(b) For the purposes of this section, "sexual assault" means sex offenses as defined
34.21	in Code of Federal Regulations, title 34, part 668, subpart D, appendix A, as amended.
34.22	Sec. 5. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision
34.23	to read:
34.24	Subd. 3. Uniform amnesty. The Board of Trustees of the Minnesota State Colleges
34.25	and Universities shall, and the University of Minnesota is requested to, include in the
34.26	system's sexual harassment and violence policy a provision that no student who reports,
34.27	in good faith, an act of sexual harassment or sexual violence shall be sanctioned by the
34.28	institution for admitting to a violation of the institution's student conduct policy on the
34.29	personal use of drugs or alcohol as part of the report.
34.30	Sec. 6. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision
34.31	to read:
34.32	Subd. 4. Coordination with local law enforcement. (a) The Board of Trustees
34.33	of the Minnesota State Colleges and Universities shall, and the University of Minnesota
34.34	is requested to, direct each campus in the system to enter into a memorandum of

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understanding with the primary local law enforcement agencies that serve the campus. The memorandum must be entered into no later than January 1, 2017, and updated every two years thereafter. This memorandum shall clearly delineate responsibilities and require information sharing, in accordance with applicable state and federal privacy laws, about certain crimes including, but not limited to, sexual assault. This memorandum of understanding shall provide: (1) delineation and sharing protocols of investigative responsibilities; (2) protocols for investigations, including standards for notification and communication and measures to promote evidence preservation; and (3) a method of sharing information about specific crimes, when directed by the victim, and a method of sharing crime details anonymously in order to better protect overall campus safety. (b) Prior to the start of each academic year, the Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, distribute an electronic copy of the memorandum of understanding to all employees on the campus that are subject to the memorandum. (c) A campus is exempt from the requirement that it develop a memorandum of understanding under this section if the campus and local or county law enforcement agencies establish a sexual assault protocol team to facilitate effective cooperation and collaboration between the institution and law enforcement. Sec. 7. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read: Subd. 5. Online reporting system. (a) The Board of Trustees of the Minnesota

State Colleges and Universities shall, and the University of Minnesota is requested to, provide an online reporting system to receive complaints of sexual harassment and sexual violence from students and employees. The system must permit anonymous reports, provided that the institution is not obligated to investigate an anonymous report, unless a formal report is submitted through the process established in the institution's sexual harassment and sexual violence policy or an investigation is otherwise required by law.

(b) The Board of Trustees of the Minnesota State Colleges and Universities shall,

(b) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, provide students making reports under this section with information about who will receive and have access to the reports filed, how the information gathered through the system will be used, and contact information for on-campus and off-campus organizations serving victims of sexual violence.

(c) Data collected under this subdivision is classified as private data on individuals

36.2	as defined by section 13.02, subdivision 12.
36.3	Sec. 8. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision
36.4	to read:
36.5	Subd. 6. Data collection and reporting. (a) The Board of Trustees of the Minnesota
36.6	State Colleges and Universities and the University of Minnesota shall annually report
36.7	statistics on sexual assault. This report must be prepared in addition to any federally
36.8	required reporting on campus security, including reports required by the Jeanne Clery
36.9	Disclosure of Campus Security Policy and Campus Crime Statistics Act, United States
36.10	Code, title 20, section 1092(f). The report must include, but not be limited to, the number of
36.11	incidents of sexual assault reported to the institution in the previous fiscal year, as follows:
36.12	(1) the number that were investigated by the institution;
36.13	(2) the number that were referred for a disciplinary proceeding at the institution;
36.14	(3) the number the victim chose to report to local or state law enforcement;
36.15	(4) the number for which a campus disciplinary proceeding is pending, but has not
36.16	reached a final resolution;
36.17	(5) the number in which the alleged perpetrator was found responsible by the
36.18	disciplinary proceeding at the institution;
36.19	(6) the number that resulted in any action by the institution greater than a warning
36.20	issued to the accused;
36.21	(7) the number that resulted in a disciplinary proceeding at the institution that closed
36.22	without resolution;
36.23	(8) the number that resulted in a disciplinary proceeding at the institution that closed
36.24	without resolution because the accused withdrew from the institution;
36.25	(9) the number that resulted in a disciplinary proceeding at the institution that closed
36.26	without resolution because the victim chose not to participate in the procedure; and
36.27	(10) the number of reports made through the online reporting system established in
36.28	subdivision 5, excluding reports submitted anonymously.
36.29	(b) If an institution previously submitted a report indicating that one or more
36.30	disciplinary proceedings was pending, but had not reached a final resolution, and one or
36.31	more of those disciplinary proceedings reached a final resolution within the previous fiscal
36.32	year, that institution must submit an updated report for the previous year that reflects
36.33	the outcome of the pending case or cases.

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37.1	(c) The reports required by this subdivision must be submitted to the Office of
37.2	Higher Education by October 1 of each year. Each report must contain the data required
37.3	under paragraphs (a) and (b) from the previous fiscal year.
37.4	(d) The commissioner of the Office of Higher Education shall calculate statewide
37.5	numbers for each data item reported by an institution under this subdivision.
37.6	(e) The Office of Higher Education shall publish on its Web site:
37.7	(1) the statewide data calculated under paragraph (d); and
37.8	(2) the data items required under paragraphs (a) and (b) for each postsecondary
37.9	institution in the state.
37.10	Each state college or university shall, and the University of Minnesota is requested to,
37.11	publish on the institution's Web site the data items required under paragraphs (a) and (b)
37.12	for that institution.
37.13	(f) Reports and data required under this subdivision must be prepared and published
37.14	as summary data, as defined in section 13.02, subdivision 19, and must be consistent with
37.15	applicable law governing access to educational data. If an institution or the Office of
37.16	Higher Education does not include data in a report or publish data because of applicable
37.17	law, the report or publication must explain why data are not included.
37.18	Sec. 9. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision
37.19	to read:
37.20	Subd. 7. Access to data; audit trail. (a) Data on incidents of sexual assault shared
37.21	with campus security officers or campus administrators responsible for investigating or
37.22	adjudicating complaints of sexual assault are classified as private data on individuals as
37.23	defined by section 13.02, subdivision 12, for the purposes of postsecondary institutions
37.24	subject to the requirements of chapter 13. Postsecondary institutions not otherwise subject
37.25	to chapter 13 must limit access to the data to only the data subject and persons whose
37.26	work assignments reasonably require access.
37.27	(b) Only individuals with explicit authorization from an institution may enter, update,
37.28	or access electronic data collected, created, or maintained under this section. The ability of
37.29	authorized individuals to enter, update, or access data must be limited through the use of
37.30	role-based access that corresponds to the official duties or training level of the individual
37.31	and the institutional authorization that grants access for that purpose. All actions in which
37.32	data are entered, updated, accessed, shared, or disseminated outside of the institution
37.33	must be recorded in a data audit trail. An institution shall immediately and permanently
37.34	revoke the authorization of any individual determined to have willfully entered, updated,

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accessed, shared, or disseminated data in violation of this subdivision or any provision of

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chapter 13. If an individual is determined to have willfully gained access to data without explicit authorization, the matter shall be forwarded to a county attorney for prosecution.

Sec. 10. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:

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- Subd. 8. Comprehensive training. (a) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, provide campus security officers and campus administrators responsible for investigating or adjudicating complaints of sexual assault with comprehensive training on preventing and responding to sexual assault in collaboration with the Bureau of Criminal Apprehension or another law enforcement agency with expertise in criminal sexual conduct. The training for campus security officers shall include a presentation on the dynamics of sexual assault, neurobiological responses to trauma, and best practices for preventing, responding to, and investigating sexual assault. The training for campus administrators responsible for investigating or adjudicating complaints on sexual assault shall include presentations on preventing sexual assault, responding to incidents of sexual assault, the dynamics of sexual assault, neurobiological responses to trauma, and compliance with state and federal laws on sexual assault.
- (b) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, require that the following categories of students complete a training on sexual assault:
 - (1) students pursuing a degree or certificate; and
- 38.22 (2) any other categories of students determined by the institution.

Students must complete such training no later than ten business days after the start of a student's first semester of classes. Once a student completes such a training, institutions must document the student's completion of the training and provide proof of training completion to a student at the student's request. Students enrolled at more than one institution within the same system at the same time are only required to complete the training once. This training shall include information about topics including, but not limited to, sexual assault as defined in subdivision 2; consent as defined in section 609.341, subdivision 4; preventing and reducing the prevalence of sexual assault; procedures for reporting campus sexual assault; and campus resources on sexual assault, including organizations that support victims of sexual assault.

(c) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, annually train individuals responsible for responding to reports of sexual assault. This training shall include information about

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best practices for interacting with victims of sexual assault, including how to reduce the emotional distress resulting from the reporting, investigatory, and disciplinary process.

Sec. 11. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:

- Subd. 9. Student health services. (a) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, develop and implement a policy that requires student health service providers to screen students for incidents of sexual assault. Student health service providers shall offer students information on resources available to victims and survivors of sexual assault including counseling, mental health services, and procedures for reporting incidents of sexual assault to the institution.
- (b) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, require that each institution offering student health or counseling services designate an existing staff member or existing staff members as confidential resources for victims of sexual assault. The confidential resource must be available to meet with victims of sexual assault. The confidential resource must provide victims of sexual assault with information about locally available resources for victims of sexual assault including, but not limited to, mental health services and legal assistance. The confidential resource must provide victims of sexual assault with information about the process for reporting an incident of sexual assault to campus authorities or local law enforcement. The victim of sexual assault shall decide whether to report an incident of sexual assault to campus authorities or local law enforcement. Confidential resources must be trained in all aspects of responding to incidents of sexual assault including, but not limited to, best practices for interacting with victims of trauma, preserving evidence, campus disciplinary and local legal processes, and locally available resources for victims of sexual assault. Data shared with a confidential resource is classified as sexual assault communication data as defined by section 13.822, subdivision 1.
- **EFFECTIVE DATE.** The policy required under this subdivision must be in place 39.28 39.29 by January 1, 2017.
- Sec. 12. Minnesota Statutes 2014, section 135A.15, is amended by adding a 39.30 subdivision to read: 39.31
- Subd. 10. **Mandatory reporting laws.** This section does not exempt mandatory 39.32 reporters from the requirements of section 626.556 or 626.557 governing the reporting of 39.33 39.34 maltreatment of minors or vulnerable adults.

0.1	Sec. 13	. [626.891]] COOPERATION WITH POSTSECONDARY INSTITUTION	IS
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Local law enforcement agencies, including law enforcement agencies operated by statutory cities, home rule charter cities, and counties must enter into and honor the memoranda of understanding required under section 135A.15.

Sec. 14. EFFECTIVE DATE.

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This article is effective August 1, 2016.

ARTICLE 4

MNSCU TIMELY COMPLETION OF PROGRAMS

Section 1. [136F.3011] TIMELY COMPLETION OF PROGRAMS.

- Subdivision 1. Goal; board duties. The board shall have as a system goal the timely completion of degrees or certificates. The board shall continuously monitor and adopt strategies that have the potential or that have proven to promote timely completion. If the board finds that a strategy is successful at one campus or program, the board must assess whether the strategy would be beneficial campuswide or systemwide and, if it determines that it would, must implement the strategy for all campus or system programs in which the strategy is predicted to be successful. The board may discontinue the strategy for those programs where it does not prove beneficial to the goal of timely completion.
- Subd. 2. Strategies. Strategies to achieve the goal in subdivision 1 may include, but are not limited to:
- (1) replacing developmental or remedial courses, when appropriate, with corequisite courses in which students with academic deficiencies are placed into introductory credit-bearing coursework while receiving supplemental academic instruction on the same subject and during the same term;
- (2) expanding proactive advising, including the use of early alert systems or requiring the approval of an advisor or counselor to register for certain classes;
- (3) developing meta-majors in broad academic disciplines as an alternative to undecided majors;
- (4) making available alternative mathematics curriculum, including curriculum most relevant to the student's chosen area of study;
- (5) implementing "opt-out scheduling" by automatically enrolling students in a schedule of courses chosen by the student's department but allowing students to disenroll from those courses if they meet with an academic advisor and cosign a change of enrollment form;
 - (6) facilitating the transfer of credits between state colleges and universities; and

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11.1	(7) encouraging students to enroll full time with 15 credits per term and adopting
11.2	strategies to reduce a student's need to work.
11.3	Subd. 3. Supplemental academic instruction. (a) For the purpose of this
11.4	subdivision, the terms defined in this paragraph have the meanings given them.
11.5	(1) "Supplemental academic instruction" means an academic support model for
11.6	students with academic deficiencies to promote academic success in college-level
1.7	coursework.
11.8	(2) "Developmental education" means the building of foundational skills in
11.9	noncredit courses or programs to promote academic success in college-level coursework.
1.10	(3) "Corequisite" means a course or other requirement that is taken simultaneously
1.11	with a college-level credit-bearing course for the purpose of providing additional
1.12	instructional support.
11.13	(b) Common student placement assessments must provide information identifying
1.14	academic weaknesses that must be provided to the student. Students must be provided
1.15	with materials designed to address identified academic weaknesses and support to prepare
1.16	for and retake placement assessments. Postassessment advising must be provided to assist
1.17	in making informed decisions on identifying deficiencies and targeting supplemental
1.18	academic instruction options.
11.19	(c) The board shall establish individual campus-specific supplemental academic
11.20	instructional programming at each campus based on the nature of individual campus
1.21	academic programming and the needs of specific campus student populations.
11.22	(d) Intrusive advising must be provided to students who participate in supplemental
11.23	instruction programs but have been unsuccessful in achieving academic success. Advising
11.24	must include career and employment options, alternative career pathways, and related
11.25	educational opportunities.
11.26	(e) The board shall create a framework to redesign developmental education into
11.27	corequisite courses or other programs that minimizes usage of developmental noncredit
11.28	courses.
11.29	(f) The board shall develop and implement varied research-grounded tiered
11.30	approaches to developmental education based on student academic readiness.
11.31	(g) The board shall make available to students on its Web site, in course catalogs, and
11.32	by other methods at the discretion of the board, the supplemental academic instruction,
11.33	developmental education, and corequisite courses offered at a particular college or
11.34	university.
11.35	Subd. 4. Report. The board shall annually by January 15, report to the chairs
11 36	and ranking minority members of the legislature with primary jurisdiction over higher

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13.1	Subd. 2. AmeriCorps worker; exceptions. (a) Notwithstanding any contrary
13.2	provision of this section, an eligible individual who completes a 12-month or 24-month
13.3	approved AmeriCorps program commencing immediately after secondary school
13.4	graduation, may apply for a grant for the fall term immediately following completion of
13.5	the AmeriCorps program. These individuals have a two consecutive academic year grant
13.6	eligibility period commencing the start of that fall term.
13.7	(b) For the purpose of this subdivision, an "approved AmeriCorps program" means a
13.8	program overseen by the Corporation for National and Community Service (CNCS)
13.9	including:
13.10	(1) AmeriCorps Volunteer in Service to America (VISTA);
13.11	(2) AmeriCorps National Civilian Community Corps (NCCC); or
13.12	(3) AmeriCorps State and National.
13.13	Subd. 3. Grants. The commissioner shall, to the extent of available funds and
13.14	subject to this section, make grants to eligible individuals to attend a program at a college.
13.15	Subd. 4. Application. Application for a grant shall be made by a FAFSA and on any
13.16	additional form required by the commissioner and on a schedule set by the commissioner.
13.17	Subd. 5. Income limits for grant recipients. Dependent students reporting a
13.18	parental federal adjusted gross income on a FAFSA of \$125,000 or less are eligible for
13.19	a grant. Independent students reporting a family adjusted gross income on a FAFSA of
13.20	\$125,000 or less are eligible for a grant.
13.21	Subd. 6. Grant amount. The amount of a grant is equal to program tuition and
13.22	fees minus any AmeriCorps related scholarship, federal Pell grant received, or state grant
13.23	for which the individual is eligible. For the purpose of this subdivision, "fees" has the
13.24	meaning given it in section 136A.121, subdivision 6.
13.25	Subd. 7. Eligibility period. A grant may be made only for academic terms that are
13.26	during the two academic years commencing the fall term immediately after secondary
13.27	school graduation, completing an adult basic education program, or passing all GED tests.
13.28	A grant is available for up to 72 semester credits.
13.29	Subd. 8. Satisfactory academic progress. An individual is eligible for a grant if the
13.30	individual is making satisfactory academic progress as defined under section 136A.101,
13.31	subdivision 10, and has a cumulative grade point average of at least 2.5 on a 4.0 scale
13.32	at the end of the first academic year and at the end of each academic term after the first
13.33	academic year.
13.34	Subd. 9. Credit load. A grantee must have accumulated at least 30 program credits
13.35	by the end of the first academic year including summer term. A college must certify that
13 36	a grantee is carrying sufficient credits in the second grant year to complete the program

14.1	at the end of the second year, including summer school. The commissioner shall set the
14.2	terms and provide the form for certification.
14.3	Subd. 10. Grant renewal. A grant may be renewed for a second academic year.
14.4	Application for renewal must be on a form provided by the commissioner and on a
14.5	schedule set by the commissioner.
14.6	Subd. 11. Mentoring. A grantee must be provided mentoring. Mentoring must
14.7	include, but is not limited to:
14.8	(1) communicating frequently and consistently throughout program participation;
14.9	(2) developing a personalized student success plan. The plan must include concrete
44.10	steps towards program completion and job placement and identify and make contingency
44.11	plans for potential obstacles to program completion;
14.12	(3) connect grantees to on-campus resources and personal development
44.13	opportunities; and
14.14	(4) financial planning.
14.15	The commissioner shall issue request for proposals to provide mentoring activities.
14.16	The commissioner shall select the proposal that in the commissioner's judgment
44.17	demonstrates the best potential within available funding for achieving success in assisting
44.18	students to complete programs. The commissioner may accept and select proposals
14.19	made by colleges.
14.20	Subd. 12. Outreach. The commissioner may through the office and by contract
14.21	engage in recruitment for and promotion of the grants.
14.22	Subd. 13. Insufficient appropriation. Grant awards shall be made based on the
14.23	date of receipt of application from the earliest to the latest date. If there are not sufficient
14.24	funds, grants shall not be prorated and eligible individuals shall be placed on a waiting
14.25	list. Preference shall be given to timely received renewal grant applications prior to the
14.26	award of new grants.
14.27	Subd. 14. Reporting. (a) A college must report to the commissioner the following
14.28	information:
14.29	(1) the number of grantees and their race, gender, and ethnicity;
14.30	(2) grantee persistence and completion;
14.31	(3) employment outcomes; and
14.32	(4) other information requested by the commissioner.
14.33	(b) The commissioner shall report annually by January 15, to the chairs and ranking
14.34	minority members of the legislative committees with jurisdiction over higher education
11 25	finance by college and in aggregate on the information submitted to the commissioner

under paragraph (a). The commissioner may include in the report recommendations for changes in the grant program.

45.3 ARTICLE 6

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DUAL TRAINING COMPETENCY GRANTS

Section 1. [136A.43] DUAL TRAINING COMPETENCY GRANTS.

Subdivision 1. **Program created.** The commissioner shall make grants for the training of employees to achieve the competency standard for an occupation identified by the commissioner of labor and industry under section 175.45 and Laws 2014, chapter 312, article 3, section 21. "Competency standard" has the meaning given in section 175.45, subdivision 2.

- Subd. 2. Eligible grantees. An employer or an organization representing the employer is eligible to apply for a grant to train employees if the employer has an employee who is in or is to be trained to be in an occupation for which a competency standard has been identified and the employee has not attained the competency standard prior to the commencement of the planned training. Training need not address all aspects of a competency standard but may address only the competencies of a standard that an employee is lacking.
- Subd. 3. **Training institution or program.** Prior to applying for a grant, the employer must have an agreement with a training institution or program to provide the employee competency standard training. The training may be provided by any institution or program having trainers qualified to instruct on the competency standard.
- Subd. 4. Application. Applications must be made to the commissioner on a form provided by the commissioner. The commissioner must make best efforts to make the application form as short and simple to complete as is reasonably possible. The commissioner shall establish a schedule for applications and grants. The application must include, without limitation:
 - (1) the projected number of employee trainees;
- 45.28 (2) the competency standard for which training will be provided;
 - (3) any credential the employee will receive upon completion of training;
- 45.30 (4) the name and address of the training institution or program and a signed 45.31 statement by the institution or program that it is able and agrees to provide the training;
 - (5) the period of the training; and
- 45.33 (6) the cost of the training charged by the training institution or program and certified by the institution or program.

46.1	An application may be made for training of employees of multiple employers either
46.2	by the employers or by an organization on their behalf.
46.3	Subd. 5. Grant criteria. The commissioner shall, to the extent there are sufficient
46.4	applications, make at least an equal dollar amount of grants for training for employees
46.5	whose work site is projected to be outside the metropolitan area as defined in section
46.6	473.121, subdivision 2, as for employees whose work site is projected to be within the
46.7	metropolitan area. In determining the award of grants, the commissioner must consider,
46.8	among other factors:
46.9	(1) the aggregate state and regional need for employees with the competency to
46.10	be trained;
46.11	(2) the per employee cost of training;
46.12	(3) the additional employment opportunities for employees because of the training;
46.13	(4) projected increases in compensation for employees receiving the training; and
46.14	(5) the amount of employer training cost match, if required, on both a per employee
46.15	and aggregate basis.
46.16	Subd. 6. Employer match. A large employer must pay for at least 25 percent of
46.17	the training institution's or program's charge for the training to the training institution or
46.18	program. For the purpose of this subdivision, a "large employer" means a business with
46.19	more than \$25,000,000 in annual revenue in the previous calendar year.
46.20	Subd. 7. Payment of grant. The commissioner shall make grant payments to the
46.21	training institution or program in a manner determined by the commissioner after receiving
46.22	notice from the institution or program that the employer has paid the employer match.
46.23	Subd. 8. Grant amounts. The maximum grant for an application is \$150,000. The
46.24	maximum cost of training payable by the grant may not exceed \$6,000 per employee.
46.25	A grant for a particular employee must be reduced by the amounts of any federal
46.26	Pell grant received, or state grant the employee is eligible to receive for the training and an
46.27	employee must apply for those grants as a condition of payment for training that employee
46.28	under this section.
46.29	Subd. 9. Reporting. Commencing in 2017, the commissioner shall annually by
46.30	February 1 report on the activity of the grant program for the preceding fiscal year to the
46.31	chairs of the legislative committees with jurisdiction over workforce policy and finance.
46.32	The report must, at a minimum, include:
46.33	(1) research and analysis on the costs, return on investment, and benefits of the
46.34	grants for employees, employers, training institutions, and the state;
46.35	(2) the number of employees who commenced training and the number who
46.36	completed training;

47.1	(3) the number of women and minorities who commence training and the number
47.2	who complete training; and
47.3	(4) recommendations, if any, for amendments to the grant program.
47.4	Sec. 2. [175.45] COMPETENCY STANDARDS FOR DUAL TRAINING.
47.5	Subdivision 1. Duties; goal. The commissioner of labor and industry shall identify
47.6	competency standards for dual training. The goal of dual training is to provide current
47.7	employees of an employer with training to acquire competencies that the employer
47.8	requires. The standards shall be identified for employment in occupations in advanced
47.9	manufacturing, health care services, information technology, and agriculture. Competency
47.10	standards are not rules and are exempt from the rulemaking provisions of chapter 14, and
47.11	the provisions in section 14.386 concerning exempt rules do not apply.
47.12	Subd. 2. Definition; competency standards. For purposes of this section,
47.13	"competency standards" means the specific knowledge and skills necessary for a particular
47.14	occupation.
47.15	Subd. 3. Competency standards identification process. In identifying competency
47.16	standards, the commissioner shall consult with the commissioner of the Office of Higher
47.17	Education and the commissioner of employment and economic development and convene
47.18	recognized industry experts, representative employers, higher education institutions,
47.19	representatives of the disabled community, and representatives of labor to assist in
47.20	identifying credible competency standards. Competency standards must be consistent
47.21	with, to the extent available and practical, recognized international and national standards.
47.22	Subd. 4. Duties. The commissioner shall:
47.23	(1) identify competency standards for entry level and higher skill levels;
47.24	(2) verify the competency standards and skill levels and their transferability by
47.25	subject matter expert representatives of each respective industry;
47.26	(3) create and execute a plan for dual training outreach, development, and awareness,
47.27	including awareness of disenfranchised communities in the metropolitan area;
47.28	(4) develop models for Minnesota educational institutions to engage in providing
47.29	education and training to meet the competency standards established;
47.30	(5) encourage participation by employers and labor in the standard identification
47.31	process for occupations in their industry; and
47.32	(6) align dual training competency standards with other workforce initiatives.
47.33	Subd. 5. Notification. The commissioner must communicate identified competency
47.34	standards to the commissioner of the Office of Higher Education for the purpose of the

dual training competency grant program under section 136A.43. The commissioner of labor and industry shall maintain the competency standards on the department's Web site.

48.3 ARTICLE 7

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48.4	STUDY ABROAL
10.1	STODI HIDIOH

- Section 1. Minnesota Statutes 2014, section 5.41, subdivision 2, is amended to read:
 - Subd. 2. **Report.** (a) A postsecondary institution must file by November 1 of each year a report on its programs with the secretary of state. The report must contain the following information from the previous academic year, including summer terms:
 - (1) deaths of program participants that occurred during program participation as a result of program participation; and
 - (2) accidents and illnesses that occurred during program participation as a result of program participation and that required hospitalization; and
 - (3) country, primary program host, and program type for all incidents reported in clauses (1) and (2).

For purposes of this paragraph, "primary program host" is the institution or organization responsible for or in control of the majority of decisions being made on the program including, but not limited to, student housing, local transportation, and emergency response and support.

- Information reported under clause (1) may be supplemented by a brief explanatory statement.
- (b) A postsecondary institution must request, but not mandate, hospitalization and incident disclosure from students upon completion of the program.
- (c) A postsecondary institution must report to the secretary of state annually by November 1 whether its program complies with health and safety standards set by the Forum on Education Abroad or a similar study abroad program standard setting agency.
 - Sec. 2. Minnesota Statutes 2014, section 5.41, subdivision 3, is amended to read:
- Subd. 3. **Secretary of state; publication of program information.** (a) The secretary of state must publish the reports required by subdivision 2 on its Web site in a format that facilitates identifying information related to a particular postsecondary institution.
- (b) The secretary of state shall publish on its Web site the best available information by country links to the United States Department of State's Consular Information Program which informs the public of conditions abroad that may affect their safety and security. The secretary of state shall also publish links to the publicly available reports on sexual assaults

and other criminal acts affecting study abroad program participants during program participation. This information shall not be limited to programs subject to this section.

49.3 ARTICLE 8

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RESEARCH DOGS AND CATS

Section 1. Laws 2014, chapter 312, article 13, section 47, is amended to read:

Sec. 47. RESEARCH DOGS AND CATS.

- (a) A higher education research facility that receives public money or a facility that provides research in collaboration with a higher education facility that confines dogs or cats for science, education, or research purposes and plans on euthanizing a dog or cat for other than science, education, or research purposes must first offer the dog or cat to an animal rescue organization. A facility that is required to offer dogs or cats to an animal rescue organization under this section may enter into an agreement with the animal rescue organization to protect the facility. A facility that provides a dog or cat to a rescue organization under this section is immune from any civil liability that otherwise might result from its actions, provided that the facility is acting in good faith.
- (b) For the purposes of this section, "animal rescue organization" means any nonprofit organization incorporated for the purpose of rescuing animals in need and finding permanent, adoptive homes for the animals.
 - (e) This section expires July 1, 2015.

49.20 **ARTICLE 9**

49.21 **CONCURRENT ENROLLMENT**

Section 1. Minnesota Statutes 2014, section 124D.09, is amended by adding a subdivision to read:

Subd. 10a. Concurrent enrollment participant survey. (a) Postsecondary institutions offering courses taught by the secondary teacher according to subdivision 10, and are members in the National Alliance of Concurrent Enrollment Partnerships (NACEP), must report all required NACEP evaluative survey results by September 1 of each year to the commissioners of the Office of Higher Education and the Department of Education. The commissioners must report by December 1 of each year to the committees of the legislature having jurisdiction over early education through grade 12 education.

(b) Postsecondary institutions that have not adopted and implemented the NACEP program standards and required evidence for accreditation, are required to conduct an annual survey of concurrent enrolled students who successfully completed the course

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50.1	who are one year out of high school, beginning with the high school graduating class
50.2	of 2016. By September 1 of each year, the postsecondary institutions must report the
0.3	evaluative survey results to the commissioners of the Office of Higher Education and the
0.4	Department of Education. The commissioner must report by December 1 of each year to
0.5	the committees of the legislature having jurisdiction over early education through grade
0.6	12 education. The survey must include, at a minimum, the following student information:
0.7	(1) the participant's future education plans, including the highest degree or
8.00	certification planned;
0.9	(2) whether the participant is enrolled or plans to enroll in a Minnesota postsecondary
0.10	institution, either public or private;
0.11	(3) the number of credits accepted or denied by postsecondary institutions;
50.12	(4) the college or university attended;
0.13	(5) the participant's satisfaction level with the concurrent enrollment program;
50.14	(6) the participant's demographics, such as gender, parent education level,
0.15	qualification for free or reduced-price lunch in high school, Pell grant qualification and
0.16	ethnicity; and
0.17	(7) a place for participants to provide comments.
0.18	Sec. 2. Minnesota Statutes 2014, section 124D.09, is amended by adding a subdivision
0.19	to read:
0.20	Subd. 10b. Concurrent Enrollment Advisory Board; membership; duties. (a)
0.21	A postsecondary institution offering courses taught by the secondary teacher according
0.22	to subdivision 10, must establish an advisory board. The purpose of the advisory board
0.23	is to engage stakeholders in concurrent enrollment decisions. The duties of the board
0.24	must include the following:
0.25	(1) providing strategic advice and input relating to concurrent enrollment issues;
0.26	(2) recommend and review proposals for concurrent enrollment course offerings;
50.27	(3) serve as a coordinating entity between secondary education and postsecondary
50.28	institutions; and
50.29	(4) increase the understanding and collaboration among concurrent enrollment
50.30	partners, stakeholders, the legislature, and the public.
50.31	
	(b) The advisory board at each institution must consist of 16 members in addition
50.32	· · · · · · · · · · · · · · · · · · ·
50.32	(b) The advisory board at each institution must consist of 16 members in addition
	(b) The advisory board at each institution must consist of 16 members in addition to a concurrent enrollment faculty coordinator who shall serve as the chair and convene

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51.1	(1) postsecondary faculty	members;		
51.2) school superintendents			
51.3) high school principals:	_		
51.4) concurrent enrollment	_		
51.5	(5) high school counselors	5;		
51.6	<u>(6</u>) charter school adminis	strators;		
51.7	<u>(7</u>) school board members	5.		
51.8	<u>(8</u>) secondary academic ac	dministrators;		
51.9	<u>(9</u>) parents; and			
51.10	<u>(1</u>	0) other local organizati	ons.		
51.11	<u>(c</u>) Members of the board	serve without	compensation.	
51.12	<u>(d</u>) The board will report to	o the postsecon	dary institution periodi	cally as requested by
51.13	the post	secondary institution to	provide advice	and proposals describe	ed in paragraph (a).
51.14	<u>(e</u>) The postsecondary inst	titution will pro	ovide administrative ser	vices and meeting
51.15	space for	or the board to do its wo	<u>rk.</u>		
51.16	<u>(f</u>)	A board established un	der this section	expires when the posts	secondary institution
51.17	no long	er offers concurrent enro	ollment course	offerings.	
51.18	Sec.	3. Minnesota Statutes 20	014, section 12	4D.091, subdivision 1,	is amended to read:
51.19	Su	abdivision 1. Accredita	tion. To establ	ish a uniform standard	by which
51.20	concurr	ent enrollment courses a	nd professiona	l development activities	s may be measured,
51.21	postseco	ondary institutions are en	ncouraged to ap	oply for accreditation b	y must adopt and
51.22	implem	ent the National Alliance	e of Concurren	t Enrollment Partnersh	ip Partnership's
51.23	program	standards and required	evidence for a	ecreditation by the 202	0-2021 school year
51.24	and late	<u>r</u> .			
51.25	Sec.	4. <u>CONCURRENT E</u>	NROLLMEN'	Γ ADVISORY BOAR	AD FIRST
51.26	<u>APPOI</u>	NTMENTS STAGGEF	RED TERMS.		
51.27		ne postsecondary institut	-		
51.28		by Minnesota Statutes, s			
51.29		ctober 15 following the	_		<u> </u>
51.30		to subdivision 10b. The			
51.31		ent advisory board shall			
51.32	member	rs to serve a term of one	year; five men	bers to serve a term of	two years; and six

members to serve a term of three years.

52.1 ARTICLE 10
52.2 ATTAINMENT GOALS

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Section 1. [135A.012] HIGHER EDUCATION ATTAINMENT GOALS.

Subdivision 1. **Purpose.** This section sets goals for postsecondary education attainment for Minnesota residents.

Subd. 2. **Postsecondary credentials.** The number of Minnesota residents ages 25 to 44 years, who hold postsecondary degrees or certificates, should be increased to at least 70 percent by 2025.

Subd. 3. Race and ethnicity disparities. The postsecondary education attainment rate for each race-ethnicity group in Minnesota, with a postsecondary degree or a certificate awarded by a postsecondary institution, between the ages of 25 and 44, should be raised to 50 percent or higher by 2025.

Subd. 4. **Rights not created.** The attainment goals in this section are not to the exclusion of any other goals and do not confer a right or create a claim for any person.

Subd. 5. Data development and analyses. The Office of Higher Education shall work with the state demographer's office to measure progress towards the attainment of the goals specified in subdivisions 2 and 3. The United States Census Bureau data shall be used to calculate the number of individuals in the state who hold a postsecondary degree. The Office of Higher Education, demographer's office, and the Department of Employment and Economic Development shall develop a methodology to estimate the number of individuals that hold a certificate awarded by a postsecondary institution as their highest educational credential using data available at the time that the analysis is completed.

Subd. 6. Reporting. Beginning in 2016 and every year thereafter, the Office of Higher Education, in collaboration with the state demographer's office, shall, by October 15, report to the chairs and ranking minority members of the legislative committees with primary jurisdiction over higher education policy and finance on the progress towards meeting or exceeding the goals of this section.

Sec. 2. HIGHER EDUCATION ATTAINMENT GOALS; INITIAL REPORT.

By October 15, 2015, the Office of Higher Education, after collaborating with the state demographer's office, shall report to the chairs and ranking minority members of the legislative committees with primary jurisdiction over higher education policy and finance, on the baseline data and methodology that will be used to measure progress towards the attainment goals specified in Minnesota Statutes, section 135A.012. The report shall include information about the specific data and data sources that will be used to complete

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53.1	the analys	ses, and make recomm	endations rega	ding the appropriate co	omparison groups for
53.2	conducting the analyses, and the manner in which data can be disaggregated by distinct				
53.3	racial and ethnic group categories.				
53.4			ARTICI	.E. 11	
53.5	ı	HIMAN SURIFCT I		UNIVERSITY OF M	INNESOTA
33.3	1	IOMAN SUBJECT	KESEARCII, (JAIVENSIII OF MI	INNESOTA
53.6	Section	n 1. HUMAN SUBJE	CCT RESEAR	CH STANDARDS; U	NIVERSITY OF
53.7	MINNES	SOTA.			
53.8	The	Board of Regents of	the University	of Minnesota shall rep	ort monthly,
53.9	commend	eing July 1, 2015, to th	e chairs and rai	nking minority member	rs of the legislative
53.10	committe	es with jurisdiction ov	er higher educa	ation finance. The repo	orts must describe
53.11	progress	in developing and imp	lementing a pla	an to conduct human si	ubject research
53.12	at the uni	versity. The monthly	reports must co	ontinue until the plan h	as been fully
53.13	implemen	nted. The reports must	include how th	e university will imple	ement the individual
53.14	recomme	ndations contained in	the final report	dated February 23, 20)15, titled "An
53.15	External	Review of the Protecti	on of Human F	Research Participants at	the University of
53.16	Minnesot	a with Special Attention	on to Research	with Adults who may la	ack Decision-Making
53.17	Capacity.	" The report was prepared	ared pursuant to	an agreement by the u	university with the
53.18	Associati	on for the Accreditation	on of Human Re	esearch Protection Prog	gram (AAHRPP).
53.19	The	e reports must, among	other details, pr	rovide specific details a	about:
53.20	<u>(1)</u>	the changes to Institut	ional Review B	oard membership, poli	cies, and practices;
53.21	<u>(2)</u>	the procedures require	d for obtaining	and reviewing consent	s by individuals with
53.22	impaired	decision-making abili	ties; and		
53.23	<u>(3)</u>	the policy with respec	t to responding	to concerns of family	and others for the
53.24	well-bein	g of human research s	ubjects.		
53.25	EF	FECTIVE DATE. Th	is section is eff	ective the day followin	g final enactment.
53.26			ARTICI	E 12	
53.27		SUMMI	ER ACADEM	IC ENRICHMENT	
53.28	Section	n 1. [136A.091] SUM	MER ACADE	MIC ENRICHMENT	Γ PROGRAM.
53.29				imer academic enrichm	
53.30				y students to attend aca	
53.31				ons and nonprofit orga	

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Subd. 2. Eligibility. To be eligible for a program stipend, a student shall:

54.1	(1) be a resident of Minnesota;
54.2	(2) attend an eligible office-approved program;
54.3	(3) be in grades 3 through 12, but not have completed high school;
54.4	(4) meet income requirements for free or reduced-price school meals; and
54.5	(5) be 19 years of age or younger.
54.6	Subd. 3. Financial need. Need for financial assistance is based on student eligibility
54.7	for free or reduced-price school meals. Student eligibility shall be verified by sponsors
54.8	of approved academic programs. The office shall award stipends for students within the
54.9	limits of available appropriation for this section. If the amount appropriated is insufficient,
54.10	the office shall allocate the available appropriation in the manner it determines. A stipend
54.11	must not exceed \$1,000 per student.
54.12	Subd. 4. Eligible program sponsors. (a) A program stipend may be used only at an
54.13	eligible sponsor that is a postsecondary institution or nonprofit educational organization.
54.14	A Minnesota public postsecondary institution is an eligible program sponsor. A private
54.15	postsecondary institution is an eligible program sponsor if it:
54.16	(1) is accredited by an agency recognized by the United States Department of
54.17	Education for purposes of eligibility to participate in title IV federal financial aid programs;
54.18	(2) offers an associate or baccalaureate degree program approved under sections
54.19	136A.61 to 136A.71; and
54.20	(3) is located in Minnesota.
54.21	(b) A nonprofit educational organization is an eligible program sponsor if it:
54.22	(1) is incorporated;
54.23	(2) has had favorable financial performance with federal or state funds; and
54.24	(3) has not had significant audit findings.
54.25	Subd. 5. Eligible programs. A program stipend may be used only for an eligible
54.26	program. To be eligible, a program must:
54.27	(1) provide, as its primary purpose, academic instruction for student enrichment in
54.28	core curricular areas of English and language arts, humanities, social studies, science,
54.29	mathematics, fine arts, performing arts, and world languages and culture;
54.30	(2) not be offered for credit to postsecondary students;
54.31	(3) not provide remedial instruction;
54.32	(4) meet any other program requirements established by the office; and
54.33	(5) be approved by the commissioner.
54.34	Subd. 6. Information. The office shall assemble and distribute information about
54.35	eligible student participants, program stipends, and eligible programs.

Subd. 5. Reports. The commissioner shall annually report by December 15 to the committees of the legislature with jurisdiction over higher education summary data on the number of participants in the program and agricultural careers entered into by

55.31 those participants.

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Sec. 2. Minnesota Statutes 2014, section 177.23, subdivision 7, is amended to read:

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Subd. 7. Employee.	"Employee"	' means any	individual	employed by	y an empl	oyer
but does not include:						

- (1) two or fewer specified individuals employed at any given time in agriculture on a farming unit or operation who are paid a salary;
- (2) any individual employed in agriculture on a farming unit or operation who is paid a salary greater than the individual would be paid if the individual worked 48 hours at the state minimum wage plus 17 hours at 1-1/2 times the state minimum wage per week;
- (3) an individual under 18 who is employed in agriculture on a farm to perform services other than corn detasseling or hand field work when one or both of that minor hand field worker's parents or physical custodians are also hand field workers;
- (4) for purposes of section 177.24, an individual under 18 who is employed as a corn detasseler;
- (5) any staff member employed on a seasonal basis by an organization for work in an organized resident or day camp operating under a permit issued under section 144.72;
- (6) any individual employed in a bona fide executive, administrative, or professional capacity, or a salesperson who conducts no more than 20 percent of sales on the premises of the employer;
 - (7) any individual who renders service gratuitously for a nonprofit organization;
- (8) any individual who serves as an elected official for a political subdivision or who serves on any governmental board, commission, committee or other similar body, or who renders service gratuitously for a political subdivision;
- (9) any individual employed by a political subdivision to provide police or fire protection services or employed by an entity whose principal purpose is to provide police or fire protection services to a political subdivision;
- (10) any individual employed by a political subdivision who is ineligible for membership in the Public Employees Retirement Association under section 353.01, subdivision 2b, clause (1), (2), (4), or (9);
- (11) any driver employed by an employer engaged in the business of operating taxicabs;
 - (12) any individual engaged in babysitting as a sole practitioner;
- 56.31 (13) for the purpose of section 177.25, any individual employed on a seasonal basis 56.32 in a carnival, circus, fair, or ski facility;
 - (14) any individual under 18 working less than 20 hours per workweek for a municipality as part of a recreational program;
- 56.35 (15) any individual employed by the state as a natural resource manager 1, 2, or 3 (conservation officer);

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(16) any individual in a position for which the United States Department of
Transportation has power to establish qualifications and maximum hours of service under
United States Code, title 49, section 31502;

(17) any individual employed as a seafarer. The term "seafarer" means a master of a vessel or any person subject to the authority, direction, and control of the master who is exempt from federal overtime standards under United States Code, title 29, section 213(b)(6), including but not limited to pilots, sailors, engineers, radio operators, firefighters, security guards, pursers, surgeons, cooks, and stewards;

(18) any individual employed by a county in a single-family residence owned by a county home school as authorized under section 260B.060 if the residence is an extension facility of that county home school, and if the individual as part of the employment duties resides at the residence for the purpose of supervising children as defined by section 260C.007, subdivision 4; or

(19) nuns, monks, priests, lay brothers, lay sisters, ministers, deacons, and other members of religious orders who serve pursuant to their religious obligations in schools, hospitals, and other nonprofit institutions operated by the church or religious order-; or

(20) any individual who renders service gratuitously for a farm as part of the young farmer summer seminar and practicum program under section 136A.1285.

57.19 **ARTICLE 14**

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STUDENT LOAN DEBT COUNSELING PILOT

Section 1. COUNSELING FOR COLLEGE STUDENT LOAN DEBTORS.

Subdivision 1. Pilot program created. The commissioner of the Office of Higher Education shall make a grant to a nonprofit qualified debt counseling organization to provide individual student loan debt repayment counseling to borrowers who are Minnesota residents concerning loans obtained to attend a Minnesota postsecondary institution. The counseling shall be provided to borrowers who are 30 to 60 days delinquent when they are referred to or otherwise identified by the organization as candidates for counseling. The number of individuals receiving counseling may be limited to those capable of being served with available appropriations for that purpose. A goal of the counseling program is to provide two counseling sessions to at least 75 percent of borrowers receiving counseling.

- The purpose of the counseling is to assist borrowers to:
- 57.32 (1) understand their loan and repayment options;
- 57.33 (2) manage loan repayment; and
- 57.34 (3) develop a workable budget based on the borrower's full financial situation 57.35 regarding income, expenses, and other debt.

	Subd. 2. Qualified debt counseling organization. A qualified debt counseling
<u>O</u> 1	rganization is an organization that:
	(1) has experience in providing individualized student loan counseling;
	(2) employs certified financial loan counselors; and
	(3) has offices at multiple rural and metropolitan area locations in the state to
<u>p</u> 1	rovide in-person counseling.
	Subd. 3. Grant application. Applications for a grant shall be on a form created by
th	ne commissioner and on a schedule set by the commissioner. Among other provisions,
th	ne application must include a description of:
	(1) the characteristics of borrowers to be served;
	(2) the services to be provided and a timeline for implementation of the services;
	(3) how the services provided will help borrowers manage loan repayment;
	(4) specific program outcome goals and performance measures for each goal; and
	(5) how the services will be evaluated to determine whether the program goals
W	vere met.
	Subd. 4. Grant. The commissioner shall select one grant recipient.
	Subd. 5. Program evaluation. (a) The grant recipient must submit a report to the
<u>O</u>	office of Higher Education by January 15, 2017. The report must evaluate and measure
th	ne extent to which program outcome goals have been met.
	(b) The grant recipient must collect, analyze, and report on participation and
0	utcome data that enable the office to verify the outcomes.
	(c) The evaluation must include information on the number of borrowers served with
0	n-time student loan payments, the number who brought their loans into good standing,
th	ne number of student loan defaults, the number who developed a monthly budget plan,
<u>a</u> 1	nd other information required by the commissioner. Recipients of the counseling must be
SI	urveyed on their opinions about the usefulness of the counseling and the survey results
m	nust be included in the report.
	Subd. 6. Report to legislature. By February 1, 2017, the commissioner must
<u>sı</u>	abmit a report to the committees in the legislature with jurisdiction over higher education
<u>fi</u>	nance regarding grant program outcomes.
	ARTICLE 15
	SPINAL CORD AND BRAIN INJURY GRANT PROGRAM
	Section 1 11364 0011 CDINAL CODD INTIDV AND TRAUMATIC DRAIN
77	Section 1. [136A.901] SPINAL CORD INJURY AND TRAUMATIC BRAIN NJURY RESEARCH GRANT PROGRAM.
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Subdivision 1. **Grant program.** The commissioner shall establish a grant program to award grants to institutions in Minnesota for research into spinal cord injuries and traumatic brain injuries. Grants shall be awarded to conduct research into new and innovative treatments and rehabilitative efforts for the functional improvement of people with spinal cord and traumatic brain injuries. Research topics may include, but are not limited to, pharmaceutical, medical device, brain stimulus, and rehabilitative approaches and techniques. The commissioner, in consultation with the advisory council established under section 136A.907, shall award 40 percent of the grant funds for research involving spinal cord injuries, 40 percent to research involving traumatic brain injuries, and 20 percent to the small business grant and loan program established in subdivision 2.

Subd. 2. Small business grant and loan program. A program to provide grants and loans to small businesses conducting research on innovative treatments and rehabilitative efforts for the functional improvement of people with spinal cord and traumatic brain injuries is established to provide phase I and phase II research for these conditions. Phase I research is to establish the technical merit, feasibility, and commercial potential of the proposed research and research and development efforts and to determine the quality of performance. Phase II is research to continue the research and research and development efforts initiated in phase I. Funding for phase II shall be based on the results achieved in phase I and the scientific and technical merit and commercial potential of the project proposed in phase II. A business is a "small business" if the business, including its affiliates, has no more than 500 employees.

Subd. 3. Report. By January 15, 2016, and each January 15 thereafter, the commissioner shall submit a report to the chairs and ranking minority members of the senate and house of representatives committees having jurisdiction over the Office of Higher Education, specifying the institutions receiving grants under this section and the purposes for which the grant funds were used.

Sec. 2. [136A.907] SPINAL CORD AND TRAUMATIC BRAIN INJURY ADVISORY COUNCIL.

Subdivision 1. Membership. The commissioner shall appoint a 12-member advisory council consisting of:

- (1) one member representing the University of Minnesota Medical School;
- 59.32 (2) one member representing the Mayo Medical School;
- 59.33 (3) one member representing the Courage Kenny Rehabilitation Center;
- 59.34 (4) one member representing Hennepin County Medical Center;
- 59.35 (5) one member who is a neurosurgeon;

60.1	(6) one member who has a spinal cord injury;
60.2	(7) one member who is a family member of a person with a spinal cord injury;
60.3	(8) one member who has a traumatic brain injury;
60.4	(9) one member who is a veteran who has a spinal cord injury or a traumatic brain
60.5	<u>injury;</u>
60.6	(10) one member who is a family member of a person with a traumatic brain injury;
60.7	(11) one member who is a physician specializing in the treatment of spinal cord
60.8	injury; and
60.9	(12) one member who is a physician specializing in the treatment of traumatic
60.10	brain injury.
60.11	Subd. 2. Organization. The advisory council shall be organized and administered
60.12	under section 15.059, except that subdivision 2 shall not apply. Except as provided in
60.13	subdivision 4, the commissioner shall appoint council members to two-year terms and
60.14	appoint one member as chair. The advisory council does not expire.
60.15	Subd. 3. First appointments and first meeting. The commissioner shall appoint
60.16	the first members of the council by September 1, 2015. The chair shall convene the first
60.17	meeting by November 1, 2015.
60.18	Subd. 4. Terms of initial council members. The commissioner shall designate six
60.19	of the initial council members to serve one-year terms and six to serve two-year terms.
60.20	Subd. 5. Conflict of interest. Council members must disclose in a written statement
60.21	any financial interest in any organization that the council recommends to receive a grant.
60.22	The written statement must accompany the grant recommendations and must explain the
60.23	nature of the conflict. The council is not subject to policies developed by the commissioner
60.24	of administration under section 16B.98.
60.25	Subd. 6. Duties. The advisory council shall:
60.26	(1) develop criteria for evaluating and awarding the research grants under section
60.27	<u>136A.901;</u>
60.28	(2) review research proposals and make recommendations by January 15 of each
60.29	year to the commissioner for purposes of awarding grants under section 136A.901; and
60.30	(3) perform other duties as authorized by the commissioner.
< .	ADTICLE 16
60.31	ARTICLE 16
60.32	STATE RESIDENCY GRANT FOR VETERANS
60.33	Section 1. Minnesota Statutes 2014, section 136A.101, subdivision 8, is amended to
60.34	read:

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	Subd. 8. Resident student. "Resident student" means a student who meets one of
	the following conditions:
	(1) a student who has resided in Minnesota for purposes other than postsecondary
	education for at least 12 months without being enrolled at a postsecondary educational
	institution for more than five credits in any term;
	(2) a dependent student whose parent or legal guardian resides in Minnesota at the
	time the student applies;
	(3) a student who graduated from a Minnesota high school, if the student was a
	resident of Minnesota during the student's period of attendance at the Minnesota high school
	and the student is physically attending a Minnesota postsecondary educational institution;
	(4) a student who, after residing in the state for a minimum of one year, earned a
	high school equivalency certificate in Minnesota;
	(5) a member, spouse, or dependent of a member of the armed forces of the United
(States stationed in Minnesota on active federal military service as defined in section
	190.05, subdivision 5c;
	(6) a spouse or dependent of a veteran, as defined in section 197.447, if the veteran
	is a Minnesota resident;
	(7) a person or spouse of a person who relocated to Minnesota from an area that
i	s declared a presidential disaster area within the preceding 12 months if the disaster
j	interrupted the person's postsecondary education;
	(8) a person defined as a refugee under United States Code, title 8, section
1	101(a)(42), who, upon arrival in the United States, moved to Minnesota and has
	continued to reside in Minnesota; or
	(9) a student eligible for resident tuition under section 135A.043-; or
	(10) an active member of the state's National Guard who resides in Minnesota or an
	active member of the reserve component of the United States armed forces whose duty
	station is located in Minnesota and who resides in Minnesota.
	ARTICLE 17
	STATE GRANT AWARD PARAMETERS
	STATE GRANT AWARD TARAMETERS
	Section 1. Minnesota Statutes 2014, section 136A.101, subdivision 5a, is amended to
	read:
	Subd. 5a. Assigned family responsibility. "Assigned family responsibility" means
	the amount of a family's contribution to a student's cost of attendance, as determined by a
	federal need analysis. For dependent students, the assigned family responsibility is 96 95

percent of the parental contribution. For independent students with dependents other than

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62.1	a spouse,	the assigned family re	esponsibility is 8	$36 \frac{70}{10}$ percent of the st	udent contribution.
62.2	For indep	endent students witho	ut dependents o	ther than a spouse, the	e assigned family
62.3	responsib	oility is 50 <u>34 percent</u> of	of the student co	ontribution.	
62.4	EF	FECTIVE DATE. Th	is section is effe	ective July 1, 2015.	
(2.5	Saa 2	STATE CDANT TI	IITIAN CADS	. I IVING AND MIS	CELLANEOUS
62.5 62.6		. <u>STATE GRANT TI</u> SE ALLOWANCE.	UIIION CAIS	, LIVING AND MIS	CELLANEOUS
62.7		For the purposes of the	e state grant nro	oram under Minnesot	a Statutes, section
62.8		I, for the biennium end			
62.9		r of the biennium for s			
		ennium for students in		•	,808 each fiscal year
62.10			<u> </u>		to grant program
62.11		The living and miscell	-		
62.12		nnesota Statutes, section			, Julie 30, 2017, 18 Set
62.13	<u>ai \$0,020</u>	for fiscal year 2016 at	nu 58,904 101 113	scar year 2017.	
62.14	<u>EF</u>	FECTIVE DATE. Th	is section is effe	ective July 1, 2015.	
62.15			ARTICL	E 18	
62.16		MNSCU BAC	CCALAUREAT	E DEGREE PATHV	VAY
62.17	Section	n 1. BACCALAURE	ATE DEGREE	PATHWAYS.	
62.18	Sub	edivision 1. Regulate	MnSCU baccal	aureate transfers. Th	ne Board of Trustees
62.19	of the Mi	nnesota State Colleges	s and Universition	es shall implement nev	w transfer pathways
62.20	for associ	iate of arts degrees, ass	sociate of scienc	e degrees, and associa	te of fine arts degrees
62.21	toward ba	accalaureate degree pro	ograms. The im	plementation must, to	the greatest extent
62.22	possible,	be done in accordance	with the imple	mentation plan, includ	ling its timeline,
62.23	develope	d pursuant to Laws 20	14, chapter 312,	article 1, section 12.	
62.24	Sub	od. 2. New or enhance	ed bachelor of	applied science degre	ees. The board, in
62.25	consultat	ion with system consti	tuency groups, i	s encouraged to create	a plan to enhance or
62.26	develop r	new bachelor of applie	d science degree	e programs in areas of	high employment
62.27	need in the	ne state to facilitate tra	nsfer pathways	for students with asso	ciate of applied
62.28	science d	egrees.			
62.29	Sub	od. 3. Report. By Ma	rch 15, 2016, th	e board must report to	the chairs and
62.30	ranking n	ninority members of th	ne committees w	vith jurisdiction over h	igher education on

from the implementation plan.

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the status of implementation of transfer pathways under subdivision 1 and any deviations

ARTICLE 19

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PROVIDING STUDENTS INFORMATION ABOUT INSTITUTIONS

- Section 1. Minnesota Statutes 2014, section 136A.121, subdivision 20, is amended to read:
- Subd. 20. **Institution reporting.** (a) Each institution receiving financial aid under this section must annually report by December 31 to the office the following for its undergraduate programs:
- (1) enrollment, persistence, and graduation data for all students, including aggregate information on state and federal Pell grant recipients;
- (2) the job placement rate and salary and wage information for graduates of each program that is either designed or advertised to lead to a particular type of job or advertised or promoted with a claim regarding job placement, as is practicable; and
 - (3) the student debt-to-earnings ratio of graduates.
- (b) The office shall provide the following on its Internet Web site <u>by placing a</u> prominent link on its Web site home page:
- (1) the information submitted by an institution pursuant to paragraph (a), which shall be made available in a searchable database; and
- (2) other information and links that are useful to students and parents who are in the process of selecting a college or university. This information may include, but is not limited to, local occupational profiles.
- (c) The office shall provide a standard format and instructions for <u>institutions</u> supplying the information required under paragraph (a).
- (d) The office shall provide an electronic copy of the information submitted under paragraph (a) to each public and private high school in the state and each workforce center operated by the Department of Employment and Economic Development. The copy must contain information formatted by institution so that comparison can be easily made between institutions. High schools are encouraged to make the information available to students, including through individual counseling sessions with students. Workforce centers shall make the information available to job seekers, those seeking career counseling, and others as determined by the centers.

64.1 **ARTICLE 20**

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Section 1. Minnesota Statutes 2014, section 137.54, is amended to read:

137.54 CONDITIONS FOR PAYMENT TO UNIVERSITY.

- (a) Before the commissioner may make the first payment to the board authorized in this section, the commissioner must certify that the board has received at least \$110,750,000 in pledges, gifts, sponsorships, and other nonstate general fund revenue support for the construction of the stadium. On July 1 of each year after certification by the commissioner, but no earlier than July 1, 2007, and for so long thereafter as any bonds issued by the board for the construction of the stadium are outstanding, the state must transfer to the board up to \$10,250,000 to reimburse the board for its stadium costs, provided that bonds issued to pay the state's share of such costs shall not exceed \$137,250,000. Up to \$10,250,000 is appropriated annually from the general fund for the purpose of this section. The appropriation of up to \$10,250,000 per year may be made for no more than 25 years. The board must certify to the commissioner the amount of the annual payments of principal and interest required to service each series of bonds issued by the university for the construction of the stadium, and the actual amount of the state's annual payment to the university shall equal the amount required to service the bonds representing the state's share of such costs. Except to the extent of the annual appropriation described in this section, the state is not required to pay any part of the cost of designing or constructing the stadium.
- (b) The board may refund the bonds issued pursuant to paragraph (a) if refunding is determined by the board to be in the best interest of the university. Notwithstanding paragraph (a), the principal amount of bonds issued in a refunding shall not exceed the lesser of \$104,385,000 or the amount necessary to defease the bonds outstanding immediately prior to refunding. The amount of the state's annual payment to the university for the refunded bonds shall be equal to the maximum annual appropriation of \$10,250,000, notwithstanding the amount certified under paragraph (a).
- (c) The board shall allocate sufficient funds from the savings realized through refunding of the bonds pursuant to paragraph (b), to provide \$10,000,000 for predesign and design of improved health education and clinical research facilities to meet the needs of the Medical School and Academic Health Center on the Twin Cities campus. The facilities shall be designed to support education and research that promote new innovative models of care which are patient-centered, team-based, and facilitate collaboration across the health professions. The education and research facilities will be collocated and designed to maximize collaboration and high-quality delivery of health care. The board

may in its discretion, after the \$10,000,000 allocation required by this paragraph, allocate to other university purposes payments from the state that exceed the amount necessary to service the refunded bonds.

- (d) The board must certify to the commissioner that the per-semester student fee contribution to the stadium will be at a fixed level coterminous with bonds issued by the board to meet the student share of the design construction of the stadium and that the student fee will not be increased to meet construction cost overruns.
- (e) (e) Before the first payment is made under paragraph (a), the board must certify to the commissioner that a provision for affordable access for university students to the university sporting events held at the football stadium has been made.

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APPENDIX Article locations in S0005-4

ARTICLE 1	HIGHER EDUCATION APPROPRIATIONS	Page.Ln 1.19
ARTICLE 2	OFFICE OF HIGHER EDUCATION	Page.Ln 26.28
ARTICLE 3	CAMPUS SEXUAL ASSAULTS	Page.Ln 32.3
ARTICLE 4	MNSCU TIMELY COMPLETION OF PROGRAMS	Page.Ln 40.7
ARTICLE 5	MNSCU COLLEGE TUITION RELIEF	Page.Ln 42.13
ARTICLE 6	DUAL TRAINING COMPETENCY GRANTS	Page.Ln 45.3
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APPENDIX Repealed Minnesota Rule: S0005-4

4830.7500 AMOUNT AND TERM OF GRANTS.

Subp. 2a. **Academic year grant.** Beginning with the 2001-2002 academic year, the maximum grant per eligible child for the academic year is the amount specified in Minnesota Statutes, section 136A.125, subdivision 4, minus a student expectation based on family income.

The formula used to calculate the child care grant is as follows: the statutory maximum child care grant amount minus ((family income minus 130 percent of the federal poverty level for the student's family size) multiplied by ten percent) equals the child care grant. If the formulaic result is less than zero, the grant is set to zero. If the formulaic result is greater than the maximum statutory grant, the grant amount is the statutory maximum grant.

4830.7500 AMOUNT AND TERM OF GRANTS.

Subp. 2b. **Award disbursements.** The academic year award amount must be disbursed by academic term using the following formula:

- A. the academic year amount described in subpart 2a;
- B. divided by the number of terms in the academic year;
- C. divided by 15; and
- D. multiplied by the number of credits for which the student is enrolled that academic term, up to 15 credits.

Payments shall be made each academic term to the student or to the child care provider, as determined by the institution. Institutions may make payments more than once within the academic term.