The Senate Committee on Judiciary offered the following substitute to HB 268:

# A BILL TO BE ENTITLED AN ACT

1 To amend Chapter 11 of Title 15, Chapter 2 of Title 20, and Chapter 3 of Title 38 of the 2 Official Code of Georgia Annotated, relating to the juvenile code, elementary and secondary 3 education, and emergency management, respectively, so as to provide for the safety, health, 4 and well-being of students and school communities; to require public schools to implement a mobile panic alert system capable of connecting disparate emergency services technologies to ensure real-time coordination between multiple state and local first responder agencies in 7 the event of a school security emergency; to provide for the implementation of additional 8 strategies or systems; to provide for exceptions; to provide for a short title; to require public 9 schools to procure school mapping data; to provide for requirements of such school mapping 10 data; to authorize the Georgia Emergency Management and Homeland Security Agency to adopt rules and regulations for the requirements for school mapping data; to provide for immunity from civil liability; to provide for the transfer of student records and other 13 information among schools, law enforcement agencies, and other agencies with legal interests in students; to repeal references to the Department of Behavioral Health and 15 Developmental Disabilities as legal custodian of school age children and to make conforming 16 changes; to require memoranda of understanding between certain state agencies and local 17 units of administration to include provisions relevant to the disclosure of student information; 18 to provide for the release of student information from certain state agencies to local units of

19 administration; to provide for reimbursement grants to local school systems that hire qualified student advocacy specialists; to provide for minimum qualification and essential duties of such qualified student advocacy specialists; to authorize RESAs to participate in dispute resolution procedures; to provide for the designation of RESA student affairs officers; to provide for the Department of Education's chief privacy officer to promulgate a guidance document relevant to sharing student records and other information; to provide for the release of student education records by local boards of education and local education agencies; to provide for certain student education records to be deemed critical records; to provide for the transfer of student education records, including critical records, to receiving schools; to provide for required disclosures; to provide for provisional enrollment at receiving schools; to provide for the transfer of students seeking enrollment in any grade higher than third grade; to provide for case management consultations; to provide for policies and implementation; to require positive behavioral interventions and supports and response to intervention programs and initiatives for certain low-performing elementary and secondary and middle schools; to provide for school administrators to disclose certain information 34 regarding students with the students' assigned classroom teachers; to provide for such 35 information to remain confidential; to provide for reports of law enforcement official encounters with school age youth; to prohibit policies which deny or effectively prevent parents and legal custodians from reviewing certain education records; to provide for statutory construction regarding the disclosure of certain education records; to provide for local boards of education to petition courts to require parents to authorize the release of a transferring student's education records; to provide for evidence based suicide awareness and training programs and a state-wide anonymous reporting program; to provide for evidence based youth violence prevention training programs; to provide for student violence prevention clubs; to provide for local policies for anonymous reporting; to provide for 44 mandatory assessments when certain students withdraw from or stop attending school; to 45 update the "Parents' Bill of Rights"; to require written agreements for law enforcement

46 officers in schools to include specific terms and conditions relevant to the handling and disclosure of student information; to require the Department of Education to publish model terms and conditions; to revise provisions for school safety plans; to require public school safety plans to address the behavioral health needs of students; to provide for the Georgia Emergency Management and Homeland Security Agency to establish an emergency alert response system and a secure state-wide alert system; to provide for an emergency alert response system; to revise a provision relating to the use of a deadly weapon; to provide for additional offenses over which superior courts are authorized to exercise exclusive original jurisdiction for the trials of children 13 to 17 years of age to include the offenses of certain terroristic acts involving public and private schools and attempt or criminal conspiracy to commit certain offenses; to repeal a provision that limited superior courts from exercising exclusive original jurisdiction over the trials of children 13 to 17 years of age alleged to have committed aggravated assault only in certain cases involving the use of a firearm upon a public safety officer; to provide for which such cases shall be subject to the class A designated felony act provisions of Code Section 15-11-602 upon transfer to a juvenile court; to make conforming changes by including such additional offenses in the list of offenses for which juvenile and superior courts shall consider certain criteria when determining whether to transfer cases; to establish the elements of a particular offense of disrupting or interfering with the operation of a public school, public school bus, or public school bus stop; to provide for progressive discipline; to provide for the criminal offenses of terroristic threat of a school and terroristic act upon a school; to provide for penalties; to provide for definitions; to provide for related matters; to provide for an effective date and applicability; to repeal conflicting laws; and for other purposes.

#### BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

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70 **PART I**71 **SECTION 1-1.** 

- 72 Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to elementary and
- 73 secondary education, is amended in Article 11, relating to public school property and
- 74 facilities, by adding a new part to read as follows:
- 75 "<u>Part 4</u>
- 76 20-2-590.
- 77 This part shall be known and may be cited as 'Ricky and Alyssa's Law.'
- 78 <u>20-2-591.</u>
- 79 (a) Not later than July 1, 2026, each public school shall implement a mobile panic alert
- 80 system capable of:
- 81 (1) Connecting disparate emergency services technologies to ensure real-time
- 82 <u>coordination between multiple local and state law enforcement and first responder</u>
- agencies. Such system shall be known as 'Alyssa's Alert' and shall integrate with the
- 84 technology used in each local public safety answering point, including, but not limited
- 85 to, Next Generation 9-1-1, as such term is defined in Code Section 38-3-181, to
- transmit 9-1-1 calls and mobile activations; and
- 87 (2) Integrating with the school mapping data required in Code Section 38-3-154.
- 88 (b) In addition to the requirements of subsection (a) of this Code section, each local school
- 89 system may implement additional strategies or systems to ensure real-time coordination
- 90 between multiple first responder agencies in the event of a school security emergency.
- 91 (c) No local school system shall be required to procure or implement new or additional
- 92 capabilities if, as of July 1, 2026, such local school system has a functioning mobile panic

93 alert system in place with capabilities that meet the requirements of subsection (a) of this

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95 **SECTION 1-2.** 

- 96 Chapter 3 of Title 38 of the Official Code of Georgia Annotated, relating to emergency
- 97 management, is amended in Article 10, relating to state-wide first responder building
- 98 mapping information system, by adding a new paragraph to Code Section 38-3-151, relating
- 99 to definitions, to read as follows:
- 100 "(4) 'School mapping data' means building information, floor plans, and aerial imagery
- of any public or private school."
- 102 **SECTION 1-3.**
- 103 Said chapter is further amended in said article by adding a new Code section to read as
- 104 follows:
- 105 "38-3-154.
- 106 (a) Not later than July 1, 2026, each public school shall procure school mapping data
- 107 which shall:
- 108 (1) Be in formats that conform to and integrate with software platforms utilized in local
- public safety answering points and by local, state, and federal public safety agencies that
- respond to emergencies at schools and that do not require such agencies to purchase
- additional software or provide payment in order to view or access such data;
- 112 (2) Be in formats capable of being printed, shared electronically, and, if requested,
- digitally integrated into interactive mobile platforms;
- 114 (3) Be verified for accuracy by July 1 each year by the entity producing such school
- mapping data by means of an in-person inspection of each school;

(4) Identify and label access points of each building interior, including, but not limited

- to, rooms, doors, stairwells, and hallways, each of which shall include any identifiers or
- names utilized by staff and students;
- 119 (5) Identify and label locations of critical utilities, key boxes, automated external
- defibrillators, and trauma kits or other emergency response aids; and
- (6) Identify and label areas at or near each school, including parking areas, athletic fields,
- surrounding roads, outbuildings, and neighboring properties.
- 123 (b) Any future updates to school mapping data provided for in this Code section shall
- 124 conform to and integrate with software platforms utilized in local public safety answering
- points and by local, state, and federal public safety agencies that provide emergency
- services to each school.
- 127 (c) The agency shall be authorized to develop rules and regulations for the requirements
- for school mapping data, including, but not limited to, standards for the use of school
- mapping data, encryption of such data, and transmission of such data over secure methods
- to law enforcement officers, firefighters, and other authorized emergency first responders.
- 131 (d) Local school systems shall collaborate with and receive concurrence from its primary
- local law enforcement agency prior to procuring school mapping data to ensure such school
- 133 mapping data meets the requirements of this Code section.
- 134 (e) Information provided to the agency under this Code section shall be exempt from
- public disclosure to the extent provided in Code Section 50-18-72.
- 136 (f)(1) Local boards of education, local school systems, public schools, and local
- governments and agencies shall be immune from civil liability for any damages arising
- out of the creation and use of the school mapping data.
- (2) Employees of local boards of education, local school systems, and local governments
- and agencies shall be immune from civil liability for any damages arising out of the
- creation and use of the school mapping data unless it is shown that such employee acted
- with gross negligence or bad faith."

143	PART II
144	SECTION 2-1.
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	Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to elementary and
	secondary education, is amended in Code Section 20-2-133, relating to free public
147	instruction, exceptions, eligibility, and procedure and requirements when child in custody of
148	or in a placement or facility of a state agency, by revising subsection (b) as follows:
149	"(b)(1)(A) Any child, except as otherwise specifically provided in subparagraph (D)
150	of this paragraph, who is:
151	(i) In the physical or legal custody of the Department of Juvenile Justice or the
152	Department of Human Services or any of its divisions, including, but not limited to,
153	the Division of Family and Children Services;
154	(ii) In a placement operated by the Department of Human Services or the Department
155	of Behavioral Health and Developmental Disabilities;
156	(iii) In a facility or placement paid for by the Department of Juvenile Justice, the
157	Department of Human Services or any of its divisions, or the Department of
158	Behavioral Health and Developmental Disabilities including, but not limited to, the
159	Division of Family and Children Services; or
160	(iv) Placed in a psychiatric residential treatment facility by his or her parent or legal
161	guardian pursuant to a physician's order, if such child is not a home study, private
162	school, or out-of-state student
163	and who is physically present within the geographical area served by a local unit of
164	administration for any length of time is eligible for enrollment in the educational
165	programs of that local unit of administration; provided, however, that the child meets
166	the age eligibility requirements established by this article. Except for children who are
167	committed to the Department of Juvenile Justice and receiving education services under

Code Section 20-2-2084.1, the local unit of administration of the school district in

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which such child is present shall be responsible for the provision of all educational programs, including special education and related services, at no charge so long as the child is physically present in the school district.

- (B) A child shall be considered in the physical or legal custody of the Department of Juvenile Justice or the Department of Human Services or any of its divisions, including, but not limited to, the Division of Family and Children Services, if custody has been awarded either temporarily or permanently by court order or by voluntary agreement, or if the child has been admitted or placed according to an individualized treatment or service plan of the Department of Human Services or the Division of Family and Children Services. A child shall be considered in a facility or placement paid for or operated by the Department of Behavioral Health and Developmental Disabilities if the child has been admitted or placed according to an individualized treatment or service plan of the Department of Behavioral Health and Developmental Disabilities or its contractors.
- (C) A facility providing educational services onsite to a child described in subparagraph (A) of this paragraph who is unable to leave such facility shall enter into a memorandum of understanding with the local unit of administration in which the facility is located. Such memorandum of understanding shall include, at a minimum, provisions regarding enrollment counting procedures, allocation of funding based on actual days of enrollment in the facility, and the party responsible for employing teachers, and the respective rights and responsibilities of the parties relative to the disclosure of the child's education records. A memorandum of understanding shall be reviewed and renewed at least every two years; provided, however, that, if any memorandum of understanding in place on July 1, 2025, does not include such provisions regarding the respective rights and responsibilities of the parties relative to the disclosure of the child's education records, such memorandum of understanding shall be reviewed and updated by no later than October 1, 2025.

(D) No child in a secure residential facility as defined in Code Section 15-11-2, regardless of his or her custody status, shall be eligible for enrollment in the educational programs of the local unit of administration of the school district in which such facility is located. No child or youth in the custody of the Department of Corrections or the Department of Juvenile Justice and confined in a facility as a result of a sentence imposed by a court shall be eligible for enrollment in the educational programs of the local unit of administration of the school district where such child or youth is being held; provided, however, that such child or youth may be eligible for enrollment in a state charter school pursuant to Code Section 20-2-2084.1.

- (2) Except as otherwise provided in this Code section, placement in a facility by another local unit of administration shall not create an obligation, financial or otherwise, on the part of the local unit of administration in which the facility is located to educate the child.
- (3) For any child described in subparagraph (A) of paragraph (1) of this subsection, the custodian of or placing agency for the child shall notify the appropriate local unit of administration at least five days in advance of the move, when possible, when the child is to be moved from one local unit of administration to another.
- (4) When the custodian of or placing agency for any child notifies a local unit of administration, as provided in paragraph (3) of this subsection, that the child may become eligible for enrollment in the educational programs of a local unit of administration, such local unit of administration shall request the transfer of the educational education records and Individualized Education Programs and all education related evaluations, assessments, social histories, and observations of the child from the appropriate local unit of administration no later than ten five school business days after receiving notification. Notwithstanding any other law to the contrary, the custodian of the records has the obligation to transfer these such records and the local unit of administration has the right to receive, review, and utilize these such records. Notwithstanding any other law to the contrary, upon the request of a local unit of administration responsible for providing

223 educational services to a child described in subparagraph (A) of paragraph (1) of this 224 subsection, the Department of Juvenile Justice, the Department of Behavioral Health and 225 <del>Developmental Disabilities, or</del> the Department of Human Services, or the Division of 226 Family and Children Services shall furnish to the local unit of administration all medical 227 and educational education records in the possession of the Department of Juvenile Justice, the Department of Behavioral Health and Developmental Disabilities, or the 228 229 Department of Human Services, or the Division of Family and Children Services 230 pertaining to any such child, except where consent of a parent or legal guardian is 231 required in order to authorize the release of any of such records, in which event the Department of Juvenile Justice, the Department of Behavioral Health and Developmental 232 Disabilities, or the Department of Human Services shall obtain such consent from the 233 parent or guardian prior to such release. Such records shall include, but shall not be 234 235 limited to, any record that such student: 236 (A) Has ever been adjudicated delinquent of the commission of a class A designated felony act or class B designated felony act, as defined in Code Section 15-11-2 and, if 237 238 so, the date of such adjudication, the offense committed, the jurisdiction in which such 239 adjudication was made, and the sentence imposed; 240 (B) Is currently serving a short-term suspension, a long-term suspension, or an 241 expulsion from another school, the reason for such discipline, and the term of such 242 discipline; 243 (C) Is currently the subject of a notice of a disciplinary hearing pursuant to Code 244 Section 20-2-754; or 245 (D) Is currently or has ever been the subject of a: (i) Notice of a report of criminal action made pursuant to Code Section 20-2-756; 246 247 (ii) Notice of chronic disciplinary problem made pursuant to Code Section 20-2-765; (iii) Disciplinary and behavioral correction plan pursuant to Code Section 20-2-766; 248 249 <u>or</u>

250 (iv) Report of the commission of a prohibited act made pursuant to Code 251 Section 20-2-1184. 252 (5) In the event that the Department of Juvenile Justice, the Department of Human 253 Services, or the Division of Family and Children Services contends that any record provided for in paragraph (4) of this subsection cannot be released without consent of a 254 parent or legal guardian, such agency shall: 255 256 (A) Within five school business days after receiving a request for records under this 257 subsection: 258 (i) Release all records not subject to such restriction; 259 (ii) Provide in writing to the local unit of administration and the RESA student affairs officer of the RESA in which such local unit of administration is located a list that 260 identifies each record that such agency contends is subject to such restriction and the 261 262 legal basis for such restriction; and 263 (iii) Initiate both verbal and written contact with the parent or legal guardian to obtain 264 consent which the agency contends is required; and 265 (B) Upon receipt of the consent provided for in division (5)(A)(iii) of this subsection, 266 immediately release the subject record to the local unit of administration. 267 (6)(A) In the event that an agency contends that releasing, in whole or in part, a 268 student's records as required by this Code section would be unlawful, such agency shall 269 promptly provide a written notice of dispute to the RESA student affairs officer of the 270 RESA in which the local unit of administration is located. 271 (B) In the event that a local unit of administration contends that a student's records, in 272 whole or in part, have been unlawfully or unduly withheld from release by a sending school, such local unit of administration shall promptly provide a written notice of 273 274 dispute to the RESA student affairs officer of the RESA in which the local unit of 275 administration is located.

276 (C)(i) Upon receipt of a notice of dispute from an agency as provided for in 277 subparagraph (A) of this paragraph or from a local unit of administration as provided 278 in subparagraph (B) of this paragraph, the RESA student affairs officer shall be 279 authorized to work in coordination with any sending school, any receiving school, any 280 other requestor, and the parent or legal custodian of the student whose records are the 281 subject of such notice to resolve any dispute by providing technical assistance and 282 guidance as to the respective rights and responsibilities of each of the parties to the 283 dispute. 284 (ii) To the extent that such efforts to resolve the dispute are not successful, the RESA student affairs officer shall provide a written notice of noncompliance to any party to 285 such dispute which the RESA student affairs officer reasonably contends is 286 noncompliant with the requirements of this paragraph. Such written notice of 287 noncompliance shall include a recommended corrective action to resolve 288 289 noncompliance. The RESA student affairs officer shall report such noncompliance 290 to the director of the RESA. 291 (iii) Upon being notified of a noncompliance as provided for in division (ii) of this 292 subparagraph, the RESA director shall be authorized to attempt to resolve the dispute 293 and to report noncompliance to the Office of the Attorney General and the 294 Department of Education's chief privacy officer. 295 (D) For the limited purposes provided for in this subsection, RESA student affairs 296 officers and RESA directors shall be authorized to review the education records that are 297 the subject of a notice of dispute provided for in this subsection. (5)(7) Any local unit of administration which serves a child pursuant to subparagraph (A) 298 299 of paragraph (1) of this subsection shall receive in the form of annual grants in state 300 funding for that child the difference between the actual state funds received for that child 301 pursuant to Code Section 20-2-161 and the reasonable and necessary expenses incurred

in educating that child, calculated pursuant to regulations adopted by the State Board of

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303 Education. Each local board of education shall be held harmless by the state from 304 expending local funds for educating students pursuant to this Code section; provided, 305 however, that this shall only apply to students who are unable to leave the facility in 306 which they have been placed. (6)(8) Enrollment of an eligible child pursuant to this Code section shall be effectuated 307 308 in accordance with rules and regulations adopted by the State Board of Education. 309 (7)(9) For purposes of the accountability program provided for in Part 3 of Article 2 of 310 Chapter 14 of this title, all facilities serving children described in subparagraph (A) of 311 paragraph (1) of this subsection shall be, consistent with department rules and 312 regulations, treated as a single local education agency; provided, however, that this 313 paragraph shall not be construed to alleviate any responsibilities of the local unit of 314 administration of the school district in which any such children are physically present for 315 the provision of education for any such children. 316 (8)(10) The Department of Education, the State Charter Schools Commission, the 317 Department of Human Services, the Division of Family and Children Services, the 318 Department of Juvenile Justice, the Department of Behavioral Health and Developmental 319 <del>Disabilities,</del> and the local units of administration where Department of Education, State 320 Charter Schools Commission, Department of Juvenile Justice, Department of Behavioral 321 Health and Developmental Disabilities, or Department of Human Services, or Division 322 of Family and Children Services placements, facilities, or contract facilities are located 323 shall jointly develop procedures binding on all agencies implementing the provisions of 324 this Code section applicable to children and youth in the physical or legal custody of the 325 Department of Juvenile Justice, under the care or physical or legal custody of the 326 Department of Human Services or the Division of Family and Children Services, or under 327 the physical custody of the Department of Behavioral Health and Developmental 328 Disabilities."

329 **SECTION 2-2.** 

- 330 Said chapter is further amended in Part 5 of Article 6, relating to program weights and
- 331 funding requirements under the "Quality Basic Education Act," by adding a new Code
- 332 section to read as follows:
- 333 "20-2-192.
- 334 (a) As used in this Code section, the term 'qualified student advocacy specialist' means an
- individual employed by a local school system whose beginning salary and benefits are
- eligible for reimbursement grants under this Code section.
- 337 (b) Subject to appropriations by the General Assembly, the State Board of Education shall
- provide grants to local school systems for the purpose of reimbursing local school systems
- for expenditures sufficient to pay the beginning salaries and benefits of qualified student
- 340 advocacy specialists employed by such local school systems.
- 341 (c) Under such grant program, local school systems shall be eligible for reimbursement for
- an amount equal to the beginning salary and benefits of:
- 343 (1) One qualified student advocacy specialist for local school systems with a full-time
- 344 equivalent enrollment of fewer than 18,000 students;
- 345 (2) Two qualified student advocacy specialists for local school systems with a full-time
- equivalent enrollment of 18,000 to 36,000 students; or
- 347 (3) Three qualified student advocacy specialists for local school systems with a full-time
- 348 equivalent enrollment of more than 36,000 students.
- 349 (d) By December 31, 2025, the State Board of Education shall establish policies, rules, and
- 350 regulations necessary for the implementation of this Code section, including, but not
- limited to, the process by which local school systems shall request and receive such grant
- funds. Such policies, rules, and regulations shall condition the receipt of such grant funds
- on the local school system's compliance with all applicable provisions of Code
- 354 Section 20-2-1185.

(e) By December 31, 2025, the Department of Behavioral Health and Developmental 355 Disabilities, in consultation with the Department of Education, shall establish the essential 356 357 duties and minimum qualifications for qualified student advocacy specialists hired by local 358 school systems. Such minimum qualifications shall be established so as to maximize opportunities for local school systems to hire qualified student advocacy specialists capable 359 of performing such essential duties, which shall include, but shall not be limited to: 360 361 (1) Coordinating the efforts of the local school system to identify and facilitate 362 appropriate interventions for students with or at risk for mental health concerns. 363 including, but not limited to, telehealth services; (2) Coordinating, documenting, evaluating, and reporting the outcomes of Tier 1 and 364 Tier 2 behavioral health training programs and materials of the local school system, 365 including, but not limited to, such training programs and materials as provided for in 366 367 <u>Code Section 20-2-779.1; and</u> (3) Attending information and training meetings relating to school safety and student 368 369 behavioral health provided or facilitated by the Georgia Emergency Management and 370 Homeland Security Agency or the Department of Behavioral Health and Developmental 371 Disabilities. 372 (f) This Code section shall not apply to the Department of Juvenile Justice or its school 373 system. 374

- (g) Nothing in the Code section shall be construed to prohibit local school systems from
- 375 hiring or contracting with student advocacy specialists using other funds available for such
- purpose." 376

377 SECTION 2-3.

378 Said chapter is further amended in Code Section 20-2-270, relating to establishment of a

state-wide network, by revising subsection (a) as follows:

"(a)(1) The State Board of Education shall establish a state-wide network of regional educational service agencies for the purposes of: providing shared services designed to improve the effectiveness of educational programs and services to local school systems and state charter schools; providing instructional programs directly to selected public school students in the state; providing dispute resolution services relating to sharing student education records; providing services pursuant to Code Section 20-2-785; and providing Georgia Learning Resources System services.

(2) The regional educational service agencies established by the state board may legally be referred to as 'RESA' or 'RESA's 'RESAs'."

389 **SECTION 2-4.** 

390 Said chapter is further amended in Part 11 of Article 6, relating to regional educational service agencies, by adding a new Code section to read as follows:

392 "<u>20-2-270.2.</u>

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- 393 (a) Each regional educational service agency shall be authorized to provide dispute
- 394 resolution services to local education agencies, local units of administration, and public
- and private schools located within the service area of such regional educational service
- agency and to the Department of Juvenile Justice, the Department of Human Services, and
- 397 <u>the Division of Family and Children Services.</u>
- 398 (b) Each regional educational service area director shall designate one staff member as
- 399 RESA student affairs officer.
- 400 (c) The chief privacy officer designated by the State School Superintendent pursuant to
- 401 Code Section 20-2-663 shall provide technical assistance and guidance to support RESA
- 402 student affairs officers and directors in complying with the requirements of this Code
- 403 section."

404	SECTION 2-5.
405	Said chapter is further amended in Code Section 20-2-662, relating to definitions relative to
406	student data privacy, accessibility, and transparency, by adding new paragraphs to read as
407	follows:
408	"(6.1) 'Legal custodian' means an entity or individual other than a parent with legal
409	authority to act on behalf of a student. Such term shall include the Department of
410	Juvenile Justice, the Department of Human Services, and the Division of Family and
411	Children Services.
412	(6.2) 'Local board of education' means the governing body of each local education
413	agency as such terms are defined in Code Section 20-2-167.1. Such term shall include
414	the Department of Juvenile Justice school system."
415	"(8.1) 'Parent' means an individual other than a legal custodian who has legal authority
416	to act on behalf of a student as a natural or adoptive parent or a legal guardian."
417	SECTION 2-6.
418	Said chapter is further amended in Code Section 20-2-663, relating to designation and role
419	of chief privacy officer, by adding a new subsection to read as follows:
420	"(c)(1) In consultation with the Attorney General's office, the chief privacy officer shall
421	promulgate for all regional educational service agencies, all local education agencies, all
422	elementary and secondary schools in this state, the Department of Juvenile Justice (DJJ)
423	school system, the Department of Human Services (DHS), the Division of Family and
424	Children Services (DFCS), and the Department of Defense Education Activity (DoDEA)
425	a guidance document that shall address, but shall not be limited to, the following topics:
426	(A) The current state and federal laws applicable to local education agencies and
427	demands and a demand and a definition of the DUC DECC and DaDEA internal at
	elementary and secondary schools in this state, DJJ, DHS, DFCS, and DoDEA intended

and the personally identifiable information of students and their families;

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430	(B) The application of the federal Family Educational Rights and Privacy Act
431	(FERPA) to local education agencies and elementary and secondary schools in this
432	state, DJJ, DHS, DFCS, and DoDEA, including what information is and is not covered
433	under FERPA;
434	(C) What student education records and student health records can be shared with other
435	educators, other schools, DJJ, DHS, DFCS, and DoDEA;
436	(D) What information about a student a local education agency, an elementary or
437	secondary school, DJJ, DHS, DFCS, and DoDEA is permitted or required to share with
438	a law enforcement officer, a law enforcement agency, a judge or court personnel, or
439	another state or local agency or officer with a legal interest in such student; and
440	(E) What information about a student a law enforcement officer, a law enforcement
441	agency, a judge or court personnel, or another state or local agency with a legal interest
442	in such student is permitted or required to share with a local education agency, an
443	elementary or secondary school, DJJ, DHS, DFCS, or DoDEA.
444	(2)(A) The guidance document required by paragraph (1) of this subsection shall be
445	issued by December 31, 2025, and shall be reviewed and updated by July 1 each year
446	and at any other time as necessary to ensure the information included in such guidance
447	document is accurate.
448	(B) Each time the guidance document required by paragraph (1) of this subsection is
449	issued or updated, it shall be posted on the department's public website along with
450	responses to common or frequently asked questions relevant to the topics included in
451	such guidance document.
452	(3) The chief privacy officer shall consult with experts and authorities as appropriate to
453	meet the requirements of this subsection "

454 **SECTION 2-7.** 

455 Said chapter is further amended in Code Section 20-2-667, relating to parental and student 456 review of education records and model policies, by revising subsection (c) as follows:

- 457 "(c)(1) Except as provided in paragraph (2) of this subsection, each local board of
  458 education shall immediately provide an electronic copy of a student's complete education
  459 record to any parent, legal custodian, or another person or entity legally authorized to
  460 receive such records upon request and under no circumstances later than 5:00 P.M. on the
  461 third business day following the date of such request.
- 462 (2) In the event that any portion of such student's education record is not maintained in electronic format, the local board of education shall provide an electronic copy of all of 463 the student's education records available in electronic format in compliance with 464 465 paragraph (1) of this subsection and shall, no later than 5:00 P.M. on the third business day following the date of the request for such records, notify the requestor when copies 466 of the remainder of such student's education records will be ready for retrieval. Local 467 468 boards of education shall provide a parent or guardian with an electronic copy of his or 469 her child's education record upon request, unless the local board of education does not 470 maintain a record in electronic format and reproducing the record in an electronic format 471 would be unduly burdensome."

472 **SECTION 2-8.** 

- 473 Said chapter is further amended by repealing Code Section 20-2-670, relating to 474 requirements for transferring students beyond sixth grade, conditional admission, and 475 compliance, in its entirety and enacting a new Code section to read as follows:
- 476 "<u>20-2-670.</u>
- 477 (a) As used in this Code section, the term:

478 (1) 'Critical records' means the following education records of a student, which shall be 479 current and complete for a period of at least the most recent 12 months of such student's 480 enrollment or the entirety of such student's enrollment if less than 12 months: 481 (A) Academic transcript; 482 (B) Attendance records; 483 (C) Student discipline records, including, but not limited to, all records of any: 484 (i) Disciplinary order of short-term suspension, long-term suspension, or expulsion 485 made pursuant to Code Section 20-2-751.2; 486 (ii) Notice of a report of criminal action made pursuant to Code Section 20-2-756; 487 (iii) Notice of chronic disciplinary problem made pursuant to Code Section 20-2-765; 488 (iv) Disciplinary and behavioral correction plan pursuant to Code Section 20-2-766; 489 <u>or</u> 490 Report of the commission of a prohibited act made pursuant to Code (v) 491 Section 20-2-1184; 492 (D) Records of the student having ever been adjudicated delinquent of the commission 493 of a class A designated felony act or class B designated felony act, as defined in Code 494 Section 15-11-2 and, if so, the date of such adjudication, the offense committed, the 495 jurisdiction in which such adjudication was made, and the sentence imposed; 496 (E) An Individualized Education Program (IEP) pursuant to the federal Individuals with Disabilities Education Act or a plan under Section 504 of the federal 497 498 Rehabilitation Act of 1973, if any; and

(2) 'Education records' means any record that is maintained by a local education agency,

a public or private elementary or secondary school, the Department of Juvenile Justice

school system, or a party acting on behalf of such entity and is directly related to a

student. Such term shall include, but shall not be limited to, records of such student's

enrollment, attendance, class schedules, academic transcripts, grades, student discipline,

(F) Psychological evaluations, if any.

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505 student financial information, health records, special education records, and

- 506 psychological evaluations. Such term shall include the student's critical records.
- 507 (3) 'Governing body' means the local board of education, governing council, governing
- board, Board of Juvenile Justice, or other entity by whatever name responsible for
- 509 creating and implementing the budget of a local education agency or a public or private
- school.
- 511 (4) 'Legal custodian' means an entity or individual other than a parent with legal
- authority to act on behalf of a student. Such term shall include the Department of
- 513 Juvenile Justice, the Department of Human Services, and the Division of Family and
- 514 <u>Children Services.</u>
- 515 (5) 'Local education agency' shall have the same meaning as provided in Code
- 516 Section 20-2-167.1. Such term shall include the Department of Juvenile Justice school
- 517 <u>system.</u>
- (6) 'Parent' means an individual other than a legal custodian who has legal authority to
- act on behalf of a student as a natural or adoptive parent or a legal guardian.
- 520 (7) 'Permanent enrollment' means enrollment of student in a school that is not provisional
- 521 enrollment.
- 522 (8) 'Provisional enrollment' means the conditional and nonpermanent enrollment of
- student in a school for a specified period of time.
- 524 (9) 'Receiving school' means a local education agency or public or private school in
- which a transferring student, either on his or her own behalf or by and through his or her
- parent or legal custodian, has enrolled or seeks or intends to enroll.
- 527 (10) 'Requestor' means a student, the parent or legal custodian of such student, or a
- receiving school or another person or entity legally authorized to receive the education
- 529 records of such student.
- 530 (11) 'RESA' means a regional educational service agency as provided for in Code
- 531 Section 20-2-270.

532 (12) 'RESA student affairs officer' means the RESA employee designated by the RESA

- 533 <u>executive director to receive and attempt to resolve notices of disputes brought pursuant</u>
- 534 to this Code section.
- 535 (13) 'Sending school' means a local education agency or a public or private school which
- 536 maintains education records of a particular student and is responsible for releasing such
- records to a requestor.
- 538 (14) 'Student' means an individual who is enrolled in a public or private elementary or
- secondary school or home study program in this state, or who is subject to the
- compulsory attendance requirements of Code Section 20-2-690.1.
- 541 (15) 'Transferring student' means a student who, either on his or her own behalf or by
- and through his or her parent or legal custodian, has enrolled in or is seeking or intends
- 543 <u>to enroll in a receiving school.</u>
- 544 (b) The parent or legal custodian of a student seeking permanent enrollment in a grade
- 545 <u>higher than the third grade in any receiving school in this state shall as a prerequisite to</u>
- such permanent enrollment execute a document:
- 547 (1) Disclosing to the receiving school whether the student:
- 548 (A) Has ever been adjudicated delinquent of the commission of a class A designated
- 549 <u>felony act or class B designated felony act, as defined in Code Section 15-11-2 and, if</u>
- so, the date of such adjudication, the offense committed, the jurisdiction in which such
- adjudication was made, and the sentence imposed;
- (B) Is currently serving a short-term suspension, a long-term suspension, or an
- expulsion from another school, the reason for such discipline, and the term of such
- 554 <u>discipline</u>;
- (C) Is currently the subject of a notice of a disciplinary hearing pursuant to Code
- 556 <u>Section 20-2-754; or</u>
- (D) Is currently or has ever been the subject of any:
- (i) Notice of a report of criminal action made pursuant to Code Section 20-2-756;

559 (ii) Notice of chronic disciplinary problem made pursuant to Code Section 20-2-765; 560 (iii) Disciplinary and behavioral correction plan pursuant to Code Section 20-2-766; 561 <u>or</u> 562 Report of the commission of a prohibited act made pursuant to Code (iv) 563 Section 20-2-1184; and 564 (2) Either: (A) Present a certified copy of such student's critical records from each sending school 565 566 he or she attended during the previous 24 months; or 567 (B) Receive written confirmation from such receiving school that it as received such 568 student's critical records. 569 (c)(1) A student may be provisionally enrolled in a receiving school for not more than ten school days on a conditional basis; provided, however, that such provisional 570 571 enrollment shall not commence until the next school day after such student's parent or 572 <u>legal custodian executes a document:</u> 573 (A) Disclosing the information required in paragraph (1) of subsection (b) of this Code 574 section; and 575 (B) Providing the name and address of each sending school such student attended 576 during the previous 24 months and authorizing the immediate release of such student's 577 critical records to the receiving school. 578 (2) If the receiving school does not receive such student's critical records from each 579 sending school such student attended during the previous 24 months, the receiving school shall be authorized to temporarily assign such student to remote learning until such 580 581 critical records are received or the case management consultation provided for in 582 subsection (i) of this Code section is completed. 583 (3) If a student provisionally enrolled in a receiving school is found to be ineligible for enrollment pursuant to the provisions of Code Section 20-2-751.2, or is subsequently 584

found to be so ineligible, he or she shall be dismissed from enrollment in such receiving

- school until such time as he or she becomes so eligible.
- 587 (d) Any document provided by a receiving school to a student or such student's parent or
- 588 <u>legal custodian to request permanent enrollment or provisional enrollment in such receiving</u>
- 589 school or to authorize the release of education records to such receiving school shall
- 590 include:
- 591 (1) A list of class A designated felony acts or class B designated felony acts;
- 592 (2) A list of the prohibited acts identified in Code Section 20-2-1184; and
- 593 (3) A description of each of the following:
- (A) Notice of a disciplinary hearing pursuant to Code Section 20-2-754;
- (B) Notice of a report of criminal action made pursuant to Code Section 20-2-756;
- (C) Notice of chronic disciplinary problem made pursuant to Code Section 20-2-765;
- (D) Disciplinary and behavioral correction plan pursuant to Code Section 20-2-766;
- 598 <u>and</u>
- 599 (E) Report of the commission of a prohibited act made pursuant to Code
- 600 Section 20-2-1184.
- 601 (e) Each time a transferring student's education records, including, but not limited to
- 602 critical records, are transferred to a receiving school, such student's parent or legal
- 603 custodian shall be notified in writing by the receiving school of the transfer of such records
- and shall, upon written request made within five school business days of the date of such
- notice, be entitled to receive a copy of such records from the receiving school. Within five
- school business days of the receipt of a copy of such records, such student's parent or legal
- 607 custodian may make a written request for and shall be entitled to a meeting with the
- principal of the sending school or of the receiving school or his or her designee for the
- 609 purpose of correcting the content of such records as provided in Code Section 20-2-667.
- The parties may mutually agree for such meeting to occur at a date and time outside of such
- five-day period.

612 (f)(1) Except as provided in paragraph (2) of this subsection, each sending school in this 613 state shall immediately release a student's complete education record to any parent, legal 614 custodian, receiving school, or another person or entity legally authorized to receive such 615 records upon request by such requestor and under no circumstances later than 5:00 P.M. on the third business day following the date of such request. 616 (2) In the event that any portion of such student's education record is not maintained in 617 618 electronic format, the sending school shall transfer all of the student's education records 619 available in electronic format in compliance with paragraph (1) of this subsection and shall, no later than 5:00 P.M. on the third business day following the date of such request, 620 621 notify the requestor when copies of the remainder of such student's education records will 622 be ready for retrieval. 623 (g)(1) In the event that: 624 (A) A sending school contends that releasing, in whole or in part, a student's education 625 records as required by this Code section would be unlawful or unduly burdensome; or 626 (B) A requestor contends that a student's education records, in whole or in part, have been unlawfully or unduly withheld from release by a sending school, 627 628 the requestor shall promptly provide a written notice of dispute to the RESA student 629 affairs officer of the RESA in which the sending school is located. 630 (2)(A) Upon receipt of a notice as provided in paragraph (1) of this subsection, the 631 RESA student affairs officer shall be authorized to work in coordination with any 632 sending school, any receiving school, any other requestor, and the parent or legal 633 custodian of the student whose education records are the subject of such notice to 634 resolve any dispute by providing technical assistance and guidance as to the respective rights and responsibilities of each of the parties to the dispute. 635 (B) To the extent that such efforts to resolve the dispute are not successful, the RESA 636 637 student affairs officer shall provide a written notice of noncompliance to any party to such dispute which the RESA student affairs officer reasonably contends is 638

639 noncompliant with the requirements of this Code section report. Such written notice 640 of noncompliance shall include a recommended corrective action to resolve 641 noncompliance. The RESA student affairs officer shall report such noncompliance to 642 the director of the RESA. (C) Upon being notified of a noncompliance as provided for in subparagraph (B) of 643 644 this paragraph, the RESA director shall be authorized to attempt to resolve the dispute 645 and to report noncompliance to the Office of the Attorney General and the Department 646 of Education's chief privacy officer. 647 (3) For the limited purposes provided for in this subsection, RESA student affairs 648 officers and RESA executive directors shall be authorized to review the education records that are the subject of a notice of dispute provided for in this subsection. 649 650 (4) In the event that it becomes evident to a RESA student affairs officer or a RESA 651 director that neither a sending school nor a receiving school involved in a dispute is a 652 local education agency or a public elementary or secondary school, the RESA student 653 affairs officer and the RESA director shall take no further action regarding the dispute 654 other than to notify the parties to the dispute that the regional educational service agency 655 is not authorized to take further action on the matter and to refer the parties to the 656 Department of Education's chief privacy officer. 657 (h) Whenever a receiving school does not timely receive complete information relative to 658 a transferring student from a sending school as required in subsection (f) of this Code 659 section, such receiving school shall be authorized to condition such transferring student's 660 continued provisional enrollment upon completion of the case management consultation 661 provided for in subsection (i) of this Code section. 662 (i) Each case management consultation shall be conducted by a school social worker, 663 school counselor, or a designated school administrator of the receiving school and shall 664 involve the transferring student and such student's parent or legal custodian. The purposes 665 of the case management consultation shall include, but shall not be limited to:

666 (1) Determining whether any services are necessary for such student, including, but not limited to, referrals for special education or behavioral health services; and 667 668 (2) Facilitating the continuation of services such student was receiving at his or her 669 previous school or schools, if any. (i) The State Board of Education shall adopt policies and procedures for implementing the 670 provisions of this Code section. 671 672 (k) The Department of Education shall collaborate with the Department of Behavioral 673 Health and Developmental Disabilities and provide technical assistance to schools and 674 local school systems to support implementation of the provisions of this Code section. (1) In lieu of his or her parent, a transferring student who is not in the custody of the 675 Department of Juvenile Justice or the Division of Family and Children Services of the 676 Department of Human Services and who is 18 years of age or older or who has been 677 emancipated by operation of law or by court order pursuant to Code Section 15-11-727 or 678 679 as otherwise provided by law shall be authorized to comply on his or her own behalf with the requirements of this Code section otherwise applicable to such student's parent or legal 680 681 custodian. 682 (m) Notwithstanding the provisions of this Code section, any transferring student in the 683 custody of the Department of Juvenile Justice or the Department of Human Services, 684 through its Division of Family and Children Services, shall be immediately admitted to a 685 receiving school, even if records required for enrollment cannot be produced, in order to ensure educational stability and continuity. All records shall be transferred to the receiving 686 school administrator within ten school business days by the local school superintendent or 687 his or her designee, as applicable, of the school such transferring student last attended." 688

**SECTION 2-9.** 

690 Said chapter is further amended by revising Code Section 20-2-671, relating to transfer 691 students who have committed felony acts and disclosure of act, as follows:

- 692 "20-2-671.
- 693 (a) If any school administrator determines from the information obtained pursuant to Code
- Section 15-11-602 or 20-2-670 or from any other source that a student has:
- 695 (1) Has committed a class A designated felony act or class B designated felony act, as
- defined in Code Section 15-11-2;
- 697 (2) Is the subject of a notice of chronic disciplinary problem made pursuant to Code
- 698 Section 20-2-765;
- 699 (3) Has a current disciplinary and behavioral correction plan pursuant to Code
- 700 Section 20-2-766; or
- 701 (4) Is the subject of a report of the commission of a prohibited act made pursuant to Code
- 702 Section 20-2-1184,
- such administrator shall so inform all teachers to whom the student is assigned that they
- may review the information in the student's file provided pursuant to subsection (b) of
- 705 Code Section 20-2-670 received from other schools or from the juvenile courts.
- 706 (b) Such information shall be kept confidential."

### 707 **SECTION 2-10.**

- 708 Said chapter is further amended by revising Code Section 20-2-700, relating to reports by
- 709 peace officers to school authorities and parent or guardian, as follows:
- 710 "20-2-700.
- 711 (a) As used in this Code section, the term:
- 712 (1) 'Incidental to' means occurring in the course of or directly associated with standards
- or customary operations of a law enforcement officer's employer.
- 714 (2) 'Law enforcement officer' means any duly constituted agent or officer of the State of
- Georgia or of any county, municipality, political subdivision, or local school system
- thereof who, as a full-time or part-time employee, is vested either expressly by law or by
- virtue of public employment or service with authority to enforce the criminal or traffic

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laws of this state with the power of arrest and whose duties include the preservation of public order, the protection of life and property, or the prevention, detection, or investigation of crime. Such term shall include, but shall not be limited to, sheriffs and deputy sheriffs; any member of the Georgia State Patrol or Georgia Bureau of Investigation; campus policemen and school security personnel provided for in Chapter 8 of this title; any person employed by the Department of Natural Resources as a law enforcement officer; any arson investigator of the state fire marshal's office; employees designated by the commissioner of community supervision who have the duty to supervise children adjudicated for a Class A designated felony act or Class B designated felony act after release from restrictive custody, as such terms are defined in Code Section 15-11-2; and employees designated by the commissioner of juvenile justice pursuant to paragraph (2) of subsection (i) of Code Section 49-4A-8 who have the duty to investigate and apprehend delinquent children, or the supervision of delinquent children under intensive supervision in the community, and any child with a pending juvenile court case alleging the child to be a child in need of services who has escaped from a facility under the jurisdiction of the Department of Juvenile Justice or who has broken the conditions of supervision. (3) 'Official encounter' means an interaction of a law enforcement officer with a school age youth in such law enforcement officer's official capacity for the purpose of enforcing the criminal laws of this state or preventing, detecting, or investigating a crime, provided that such interaction is directly related to a credible report or other credible information that such school age youth has threatened the death of, or serious injury to, one or more individuals who are or will likely be at or within a school. (4) 'School age youth' means an individual who is between his or her sixth and sixteenth birthdays or who a law enforcement officer knows or reasonably believes is enrolled in a public or private elementary or secondary school in this state. Such term shall not

include an individual who has successfully completed all the requirements for a high

- school diploma or a state approved high school equivalency (HSE) diploma.
- 746 (5) 'School official' means a local school superintendent or his or her designee or a
- school principal or other school administrator.
- 748 (b) Any person taking action with respect to a child pursuant to Code Section 20-2-699
- shall report the matter and the disposition made by him of the child to the school authorities
- of the county, independent or area school system such action to a school official of the
- 751 public or private school in which such child is currently enrolled or would be enrolled by
- 752 <u>virtue of his or her primary residence</u>, and to the child's parent or guardian.
- 753 (c)(1) Except as provided in paragraph (2) of this subsection, within five days of an
- official encounter with a school age youth in this state, the employer of each law
- 755 enforcement officer present for such official encounter shall provide a written report of
- such official encounter to a school official of the public or private school in which such
- school age youth is currently enrolled or would be enrolled by virtue of his or her primary
- residence and to his or her parent or guardian.
- 759 (2) A written report of an official encounter provided for in paragraph (1) of this
- subsection shall not be required:
- 761 (A) When the interaction between the law enforcement officer and the school age
- youth is not incidental to the conduct of a law enforcement officer acting in his or her
- official capacity to enforce the criminal laws of this state or to prevent, detect, or
- 764 <u>investigate a crime; or</u>
- (B) With respect to a school age youth whose presence during or participation in such
- official encounter is due exclusively to such school age youth being a witness or
- potential witness in a criminal investigation; provided, however, that the exception
- provided for in this subparagraph shall not apply if he or she is also a subject of such
- 769 <u>criminal investigation or is a suspect or person of interest in such criminal investigation.</u>

770 (d) This Code section shall not apply to school age youth in the physical custody of the

- 771 Department of Juvenile Justice within a secure facility; provided, however, that this
- subsection shall not apply to school age youth who are in the physical or legal custody of
- 773 <u>the Department of Juvenile Justice in a nonsecure residential placement or other nonsecure</u>
- 774 <u>intensive supervision program."</u>
- 775 **SECTION 2-11.**
- 776 Said chapter is further amended by revising Code Section 20-2-720, relating to inspection
- 777 of students' records by parents, as follows:
- 778 "20-2-720.
- 779 (a) As used in this Code section, the term:
- 780 (1) 'Education record' shall have the same meaning as provided for in Code
- 781 Section 20-2-662.
- 782 (2) 'Legal custodian' means an entity or individual other than a parent with legal
- authority to act on behalf of a student. Such term shall include the Department of
- Juvenile Justice and the Division of Family and Children Services of the Department of
- Human Services.
- 786 (3) 'Local board of education' means the governing body of each local education agency
- as such terms are defined in Code Section 20-2-167.1. Such term shall include the school
- 788 system of the Department of Juvenile Justice.
- 789 (4) 'Parent' means an individual other than a legal custodian who has legal authority to
- act on behalf of a student as a natural or adoptive parent or a legal guardian.
- 791 (b) No local board of education No local school system, whether county, independent, or
- 792 area, shall have a policy of denying, or which effectively prevents, the parents or legal
- 793 <u>custodians</u> of students who are in attendance at or who have been enrolled in any facility
- 794 within such system the right to inspect and review the education records of their child <u>as</u>
- 795 provided in Code Section 20-2-667.

796 (c) A parent or legal custodian shall be entitled to inspect and review only information 797 relating to his or her own child or ward and if any material or document in a child's or 798 ward's record includes information on another student, such information regarding any 799 other student shall not be made available for inspection or review except to the parents or 800 legal custodian of that student. 801 (d) Both parents of a child shall be entitled to inspect and review the education records of 802 their child or to be provided information concerning their child's progress. Information 803 concerning a child's education record shall not be withheld from the noncustodial parent 804 unless a court order has specifically removed the right of the noncustodial parent to such 805 information or unless parental rights have been terminated. For purposes of this Code 806 section, 'education records' shall include attendance reports and records."

### 807 **SECTION 2-12.**

- 808 Said chapter is further amended by revising Code Section 20-2-741, relating to positive 809 behavioral interventions and supports and response to intervention, as follows:
- 810 "20-2-741.
- 811 (a) As used in this Code section, the term:
- (1) 'High needs school' means a public school which has received a school climate rating
- of '1-star' or '2-star' pursuant to Code Section 20-14-33.
- 814 (2) 'Positive behavioral interventions and supports' or 'PBIS' means an evidence based
- data-driven framework to reduce disciplinary incidents, increase a school's sense of
- safety, and support improved academic outcomes through a multi-tiered multi-tiered
- 817 approach, using disciplinary data and principles of behavior analysis to develop
- school-wide, targeted, and individualized interventions and supports.
- 819 (3) 'Response to intervention' or 'RTI' means a framework of identifying and addressing
- the academic and behavioral needs of students through a tiered system.

821 (b)(1) Local boards of education are encouraged to implement PBIS and RTI programs

- and initiatives in their schools, and particularly in high needs schools.
- 823 (2) Local boards of education shall implement PBIS and RTI programs and initiatives
- 824 <u>in each elementary and middle school that is a high needs school. Such implementation</u>
- shall include, but shall not be limited to:
- 826 (A) PBIS Tier 1 supports for 100 percent of students and school personnel;
- (B) Specific PBIS Tier 2 supports and interventions for students who are at risk for
- developing more serious unwanted behaviors, such as small group resilience and
- behavioral health skills lessons approved by the Department of Behavioral Health and
- 830 <u>Developmental Disabilities; and</u>
- (C) Each school year, no less than 95 percent of school personnel receive two hours
- of student behavioral health awareness training approved by the Department of
- Behavioral Health and Developmental Disabilities.
- 834 (c) The State Board of Education is authorized, subject to appropriations by the General
- Assembly, to provide funds to local school systems to support PBIS and RTI programs,
- 836 initiatives, and personnel.
- 837 (d) The State Board of Education is authorized to establish rules and regulations for PBIS
- and RTI programs and initiatives which receive funding pursuant to this Code section."
- 839 **SECTION 2-13.**
- 840 Said chapter is further amended by revising Code Section 20-2-757, relating to applicability
- 841 of public inspection and open meeting laws, as follows:
- 842 "20-2-757.
- 843 (a) All proceedings and hearings conducted under this subpart shall be confidential and
- shall not be subject to the open meetings requirement of Code Section 50-14-1 or other
- open meetings laws.

846 (b) All electronic or other written records of all hearings conducted under this subpart; all statements of charges; all notices of hearings; and all written decisions rendered by a 847 848 hearing officer, tribunal, the local board of education, or the State Board of Education shall 849 not be subject to public inspection or other disclosure under Article 4 of Chapter 18 of Title 850 50 or other public disclosure laws; provided, however, the board of education that the state 851 board shall prepare a written summary of any proceeding conducted under this subpart, 852 which summary shall include a description of the incident and the disposition thereof but 853 shall not contain the names of any party to the incident. The summary shall be a public 854 record. 855 (c) Nothing in this Code section shall be construed to prohibit, restrict, or limit in any manner the disclosure of a student's education records to a receiving school as required by 856 Code Section 20-2-670." 857

858 **SECTION 2-14.** 

Said chapter is further amended by revising Code Section 20-2-766.1, relating to proceeding

860 against parents for failure to cooperate in educational programs and penalty, as follows:

861 "20-2-766.1.

- 862 (a) A The local board of education may, by petition to the juvenile court, proceed against
- a parent or guardian as provided in this Code section.
- 864 (b) If the court finds that the parent or guardian has willfully and unreasonably failed to
- attend a conference requested by a principal pursuant to Code Section 20-2-765
- or 20-2-766, the court may order the parent or guardian to attend such a conference, order
- the parent or guardian to participate in such programs or such treatment as the court deems
- appropriate to improve the student's behavior, or both.
- 869 (c) If the court finds that the parent or guardian has willfully and unreasonably failed to
- 870 <u>authorize the release of student education records as required pursuant to Code</u>

Section 20-2-670, the court may order the parent or guardian to authorize the release of

- such records.
- 873 (d) After notice and opportunity for hearing, the court may impose a fine, not to exceed
- \$500.00, on a parent or guardian who willfully disobeys an order of the court entered under
- this Code section. The court may use its contempt and other powers specified in Code
- 876 Section 15-11-31 to enforce any order entered under this Code section."

## 877 **SECTION 2-15.**

- 878 Said chapter is further amended by revising Code Section 20-2-779.1, relating to suicide
- 879 prevention and awareness training and no duty of care imposed, as follows:
- 880 "20-2-779.1.
- 881 (a) As used in this Code section, the term 'evidence based' means a program or practice
- 882 <u>that:</u>
- 883 (1) Demonstrates a statistically significant effect on relevant outcomes based on:
- 884 (A) Strong evidence from at least one well-designed and well-implemented
- experimental study;
- 886 (B) Moderate evidence from at least one well-designed and well-implemented
- quasi-experimental study; or
- 888 (C) Promising evidence from at least one well-designed and well-implemented
- correlational study with statistical controls for selection bias; or
- 890 (2) Demonstrates a rationale based on high-quality research findings or positive
- 891 evaluation that such program or practice is likely to improve relevant outcomes, and
- includes ongoing efforts to examine the effects of such program or practice.
- 893 (a)(1)(b) The State Board The Department of Education shall adopt rules to require that:
- 894 (1) All all certificated public school personnel receive annual training in youth violence
- 895 <u>and</u> suicide awareness and prevention. This <u>Such</u> training shall be provided within the
- framework of existing in-service training programs offered or facilitated by the

897 Department of Education, the Department of Behavioral Health and Developmental 898 Disabilities, or as part of required professional development offered by a local school 899 system or public school; and (2)(A) Beginning in the 2026-2027 school year, and continuing each school year 900 901 thereafter, all public schools serving students in any one of grades six through 12 which 902 receive funds in any manner from the state shall provide to students: (i) At least one hour of evidence based suicide awareness and prevention training 903 904 each school year; and 905 (ii) At least one hour of evidence based youth violence prevention training each 906 school year. (B) Such training may be delivered in person, remotely, or digitally and may be 907 included as part of the health and physical education course of study provided for in 908 909 subsection (c) of Code Section 20-2-142. 910 (2)(c)(1) By January 1, 2026, the The Department of Education shall, in consultation with the Department of Behavioral Health and Developmental Disabilities, the Suicide 911 912 Prevention Program established pursuant to Code Section 37-1-27, student violence and 913 suicide prevention experts, other youth mental health experts, and elementary and secondary school counselors, social workers, and teachers, develop a list of approved 914 915 evidence based training programs and materials to fulfill the requirements of this 916 subsection Code section which may include training programs and materials currently 917 being used by a local school system or public school if such training programs and materials meet any the criteria established by the department. 918 (3)(2) Approved training programs and materials shall: 919 (A) Shall include training information on how to identify appropriate mental health 920 921 interventions and services, both within the school and also within the larger community, 922 and when and how to refer facilitate such interventions and services for youth and their 923 families to those services; and

924 (4)(B) May Approved materials may include programs and materials that can be completed through self-review of suitable student violence and suicide awareness and 925 926 prevention materials approved by the department upon the recommendation of the 927 Department of Behavioral Health and Developmental Disabilities. (3) Approved training programs and materials for students shall, at a minimum, teach 928 929 students: 930 (A) How to recognize the observable signs and signals of depression, suicide, and 931 self-injury in themselves and their peers; (B) How to recognize the observable warning signs and signals of persons who may 932 933 be at risk of harming themselves or others; 934 (C) The importance of seeking help for themselves and their peers and the process for 935 seeking help; and (D) The steps that can be taken to report dangerous, violent, threatening, harmful, or 936 937 potentially harmful behavior. (4) The Department of Education shall make the list of approved training programs and 938 939 materials, including no-cost programming, if any, publicly available on its website and 940 shall keep it timely updated by reviewing such list, at a minimum, every 36 months. 941 (5)(A)(d)(1) Each local school system board of education or public school governing 942 body shall: 943 (A) Adopt policies, rules, and regulations adopt a policy on student suicide awareness and prevention. Such policies, rules, and regulations shall be developed in consultation 944 with school and community stakeholders, school employed mental health professionals, 945 and suicide prevention experts, and shall, at a minimum, address procedures relating 946 to suicide prevention, intervention, and postvention; 947 (B) Adopt policies, rules, and regulations for providing relevant and current 948

information to students and their families and to school personnel regarding publicly

available resources for the anonymous reporting of a dangerous, violent, threatening,

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harmful, or potentially harmful activity which occurs on, or is threatened to occur on,

- school property or which relates to a student or school personnel; and
- 953 (C) Implement an evidence based youth violence prevention training program to
- 954 <u>instruct students how to recognize the observable warning signs and signals of someone</u>
- who may be at risk of harming himself, herself, or others; the importance of taking
- 956 threats seriously and seeking help; and how to report someone who is at risk, including
- by using the state-wide anonymous reporting program.
- 958 (B)(2) To assist <u>public schools and</u> local school systems in developing their own policies
- 959 for student violence and suicide awareness and prevention, the Department of Education,
- in consultation with the Suicide Prevention Program within the Department of Behavioral
- Health and Developmental Disabilities, shall establish a model policy for use by public
- schools and local school systems in accordance with this Code section.
- 963 (e) Each local board of education or public school governing body shall require each
- 964 <u>public school that sponsors or otherwise permits student organizations or clubs to designate</u>
- a student-led youth violence prevention club to sustain awareness activities related to
- 966 suicide prevention and violence prevention. Such student violence prevention club,
- 967 including existing clubs, shall:
- 968 (1) Be open to all members of the student body;
- 969 (2) Engage in awareness activities related to youth suicide prevention, youth violence
- prevention, and social inclusion;
- 971 (3) Foster opportunities for student leadership development; and
- 972 (4) Have at least one administrator, teacher, or other school personnel serve as a faculty
- 973 <u>advisor.</u>
- 974 (f)(1) By July 1, 2026, each local board of education or public school governing body
- shall develop and operate, or contract with a provider to develop and operate, and make
- 976 <u>available an anonymous reporting program.</u>
- 977 (2) Such anonymous reporting program shall, at a minimum:

978 (A) Be accessible by any person to report anonymously a dangerous, violent, 979 threatening, harmful, or potentially harmful activity which occurs on, or is threatened 980 to occur on, school property or which relates to a student or school personnel; 981 (B) Provide support 24 hours per day, seven days per week for anonymous reporting 982 through, at a minimum, a mobile telephone application and a multilingual crisis center, 983 which shall be staffed by individuals with evidence based counseling and crisis 984 intervention training; 985 (C) Promptly forward reported information to the appropriate school based team: 986 (D) Support a coordinated response to an identified crisis by schools, local 987 emergency 9-1-1 public safety answering points, and local law enforcement agencies when response by schools and law enforcement is to be reasonably expected; 988 (E) Require and certify the training of school based teams in each school to receive 989 990 notice of any report submitted to the state-wide anonymous reporting program 991 concerning the school, a student, or school personnel; 992 (F) Require and certify the training of local emergency 9-1-1 public safety answering 993 point personnel to receive notice of any report submitted to the state-wide anonymous 994 reporting program that requires response from a local law enforcement agency; 995 (G) Promote public awareness and education about the state-wide anonymous reporting 996 program and its reporting methods, prior to its launch; and 997 (H) Comply with all federal and state laws. 998 (3) The provisions of this subsection shall not apply to any local school system or public 999 school that, as of July 1, 2025, has an operating anonymous reporting program that substantially complies with the requirements of paragraph (2) of this subsection. 1000 (4) This subsection shall not be construed to interfere with or impede any existing 1001 1002 contract any local school system or public school has with a provider to operate an 1003 anonymous reporting program; provided, however, that, to the extent that the terms of 1004 such contract do not require such provider to operate an anonymous reporting program

1005 in substantial compliance with the requirements of paragraph (2) of this subsection, such 1006 contract terms shall not be renewed beyond such contract's current expiration or 1007 termination date. 1008 (g) Each local school system and public school shall update its school safety plan required 1009 by Code Section 20-2-1185 by including a behavioral threat assessment management plan 1010 as provided for in Code Section 20-2-1185.1. 1011 (b)(h) No person shall have a cause of action for any loss or damage caused by any act or 1012 omission resulting from the implementation of the provisions of this Code section or 1013 resulting from any training, or lack thereof, required by this Code section. 1014 (e)(i) The training, or lack thereof, required by the provisions of this Code section shall not 1015 be construed to impose any specific duty of care." 1016 **SECTION 2-16.** Said chapter is further amended by revising Code Section 20-2-785, relating to referral and 1018 assessment to determine whether withdrawal was to limit education, as follows: 1019 "20-2-785. 1020 (a) In the event that a child student does not for a period of 30 consecutive days attend the 1021 public school in which he or she is enrolled or provisionally enrolled and: 1022 (1) The parent or guardian of such student does not notify the school of such student's 1023 withdrawal from such school;

- 1024 (2) The parent or guardian of such student does not notify the school of such student's
- 1025 enrollment or intent to enroll in a home study program or another school;
- (3) Such student is withdrawn from a public such school without a declaration filed 1026
- pursuant to subsection (c) of Code Section 20-2-690; or 1027
- 1028 (4) Such student is 16 years of age or older and stops attending such school without
- 1029 completing the conference required under subsection (e) of Code Section 20-2-690.1 and
- 1030 that child stops attending a public school for a period of 45 days,

1031 the school shall refer the matter to the Division of Family and Children Services of the 1032 Department of Human Services and the RESA student affairs officer of the regional 1033 educational service agency in which such student resides, as provided for in subsection (b) 1034 of this Code section. 1035 (b) For each student who meets the requirements of subsection (a) of this Code section, 1036 such student's school shall: 1037 (1) Refer the matter to the Division of Family and Children Services to conduct an 1038 assessment. The purpose of such referral and assessment shall be limited to for the 1039 purpose of determining whether such withdrawal was to avoid educating the child. 1040 Presentation such student; provided, however, that completion of such conference or presentation of a copy of such filed declaration shall satisfy the assessment requirements 1041 of this paragraph, and the Division shall immediately terminate the such assessment 1042 1043 under this Code section.; and 1044 (2) Refer the matter to the RESA student affairs officer of the regional educational 1045 service agency in which such student resides for the purpose of determining whether such student has enrolled in a home study program or another school and, if such student has 1046 1047 enrolled in another school, to determine whether such school has received such student's 1048 education records from the student's previous schools; provided, however, that, upon 1049 receiving notice that such student has enrolled or intends to enroll in a home study 1050 program or another school, the referring school shall immediately notify the RESA 1051 student affairs officer of the regional educational service agency in which such student 1052 resides of such intent or enrollment and if such student has enrolled or intends to enroll 1053 in another school, confirm the date by which such student's education records will be 1054 released to such student's new school. (c) Nothing in the Code section shall be construed to prohibit or limit a public school from 1055 1056 making reasonable efforts at any time to determine the whereabouts of a student who is 1057 withdrawn from such school without a declaration filed pursuant to subsection (c) of Code

1058 Section 20-2-690 or who stops attending such school without providing notice of 1059 enrollment or intent to enroll in a home study program or another school or, when such 1060 student is 16 years of age or older, without completing the conference required under subsection (e) of Code Section 20-2-690.1. Such efforts may include, but shall not be 1061 1062 limited to: 1063 (1) Contacting the student's parent, guardian, or other legal custodian to inquire of the 1064 student's whereabouts and whether such student intends to withdraw from the school or 1065 has enrolled or intends to enroll in a home study program or another school: 1066 (2) Directing school personnel, including, but not limited to, school social workers and 1067 school security personnel, to conduct a wellness visit at the student's last known 1068 residence; and 1069 (3) As appropriate, referring the matter to the county or municipal law enforcement 1070 agency having territorial jurisdiction. 1071 (d) Each public school in which a student is enrolled or provisionally enrolled shall 1072 compile such student's complete education records and make such records available for 1073 immediate release to any person or entity authorized by law to receive such records: 1074 (1) For each student who meets the requirements of subsection (a) of this Code section; 1075 and 1076 (2) Each time the school receives sufficient notice that such student is withdrawing from the school or is enrolling or intends to enroll in a home study program or another school." 1077 1078 **SECTION 2-17.** 1079 Said chapter is further amended in Code Section 20-2-786, relating to the "Parents' Bill of 1080 Rights," by revising subsection (f) as follows:

"(f) Each governing body shall, in consultation with parents, teachers, and administrators, develop and adopt a policy or regulation to promote parental involvement in the public schools. Such policy or regulation shall be <u>updated each year by June 1 and posted</u> on each

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governing body's public website, and a copy of such policy or regulation shall be available for review on site upon request by a parent. Such policy or regulation shall include:

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- (1) Procedures that meet the requirements of Code Sections 20-2-667 and 20-2-670 for a parent to review records relating to his or her minor child and to request the transfer of such records to another school or a person or entity authorized to receive such records; (2)(A) Procedures for a parent to learn about his or her minor child's courses of study, including, but not limited to, parental access to instructional materials intended for use in the classroom. Instructional materials intended for use in his or her minor child's
- in the classroom. Instructional materials intended for use in his or her minor child's classroom shall be made available for parental review during the review period. If such instructional materials are not made available by a school or local school system for review online, then they shall be made available for review on site upon a parent's
- (B) Procedures for a parent to object to instructional materials intended for use in his or her minor child's classroom or recommended by his or her minor child's teacher;

request made during the review period.

- (3) Procedures for a parent to withdraw his or her minor child from the school's prescribed course of study in sex education if the parent provides a written objection to his or her minor child's participation. Such procedures must shall provide for a parent to be notified in advance of such course content so that he or she may withdraw his or her minor child from the course; and
- (4) Procedures for a parent to provide written notice that photographs or video or voice recordings of his or her child are not permitted, subject to applicable public safety and security exceptions; and
- 1106 (5) Procedures that meet the requirements of Code Sections 20-2-667 and 20-2-670 for
  1107 the timely production of a student's education records by such student's current or
  1108 previous school to another school in which such student has enrolled, intends to enroll,
  1109 or is considering enrollment."

1110 **SECTION 2-18.** 

1111 Said chapter is further amended by revising Code Section 20-2-1183, relating to written

- 1112 agreement for law enforcement officers in schools, as follows:
- 1113 "20-2-1183.
- 1114 (a) When a local school system assigns or employs law enforcement officers in schools,
- the local board of education shall have a collaborative written agreement with law
- enforcement officials to establish the role of law enforcement and school employees in
- school disciplinary matters and ensure coordination and cooperation among officials,
- agencies, and programs involved in school discipline and public protection.
- 1119 (b) By October 1, 2025, the collaborative written agreement required by this Code section
- shall include specific terms and conditions for the handling and disclosure of student
- education records, student data, and student personally identifiable data, as such terms are
- defined in Code Section 20-2-662. Such terms and conditions shall include, but shall not
- be limited to:
- 1124 (1) Under what circumstances information regarding a student may or shall be disclosed
- to a law enforcement officer, a law enforcement agency, a judge or court personnel, or
- another state or local agency or officer with a legal interest in such information;
- 1127 (2) Whether any law enforcement officer who is subject to such agreement is or may act
- as a school official with access to student education records and the personally
- identifiable information contained therein; and
- 1130 (3) Whether the law enforcement officers who are subject to such agreement constitute
- 1131 <u>a law enforcement unit, as such term is defined in the federal Family Education Rights</u>
- and Privacy Act (FERPA) and its implementing regulations, 20 U.S.C. Section 1232g;
- and 34 C.F.R. Part 99.3; and, if so:
- (A) What records shall be handled as law enforcement unit records and are not
- protected by FERPA; and
- (B) What records shall be handled as education records and are protected by FERPA.

1137 (c) By August 1, 2025, the Department of Education shall publish on its public website
1138 model language for the terms and conditions required by this Code section to be available
1139 for use by schools and law enforcement officers. Such model language shall be reviewed
1140 and updated from time to time as necessary to comport with the content of the guidance
1141 document promulgated by the Department of Education chief privacy officer as provided
1142 for in Code Section 20-2-663."

**SECTION 2-19.** 

1144 Said chapter is further amended in said article by revising subsections (a) and (c) of Code

1145 Section 20-2-1185, relating to school safety plans and drills, as follows:

"(a) Every public school shall prepare a school safety plan to help curb the growing incidence of violence in schools, to respond effectively to such incidents, to address the behavioral health needs of students, and to provide a safe learning environment for Georgia's children, teachers, and other school personnel. Such plan shall also address preparedness for natural disasters, hazardous materials or radiological accidents, acts of violence, and acts of terrorism. School safety plans of public schools shall be prepared with input from students enrolled in that school, parents or legal guardians of such students, teachers in that school, community leaders, other school employees and school district employees, and local law enforcement, juvenile court, fire service, public safety, and emergency management agencies. As part of such plans, public schools shall provide for the coordination with local law enforcement agencies and the local juvenile court system. School safety plans shall include, at a minimum, the following strategy areas:

- (1) Training school administrators, teachers, and support staff, including, but not limited to, school resource officers, security officers, secretaries, custodians, and bus drivers, on school violence prevention, school security, school threat assessment, mental health awareness, and school emergency planning best practices;
- 1162 (2) Evaluating and refining school security measures;

- 1163 (3) Updating and exercising school emergency preparedness plans;
- 1164 (4) Strengthening partnerships with public safety officials; and
- (5) Creating enhanced crisis communications plans and social media strategies:
- 1166 (6) Addressing behavioral health needs of students and staff utilizing guidance from the
- Department of Behavioral Health and Developmental Disabilities; and
- 1168 (7) Developing a behavioral threat assessment and management process and plan
- 1169 <u>utilizing guidance from the Georgia Emergency Management and Homeland Security</u>
- 1170 Agency.
- 1171 School safety plans of private schools may be prepared with input from students enrolled
- in that school, parents or legal guardians of such students, teachers in that school, other
- school employees, and local law enforcement, fire service, public safety, and emergency
- management agencies. Such plans shall be reviewed and, if necessary, updated annually.
- Such plans of public schools shall be submitted to the local emergency management
- agency, the local law enforcement agency, and the Georgia Emergency Management and
- Homeland Security Agency, and the Department of Behavioral Health and Developmental
- 1178 <u>Disabilities, as provided for in Code Section 20-2-1185.1,</u> for approval."
- 1179 "(c) School safety plans prepared by public schools shall address or include:
- 1180 (1) Security issues in school safety zones as defined in Code
- 1181 Section 16-11-127.1. School safety plans should also address security:
- 1182 (2) Security issues involving the transportation of pupils students to and from school and
- school functions when such transportation is furnished by the school or school system
- and school functions held during noninstructional hours;
- 1185 (3) Specific plans to restrict ingress to or egress from all buildings and other facilities
- located on the school property; and
- 1187 (4) Specific plans for whether and when each of the following will be locked or actively
- supervised by school personnel, or both:

1189 (A) Exterior doors and other access points of all buildings and other facilities located on the school property; and

(B) Doors to all classrooms and other instructional spaces on the school property."

1192 **SECTION 2-20.** 

- 1193 Said chapter is further amended in Article 27, relating to loitering at or disrupting schools,
- 1194 by adding a new Code section to read as follows:
- 1195 "<u>20-2-1185.1.</u>
- 1196 (a) No later than January 1, 2027, each public school safety plan required by Code
- Section 20-2-1185 shall include provisions that address the behavioral health needs of
- students and a behavioral threat assessment management plan for providing a structured,
- 1199 <u>multidisciplinary process to identify, assess, and mitigate potential threats while supporting</u>
- the safety and well-being of students and school personnel.
- (b)(1) Such behavioral threat assessment management plans shall be submitted to the
- Department of Behavioral Health and Developmental Disabilities for approval.
- 1203 (2) The Department of Behavioral Health and Developmental Disabilities shall provide
- technical assistance to the Department of Education, regional educational service
- agencies, and all local school systems and other public schools in this state, including
- models of service to address the behavioral health needs of students.
- 1207 (3) The Georgia Emergency Management and Homeland Security Agency shall
- coordinate with the Department of Behavioral Health and Developmental Disabilities
- 1209 with respect to providing training and technical assistance to the Department of
- 1210 Education, regional educational service agencies, and all local school systems and other
- public schools in this state on the development and implementation of such behavioral
- 1212 <u>threat assessment management plans.</u>
- 1213 (4) The Georgia Emergency Management and Homeland Security Agency shall
- 1214 coordinate with the Department of Behavioral Health and Developmental Disabilities,

with respect to providing the same or similar training and technical assistance to private
 schools in this state."

1217 **SECTION 2-21.** 

1218 Said chapter is further amended in said article by adding a new Code section to read as 1219 follows:

- 1220 "20-2-1186.
- 1221 (a) Subject to appropriations, the Georgia Emergency Management and Homeland
- 1222 Security Agency shall establish an emergency alert response system to be provided to
- public elementary and secondary schools in this state that allows a public elementary or
- secondary school to communicate with local school systems about threats made on or
- impacting a school campus or emergency procedures initiated upon a school campus due
- to an active threat to safety.
- 1227 (b) Subject to appropriations, the Georgia Emergency Management and Homeland
- 1228 Security Agency shall establish a secure state-wide alert system for use by public
- elementary and secondary schools in this state to report and monitor incidents of safety
- threats made on or impacting a school campus. The name of any person who threatens the
- safety of a school shall be included in such system; provided, however, that no student's
- name shall be entered on any such system until the threat to school safety has been
- investigated and verified by local law enforcement and the student has been evaluated by
- a certificated school social worker from the local school system, if any are employed by
- the local school system. The Georgia Emergency Management and Homeland Security
- 1236 Agency shall develop standards for determining when a verified threat qualifies for
- inclusion of a person within the system and a method for petitioning for removal from any
- 1238 system developed pursuant to this subsection. Any such standards and method may include
- 1239 a required evaluation of the student by a certificated school social worker. Such alert
- system shall be accessible only to designated personnel at each public elementary or

secondary school in this state. When a student has been added to the alert system
established pursuant to this subsection, the local school system shall provide the parents
or guardians of such student with recommendations for counseling or other services."

1244 PART III

1245 **SECTION 3-1.** 

1246 Chapter 11 of Title 15 of the Official Code of Georgia Annotated, relating to the juvenile 1247 code, is amended in Code Section 15-11-2, relating to definitions, by revising division 1248 (12)(A)(iii) as follows: 1249 "(iii) Aggravated assault upon an individual or situation described in subsection (d),

"(iii) Aggravated assault upon an individual or situation described in subsection (d), (h), or (k) of Code Section 16-5-21 or assault with a deadly weapon or with any object, device, or instrument which, when used offensively against a person, actually does result in serious bodily injury, provided that such deadly weapon is not a firearm; and provided, further; provided, however, that such injured person is not a public safety officer as defined in Code Section 16-5-19 and such acts are not prohibited under subsection (c) of Code Section 16-5-21;"

1256 **SECTION 3-2.** 

- 1257 Said chapter is further amended by revising Code Section 15-11-560, relating to concurrent 1258 and original jurisdiction of superior court relative to delinquency, as follows:
- 1259 "15-11-560.

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(a) Except as provided in subsection (b) of this Code section, the court shall have concurrent jurisdiction with the superior court over a child who is alleged to have committed a delinquent act which would be considered a crime if tried in a superior court and for which an adult may be punished by loss of life, imprisonment for life without possibility of parole, or confinement for life in a penal institution.

1265 (b) The superior court shall have exclusive original jurisdiction over the trial of any

- child 13 to 17 years of age who is alleged to have committed any of the following offenses:
- 1267 (1) Murder;
- 1268 (2) Murder in the second degree;
- 1269 (3) Voluntary manslaughter;
- 1270 (4) Rape;
- 1271 (5) Aggravated sodomy;
- 1272 (6) Aggravated child molestation;
- 1273 (7) Aggravated sexual battery;
- 1274 (8) Armed robbery if committed with a firearm;
- 1275 (9) Aggravated assault if committed with a firearm upon a public safety officer as such
- acts are prohibited under subsection (c) of Code Section 16-5-21; or
- 1277 (10) Aggravated battery upon a public safety officer as such acts are prohibited under
- subsection (c) of Code Section 16-5-24;
- 1279 (11) A terroristic act upon a school in violation of subsection (c) of Code
- 1280 Section 20-2-1181.1; or
- 1281 (12) Attempt to commit murder.
- 1282 (c) The granting of bail or pretrial release of a child charged with an offense enumerated
- in subsection (b) of this Code section shall be governed by the provisions of Code
- 1284 Section 17-6-1.
- 1285 (d) At any time before indictment, the district attorney may, after investigation and for
- cause, decline prosecution in the superior court of a child 13 to 17 years of age alleged
- to have committed an offense specified in subsection (b) of this Code section. Upon
- declining such prosecution in the superior court, the district attorney shall cause a petition
- to be filed in the appropriate juvenile court for adjudication within 72 hours if the child
- is in detention or 30 days if the child is not in detention. Except as provided in paragraph
- 1291 (8) of subsection (b) of Code Section 15-11-602, any case transferred by the district

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attorney to the juvenile court pursuant to this subsection shall be subject to the class A designated felony act provisions of Code Section 15-11-602, and the transfer of the case from superior court to juvenile court shall constitute notice to such child that such case is subject to the class A designated felony act provisions of Code Section 15-11-602. (e)(1) After indictment, the superior court may after investigation transfer to the juvenile court any case involving a child 13 to 17 years of age alleged to have committed any act described in paragraph (3), (5), (6), (7), (9), or (10), (11), or (12) of subsection (b) of this Code section. In considering the transfer of such case, the court shall consider the criteria set forth in Code Section 15-11-562. Any such transfer shall be appealable by the State of Georgia pursuant to Code Section 5-7-1. Upon such a transfer by the superior court, jurisdiction shall vest in the juvenile court and jurisdiction of the superior court shall terminate.

- (2) Except as provided in paragraph (8) of subsection (b) of Code Section 15-11-602, any case transferred by the superior court to the juvenile court pursuant to this subsection shall be subject to the class A designated felony act provisions of Code Section 15-11-602, and the transfer of the case from superior court to juvenile court shall constitute notice to such child that such case is subject to the class A designated felony act provisions of Code Section 15-11-602.
- 1310 (f) The superior court may transfer any case involving a child 13 to 17 years of age alleged 1311 to have committed any offense enumerated in subsection (b) of this Code section and 1312 convicted of a lesser included offense not included in subsection (b) of this Code section 1313 to the juvenile court of the county of such child's residence for disposition. Upon such a 1314 transfer by the superior court, jurisdiction shall vest in the juvenile court and jurisdiction 1315 of the superior court shall terminate.
- 1316 (g) Within 30 days of any proceeding in which a child 13 to 17 years of age is convicted 1317 of certain offenses over which the superior court has original jurisdiction as provided in 1318 subsection (b) of this Code section or adjudicated as a delinquent child on the basis of

conduct which if committed by an adult would constitute such offenses, the superior court shall provide written notice to the school superintendent or his or her designee of the school in which such child is enrolled or, if the information is known, of the school in which such child plans to be enrolled at a future date. Such notice shall include the specific criminal offense that such child committed. The local school system to which such child is assigned may request further information from the court's file.

1325 (h) As used in this Code section, the term 'firearm' means a handgun, rifle, shotgun, or 1326 other weapon which will or can be converted to expel a projectile by the action of an 1327 explosive or electrical charge."

1328 **SECTION 3-3.** 

- 1329 Said chapter is further amended by revising subsection (a) of Code Section 15-11-562,
- 1330 relating to transfer criteria and written report, as follows:
- 1331 "(a) The criteria that the juvenile court shall consider in determining whether to transfer
- an alleged delinquent child as set forth in subsection (a) of Code Section 15-11-561 to
- superior court and the criteria that the superior court shall consider in determining whether
- to transfer any case involving a child 13 to 17 years of age alleged to have committed any
- 1335 act described in paragraph (3), (5), (6), (7), (9), or (10), (11), or (12) of subsection (b) of
- 1336 Code Section 15-11-560 to juvenile court as set forth in subsection (e) of Code
- 1337 Section 15-11-560 includes, but shall not be limited to:
- 1338 (1) The age of such child;
- 1339 (2) The seriousness of the alleged offense, especially if personal injury resulted;
- 1340 (3) Whether the protection of the community requires transfer of jurisdiction;
- 1341 (4) Whether the alleged offense involved violence or was committed in an aggressive or
- premeditated manner;

1343 (5) The impact of the alleged offense on the alleged victim, including the permanence

- of any physical or emotional injury sustained, health care healthcare expenses incurred,
- and lost earnings suffered;
- 1346 (6) The culpability of such child including such child's level of planning and
- participation in the alleged offense;
- 1348 (7) Whether the alleged offense is a part of a repetitive pattern of offenses which
- indicates that such child may be beyond rehabilitation in the juvenile justice system;
- 1350 (8) The record and history of such child, including experience with the juvenile justice
- system, other courts, supervision, commitments to juvenile institutions, and other
- placements;
- 1353 (9) The sophistication and maturity of such child as determined by consideration of his
- or her home and environmental situation, emotional condition, and pattern of living;
- 1355 (10) The program and facilities available to the juvenile court in considering disposition;
- 1356 and
- 1357 (11) Whether or not a child can benefit from the treatment or rehabilitative programs
- available to the juvenile court."

## 1359 **SECTION 3-4.**

- 1360 Said chapter is further amended by revising subsection (a) and paragraph (2) of subsection
- 1361 (b) of Code Section 20-2-1181, relating to disrupting operation of public school, school bus,
- 1362 or school bus stop, penalty, and progressive discipline, as follows:
- 1363 "(a) It shall be unlawful for any person to knowingly, intentionally, or recklessly disrupt
- or interfere with the operation of any public school, public school bus, or public school bus
- stop as designated by local boards of education. For purposes of this Code section, an
- individual who knowingly, intentionally, or recklessly threatened, whether verbally, in
- writing, or otherwise, the death of or serious injury to a group of individuals who are, or
- will likely be, at or within a public school, public school bus, or public school bus stop,

1369 shall be considered to have disrupted or interfered with the operation of such public school, 1370 public school bus, or public school bus stop. Except as provided in subsection (b) of this Code section, a person convicted of violating this Code section shall be guilty of a 1371 1372 misdemeanor of a high and aggravated nature." "(2) A local board of education shall develop a system of progressive discipline that may 1373 1374 be imposed on a child accused of violating this Code section before initiating a 1375 complaint. Such system of progressive discipline shall include a requirement that when 1376 there is a credible accusation that an individual threatened, whether verbally, in writing, or otherwise, the death of or serious injury to a group of individuals, pursuant to 1377 subsection (a) of this Code section, who are, or will likely be, at or within a public school 1378 that such individual attends, or has attended, the school shall be authorized to temporarily 1379 assign such individual to remote learning and provide counseling to such individual and 1380 shall initiate an investigation into such violation. Upon completion of such investigation 1381 1382 which results in substantive findings related to such violation, the school may elect to reinstate the individual or impose relevant discipline." 1383

1384 **SECTION 3-5.** 

1385 Said chapter is further amended in Article 27, relating to loitering at or disrupting schools,

- 1386 by adding a new Code section to read as follows:
- 1387 "<u>20-2-1181.1.</u>
- 1388 (a) As used in this Code section, the term:
- 1389 (1) 'Hazardous substance' shall have the same meaning as set forth in Code
- 1390 <u>Section 12-8-92.</u>
- (2) 'Weapon' shall have the same meaning as set forth in Code Section 16-5-44.1. Such
- term shall include, but shall not be limited to, each item included in paragraph (4) of
- subsection (a) of Code Section 16-11-127.1.

1394 (b) A person commits the offense of a terroristic threat of a school when he or she

- threatens to commit any crime of violence, release any hazardous substance, or burn or
- damage property and such threat is made:
- (1) With the purpose of terrorizing another who at the time of such threat is physically
- 1398 present:
- (A) On public or private school operated property, including, but not limited to, school
- buildings and school grounds;
- (B) On a school bus or other vehicle furnished by a public or private school for the
- 1402 <u>transportation of students; or</u>
- (C) At a public or private school sponsored activity;
- 1404 (2) With the purpose of causing the evacuation of:
- (A) Public or private school operated property, including, but not limited to, school
- buildings and school grounds; or
- (B) A school bus or other vehicle furnished by a public or private school for the
- 1408 <u>transportation of students; or</u>
- 1409 (3) In reckless disregard of the risk of causing the terror or evacuation described in
- paragraph (1) or (2) of this subsection;
- provided, however, that no person shall be convicted under this subsection based on the
- 1412 <u>uncorroborated testimony of the party to whom the threat is communicated.</u>
- 1413 (c) A person commits the offense of a terroristic act upon a school when he or she commits
- an act of using a weapon or flaming symbol or flambeau, releasing any hazardous
- substance or any simulated hazardous substance under the guise of a hazardous substance,
- or, while not in the commission of a lawful act, shooting at a conveyance which is being
- operated or which is occupied by passengers and such act is committed:
- (1) With the purpose of terrorizing another who at the time of such act is physically
- 1419 <u>present:</u>

1420 (A) On public or private school operated property, including, but not limited to, school 1421 buildings and school grounds; 1422 (B) On a school bus or other vehicle furnished by a public or private school for the 1423 transportation of students; or 1424 (C) At a public or private school sponsored activity; or 1425 (2) With the purpose of causing the evacuation of: 1426 (A) Public or private school operated property, including, but not limited to, school 1427 buildings and school grounds; or 1428 (B) A school bus or other vehicle furnished by a public or private school for the 1429 transportation of students. 1430 (d)(1) A person convicted of the offense of a terroristic threat of a school shall be punished as for a misdemeanor; provided, however, that, if the threat suggested the death 1431 1432 of any person, the person shall be guilty of a felony and upon conviction thereof shall be 1433 punished by a fine of not more than \$1,000.00, imprisonment for not less than one nor 1434 more than five years, or both; and provided, further, that, if any person suffers a serious physical injury as a direct result of a threat giving rise to a conviction under 1435 1436 subsection (b) of this Code section, the person shall be guilty of a felony and upon 1437 conviction thereof shall be punished by a fine of not more than \$250,000.00. 1438 imprisonment for not less than five nor more than 40 years, or both. 1439 (2) A person convicted of the offense of a terroristic act upon a school shall be guilty of 1440 a felony and upon conviction thereof shall be punished by a fine of not more 1441 than \$5,000.00, imprisonment for not less than one nor more than ten years, or both; 1442 provided, however, that, if any person suffers a serious physical injury as a direct result of an act giving rise to a conviction under subsection (c) of this Code section, the person 1443 shall be guilty of a felony and upon conviction thereof shall be punished by a fine of not 1444 more than \$250,000.00, imprisonment for not less than five nor more than 40 years, or 1445

1446

both."

1447 PART IV.
1448 SECTION 4-1.

1449 This Act shall become effective upon its approval by the Governor or upon its becoming law 1450 without such approval. The provisions of Sections 2-8, 3-3, and 3-4 of this Act shall be 1451 applicable to any offenses committed on or after the effective date of this Act.

1452 **SECTION 4-2.** 

1453 All laws and parts of laws in conflict with this Act are repealed.