

Amendment No.

CHAMBER ACTION

Senate

House

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Representative Hunschofsky offered the following:

**Substitute Amendment for Amendment (988641) (with title amendment)**

Remove lines 1505-1741 and insert:

Chris Hixon, Coach Aaron Feis, and Coach Scott Beigel Guardian Program under s. 30.15(1)(k).

(b) A private school that establishes a safe-school officer must comply with the requirements of s. 1006.12. References to a school district, district school board, or district school superintendent in s. 1006.12(1)-(5) shall also mean a private school governing board or private school head of

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13 school, as applicable. References to a school district employee  
14 in s. 1006.12(3) shall also mean a private school employee.

15 Section 21. Effective upon becoming a law, subsection (2)  
16 of section 1003.25, Florida Statutes, is amended to read:

17 1003.25 Procedures for maintenance and transfer of student  
18 records.—

19 (2) The procedure for transferring and maintaining records  
20 of students who transfer from school to school is shall be  
21 prescribed by rules of the State Board of Education. The  
22 transfer of records must shall occur within 3 school days. The  
23 records must shall include, if applicable:

24 (a) Verified reports of serious or recurrent behavior  
25 patterns, including any threat assessment report, all  
26 corresponding documentation, and any other information required  
27 by the Florida-specific behavioral threat assessment instrument  
28 pursuant to s. 1001.212(12) which contains the evaluation,  
29 evaluations and intervention, and management of the threat  
30 assessment evaluations and intervention services.

31 (b) Psychological evaluations, including therapeutic  
32 treatment plans and therapy or progress notes created or  
33 maintained by school district or charter school staff, as  
34 appropriate.

35 Section 22. Effective upon becoming a law, paragraph (b)  
36 of subsection (4), paragraph (b) of subsection (6), and

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37 subsections (7) and (9) of section 1006.07, Florida Statutes,  
38 are amended to read:

39 1006.07 District school board duties relating to student  
40 discipline and school safety.—The district school board shall  
41 provide for the proper accounting for all students, for the  
42 attendance and control of students at school, and for proper  
43 attention to health, safety, and other matters relating to the  
44 welfare of students, including:

45 (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.—

46 (b) Provide timely notification to parents of threats  
47 pursuant to policies adopted under subsection (7) and the  
48 following unlawful acts or significant emergencies that occur on  
49 school grounds, during school transportation, or during school-  
50 sponsored activities:

51 1. Weapons possession or use when there is intended harm  
52 toward another person, hostage, and active assailant situations.  
53 The active assailant situation training for each school must  
54 engage the participation of the district school safety  
55 specialist, threat management ~~assessment~~ team members, faculty,  
56 staff, and students and must be conducted by the law enforcement  
57 agency or agencies that are designated as first responders to  
58 the school's campus.

59 2. Murder, homicide, or manslaughter.

60 3. Sex offenses, including rape, sexual assault, or sexual  
61 misconduct with a student by school personnel.

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62 4. Natural emergencies, including hurricanes, tornadoes,  
63 and severe storms.

64 5. Exposure as a result of a manmade emergency.

65 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district  
66 school superintendent shall establish policies and procedures  
67 for the prevention of violence on school grounds, including the  
68 assessment of and intervention with individuals whose behavior  
69 poses a threat to the safety of the school community.

70 (b) Mental health coordinator.—Each district school board  
71 shall identify a mental health coordinator for the district. The  
72 mental health coordinator shall serve as the district's primary  
73 point of contact regarding the district's coordination,  
74 communication, and implementation of student mental health  
75 policies, procedures, responsibilities, and reporting,  
76 including:

77 1. Coordinating with the Office of Safe Schools,  
78 established pursuant to s. 1001.212.

79 2. Maintaining records and reports regarding student  
80 mental health as it relates to school safety and the mental  
81 health assistance allocation under s. 1011.62(14).

82 3. Facilitating the implementation of school district  
83 policies relating to the respective duties and responsibilities  
84 of the school district, the superintendent, and district school  
85 principals.

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86 4. Coordinating with the school safety specialist on the  
87 staffing and training of threat management ~~assessment~~ teams and  
88 facilitating referrals to mental health services, as  
89 appropriate, for students and their families.

90 5. Coordinating with the school safety specialist on the  
91 training and resources for students and school district staff  
92 relating to youth mental health awareness and assistance.

93 6. Reviewing annually the school district's policies and  
94 procedures related to student mental health for compliance with  
95 state law and alignment with current best practices and making  
96 recommendations, as needed, for amending such policies and  
97 procedures to the superintendent and the district school board.

98 (7) THREAT MANAGEMENT ~~ASSESSMENT~~ TEAMS.—Each district  
99 school board and charter school governing board shall establish  
100 a ~~adopt~~ ~~policies for the establishment of~~ threat management team  
101 ~~assessment teams~~ at each school whose duties include the  
102 coordination of resources and assessment and intervention with  
103 students ~~individuals~~ whose behavior may pose a threat to the  
104 safety of the school, school staff, or students ~~consistent with~~  
105 ~~the model policies developed by the Office of Safe Schools. Such~~  
106 ~~policies must include procedures for referrals to mental health~~  
107 ~~services identified by the school district pursuant to s.~~  
108 ~~1012.584(4), when appropriate, and procedures for behavioral~~  
109 ~~threat assessments in compliance with the instrument developed~~  
110 ~~pursuant to s. 1001.212(12).~~

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111 (a) Upon the availability of a statewide behavioral threat  
112 management operational process developed pursuant to s.  
113 1001.212(12), all threat management teams shall use the  
114 operational process.

115 (b)-(a) A threat management assessment team shall include  
116 persons with expertise in counseling, instruction, school  
117 administration, and law enforcement, and at least one  
118 instructional or administrative personnel, pursuant to s.  
119 1012.01(2) and (3), who is personally familiar with the  
120 individual who is the subject of the threat assessment. All  
121 members of the threat management assessment team must be  
122 involved in the threat assessment and threat management process  
123 and final decisionmaking.

124 (c) The threat management team assessment teams shall  
125 identify members of the school community to whom threatening  
126 behavior should be reported and provide guidance to students,  
127 faculty, and staff regarding recognition of threatening or  
128 aberrant behavior that may represent a threat to the community,  
129 school, or self.

130 (d) Upon the availability of the Florida-specific  
131 behavioral threat assessment instrument developed pursuant to s.  
132 1001.212(12), all the threat management teams assessment team  
133 shall use that instrument when evaluating the behavior of  
134 students who may pose a threat to the school, school staff, or

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135 students and to coordinate intervention and services for such  
136 students.

137 ~~(e)-(b)~~ Upon a preliminary determination that a student  
138 poses a threat of violence or physical harm to himself or  
139 herself or others, a threat management ~~assessment~~ team shall  
140 immediately report its determination to the superintendent or  
141 his or her designee. The superintendent or his or her designee  
142 or the charter school administrator or his or her designee shall  
143 immediately attempt to notify the student's parent or legal  
144 guardian. Nothing in this subsection precludes ~~shall preclude~~  
145 school district or charter school governing board personnel from  
146 acting immediately to address an imminent threat.

147 ~~(f)-(e)~~ Upon a preliminary determination by the threat  
148 management ~~assessment~~ team that a student poses a threat of  
149 violence to himself or herself or others or exhibits  
150 significantly disruptive behavior or need for assistance,  
151 authorized members of the threat management ~~assessment~~ team may  
152 obtain criminal history record information pursuant to s.  
153 985.04(1). A member of a threat management ~~assessment~~ team may  
154 not disclose any criminal history record information obtained  
155 pursuant to this section or otherwise use any record of an  
156 individual beyond the purpose for which such disclosure was made  
157 to the threat management ~~assessment~~ team.

158 ~~(g)-(d)~~ Notwithstanding any other provision of law, all  
159 state and local agencies and programs that provide services to

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160 students experiencing or at risk of an emotional disturbance or  
161 a mental illness, including the school districts, charter  
162 schools, school personnel, state and local law enforcement  
163 agencies, the Department of Juvenile Justice, the Department of  
164 Children and Families, the Department of Health, the Agency for  
165 Health Care Administration, the Agency for Persons with  
166 Disabilities, the Department of Education, the Statewide  
167 Guardian Ad Litem Office, and any service or support provider  
168 contracting with such agencies, may share with each other  
169 records or information that are confidential or exempt from  
170 disclosure under chapter 119 if the records or information are  
171 reasonably necessary to ensure access to appropriate services  
172 for the student or to ensure the safety of the student or  
173 others. All such state and local agencies and programs shall  
174 communicate, collaborate, and coordinate efforts to serve such  
175 students.

176 ~~(h)(e)~~ If an immediate mental health or substance abuse  
177 crisis is suspected, school personnel shall follow steps  
178 ~~policies~~ established by the threat management ~~assessment~~ team to  
179 engage behavioral health crisis resources. Behavioral health  
180 crisis resources, including, but not limited to, mobile crisis  
181 teams and school resource officers trained in crisis  
182 intervention, shall provide emergency intervention and  
183 assessment, make recommendations, and refer the student for  
184 appropriate services. Onsite school personnel shall report all

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185 such situations and actions taken to the threat management  
186 ~~assessment~~ team, which shall contact the other agencies involved  
187 with the student and any known service providers to share  
188 information and coordinate any necessary followup actions. Upon  
189 the student's transfer to a different school, the threat  
190 management ~~assessment~~ team shall verify that any intervention  
191 services provided to the student remain in place until the  
192 threat management ~~assessment~~ team of the receiving school  
193 independently determines the need for intervention services.

194 (i) The threat management team shall prepare a threat  
195 assessment report required by the Florida-specific behavioral  
196 threat assessment instrument developed pursuant to s.  
197 1001.212(12). A threat assessment report, all corresponding  
198 documentation, and any other information required by the  
199 Florida-specific behavioral threat assessment instrument in the  
200 threat management portal is an education record.

201 (j)(f) Each threat management ~~assessment~~ team ~~established~~  
202 ~~pursuant to this subsection~~ shall report quantitative data on  
203 its activities to the Office of Safe Schools in accordance with  
204 guidance from the office ~~and shall utilize the threat assessment~~  
205 ~~database developed pursuant to s. 1001.212(13) upon the~~  
206 ~~availability of the database.~~

207 (9) SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTING.—Each  
208 district school board shall adopt policies to ensure the  
209 accurate and timely reporting of incidents related to school

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210 safety and discipline. The district school superintendent is  
211 responsible for school environmental safety incident reporting.  
212 A district school superintendent who fails to comply with this  
213 subsection is subject to the penalties specified in law,  
214 including, but not limited to, s. 1001.42(13) (b) or s.  
215 1001.51(12) (b), as applicable. The State Board of Education  
216 shall adopt rules establishing the requirements for the school  
217 environmental safety incident report, including those incidents  
218 that must be reported to a law enforcement agency. Annually, the  
219 department shall publish on its website the most recently  
220 available school environmental safety incident data along with  
221 other school accountability and performance data in a uniform,  
222 statewide format that is easy to read and understand.

223 Section 23. Effective upon becoming a law:

224 (1) The State Board of Education is authorized, and all  
225 conditions are deemed met, to adopt emergency rules pursuant to  
226 s. 120.54(4), Florida Statutes, for the purpose of implementing  
227 the amendments made to s. 1006.07(9), Florida Statutes. The  
228 Legislature finds that school district discretion over reporting  
229 criminal incidents to law enforcement has resulted in  
230 significant under-reporting of serious crimes. The Legislature  
231 further finds that emergency rulemaking authority is necessary  
232 to ensure that all reportable incidents that are crimes are  
233 reported to law enforcement as soon as practicable starting in  
234 the 2023-2024 school year. Emergency rules adopted under this

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235 section are exempt from s. 120.54(4)(c), Florida Statutes and  
236 shall remain in effect until replaced by rules adopted under the  
237 nonemergency rulemaking procedures of chapter 120, Florida  
238 Statutes which must occur no later than July 1, 2024.

239 (2) Notwithstanding any other provision of law, emergency  
240 rules adopted pursuant to subsection (1) are effective for 6  
241 months after adoption and may be renewed during the pendency of  
242 procedures to adopt permanent rules addressing the subject of  
243 the emergency rules.

244 Section 24. Subsection (3) of section 1006.12, Florida  
245 Statutes, is amended to read:

246 1006.12 Safe-school officers at each public school.—For  
247 the protection and safety of school personnel, property,  
248 students, and visitors, each district school board and school  
249 district superintendent shall partner with law enforcement  
250 agencies or security agencies to establish or assign one or more  
251 safe-school officers at each school facility within the  
252 district, including charter schools. A district school board  
253 must collaborate with charter school governing boards to  
254 facilitate charter school access to all safe-school officer  
255 options available under this section. The school district may  
256 implement any combination of the options in subsections (1)-(4)  
257 to best meet the needs of the school district and charter  
258 schools.

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259 (3) SCHOOL GUARDIAN.—At the school district's or the  
260 charter school governing board's discretion, as applicable,  
261 pursuant to s. 30.15, a school district or charter school  
262 governing board may participate in the Scott Hixon, Coach Aaron  
263 Feis, and Coach Scott Beigel Guardian Program to meet the  
264 requirement of establishing a safe-school officer. The following  
265 individuals may serve as a school guardian, in support of  
266 school-sanctioned activities for purposes of s. 790.115, upon  
267 satisfactory completion of the requirements under s. 30.15(1)(k)  
268 and certification by a sheriff:

269 (a) A school district employee or personnel, as defined  
270 under s. 1012.01, or a charter school employee, as provided  
271 under s. 1002.33(12)(a), who volunteers to serve as a school  
272 guardian in addition to his or her official job duties; or

273 (b) An employee of a school district or a charter school  
274 who is hired for the specific purpose of serving as a school  
275 guardian.

276  
277 If a district school board, through its adopted policies,  
278 procedures, or actions, denies a charter school access to any  
279 safe-school officer options pursuant to this section, the school  
280 district must assign a school resource officer or school safety  
281 officer to the charter school. Under such circumstances, the  
282 charter school's share of the costs of the school resource  
283 officer or school safety officer may not exceed the safe school

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284 allocation funds provided to the charter school pursuant to s.  
285 1011.62(12) and shall be retained by the school district.

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**T I T L E A M E N D M E N T**

289

Remove lines 93-106 and insert:

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purposes; conforming a provision to a change made by the

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act; requiring a private school that establishes a safe-

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school officer to comply with specified provisions of law;

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providing that the private school is responsible for

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certain implementation costs; amending s. 1003.25, F.S.;

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revising information included in verified reports of

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serious or recurrent behavior patterns; amending s.

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1006.07, F.S.; redesignating threat assessment teams as

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threat management teams; requiring a charter school

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governing board to establish a threat management team;

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providing requirements for a threat management team;

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requiring the threat management team to prepare a specified

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report; authorizing the state board to adopt emergency

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rules; providing legislative findings; amending s. 1006.12,

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F.S.; conforming a provision to a change made by the act;

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creating s.

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